SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ARTS AND COMMERCE COLLEGE, ASHTA

DUDHGAON ROAD, A/P-ASHTA, TAL-WALWA, DIST-SANGLI
416301
www.aaccashta.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Arts and Commerce College, Ashta was started in June 1965 by Kasegaon Education Society. The college is a part of reputed educational institute having including colleges providing professional education in engineering and technology, management, pharmacy, nursing, and agriculture. It is a grant-in-aid college affiliated to Shivaji University, Kolhapur. Having completed two Cycles of Accreditation it has been re-accredited by NAAC with B Grade in January 2011. The Institution constantly strives to upgrade its infrastructure to meet the challenges of a technology driven environment and to meet the demands of the curriculum. Since its inception in 1965, the college has provided higher education to students of rural area, being the only college in this area imparting higher education in Arts and Commerce streams. The BCA stream was added to the college in 2007. The motto of the mother institution is followed by the college, viz. "Sarvahi Tapasa Sadhyam", i.e. one can achieve everything through hard work combined with perseverance. The college has a vision, mission and goals set for imparting higher education to the students in this area and the vicinity.

Vision

We strive to make the students from rural area competent enough in all respects such as educational, rational, social, technological and economical through excellence in academic and value-based education.

Mission

We are striving to create a humane society of rational, patriotic, secular, highly educated students with indomitable spirit, perseverance, dignity of work, research attitude, who would be competent to meet the challenges of life in ever changing scenario and contribute in the development of nation.

GOALS

- To promote education among students who are socially, economically and educationally underprivileged, especially in rural area
- To supervise and control the conduct and discipline of the students and to make them self-reliant.
- To create social awareness, patriotism among students.
- To make the students competent enough to survive in the Globalization.
- To create awareness amongst students about significance of research in various fields of life
- To provide education without discrimination of gender, caste creed, region and economic condition.

The Vision and Mission Statement is communicated to the students, teachers and other stakeholders though.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- College with 52 years of establishment providing excellence in education, sports, and culture
- Visionary, dynamic and supportive Management
- Green, Clean, Airy, Safe, and Silent campus of 42 acres
- Outstanding sports facility with Indoor and Outdoor Stadium.
- Dedicated, approachable, sincere and committed faculty with high qualification
- Qualitative research work by faculty members- Presenting papers, undertaking research projects, publishing articles.
- Remarkable contribution by faculty in various bodies and committees of university.
- Computerized Library with a rich collection of rare books
- Active participation of faculty and students in extension and social activities.
- Student research initiated through participation in Avishakar Research Competition.
- Single senior college having ample feeding from vicinity.

Institutional Weakness

- Lack of appropriate building
- Some faculty members do not have doctoral degree.
- All classrooms are not ICT enabled
- Three posts of assistant professors and two administrative posts have not been filled up due to Government policies.

Institutional Opportunity

- More collaborations with industrial, financial, commercial institutions at local and national level are possible
- Proposed minor research projects and other research work in emerging areas
- Faculty and student exchanges with other colleges and institutions are possible.
- Motivation to students to serve the society with dedication through Civil Services.
- Encouragement students to undertake research in a planned and sustained manner.
- Awareness of environment among students through extension work and eco-friendly programmes.
- Empowerment of girls to achieve sustainable position in the society.

Institutional Challenge

- Examination system needs to be revised.
- Less use of library books due to excessive dependence on online resources.
- Challenge of blending our traditional culture with the fast- changing environmental scenario
- Challenge from changing scenario and competition in higher education.
- Difficulty in maintenance of large campus
- Challenge of providing practical exposure to the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution focuses upon the goals and objectives in order to disseminate quality education to all the students, especially to socio-economically under-privileged students. With this mission, the institution offers six UG programs and five PG, including self financing (C.O.C.) and add on courses such as Banking and other competitive examinations.

Since the College is affiliated to Shivaji University, academic flexibility is subject to University norms. During the last five years, five faculty of our college have worked on various academic bodies and sub-committees constituted for restructuring of the syllabi of different subjects of the University. A number of national, international and state level workshops, seminars and conferences have been attended by faculty members. The workshops and seminars sponsored by the University through the Board of Studies help to orient the teachers to the revised syllabi and question paper pattern. The University sends notices and circulars to the institution to keep it abreast of the latest developments and changes in the syllabi and the pattern of question papers. The faculty has an access to the University library. The institution has organized workshops and seminars on revised the syllabi and significant current issues.

The college has a rich library with latest reference works, encyclopedias, rare books, periodicals, journals. Guest lectures are conducted to create an interface between the students and experts from academic, industrial, and financial institutions. The heads of the various departments monitor the teaching of the departmental members to ensure that the syllabus is covered in the stipulated period.

Teaching-learning and Evaluation

Admissions to various courses are given according to the University/Government rules. The merit list of students who get admission is displayed on the Notice board, bringing transparency in the admission process.

The learning experience of the students is enriched through activities such as group discussions, guest lectures, seminars, project work, study tours, study visits, surveys on social and agricultural issues, data collection and preparation of reports and Wall Papers. The college thus undertakes efforts to make higher education 'student centric'.

Use of audio-visual aids like L.C.D., Models, Charts, CDs, VCDs and other resources has increased over the years. The language laboratory helps to enhance communication skills of the students.

U.G. and P.G. courses have semester pattern of examination, with10 marks each in the fifth and sixth semester for Third Year students as a part of internal evaluation. Examinations are conducted according to the examination schedule of the University. Assessment of first year degree courses is done at college level. P.G. courses have 20 marks in each semester as a part of internal evaluation. The student enters signature in front of the column of marks, making the system transparent.

The three year degree course of BCA has five subjects of 80 marks for theory and 20 marks for internal evaluation. Out of 20 marks 5 are allotted to attendance, 5 to Test and 10 to Assignment. The sixth subject is practical oriented with journal and project, including viva assessed by the university. Evaluation of first year is done by the college.

Research, Innovations and Extension

The College has promoted research culture by constituting a Research Committee that encourages the faculty and also the students to undertake Research Projects, and motivates the faculty to prepare and present Research papers at State, National and International level. The faculty is also motivated to update their professional development by attending State, National and International level seminars and conferences. The Research Committee shares information about the proposed conferences, seminars and workshops with the staff. As a result of all these efforts, there is a considerable rise in research activity in the post-accreditation phase. At present three faculty are acting as Research Supervisors. Five Minor Research Projects have been undertaken and submitted by the faculty. Four faculty have completed Orientation and Refresher courses. The College has organized 24 faculty development programs, whereas our faculty have attended 402 workshops, seminars and conferences at State, National and International levels during the last six years.

During the last six years various outreach programs have been organized by the College. The major outreach programs include disaster management and need based programs. As a consequence, our college has received four awards for outstanding extension and outreach programs. Our faculty is also duly rewarded for their contribution in these activities. Principal Dr. Vilas Kale and Dr. Ram Naik are recipients of Best Distance Centre Award. Our college conducts a number of outreach programs in collaborations with NGOs, GOs, institutions and agencies such as Giants Club, Save the Children India, Local Self Government bodies at the rural level.

Infrastructure and Learning Resources

The college has a wide and eco-friendly campus of 40 acres and 29 gunthas which is helpful in conducting various curricular and extra-curricular activities. The college has adequate infrastructure facilities with sufficient number of class-rooms, library, reading room, laboratories, play-ground, indoor stadium, outdoor stadium, auditorium, Ladies Hostel, girls' common room, staff room etc. The existing infrastructure is being utilized optimally.

The maintenance and upkeep of the infrastructure is regularly monitored and is done on contract basis as per requirement. The college Library has more than 53000 books, 50 Journals and Periodicals and 10 news-papers. The Library provides computers with Internet facility and Audio-Video cassette borrowing facility to students and faculty. Library services have been partially computerized. The college has an up-to-date computer laboratory as well as language laboratory which are utilized by staff and students. The college provides a class room to Netaji Probodhini for conducting coaching classes for competitive examinations. Many students of the college have benefitted by attending these coaching classes.

The college provides necessary infrastructure and equipments in order to encourage more participation of students in sports and cultural activities. The college has a spacious ground with 400 meter track that is utilized by the students as well as people from the vicinity. The ground is used for practicing by the college students as well as students of other institutions who appear for competitive examinations like the Police Force and allied services. In addition to this, matches are held by different organizations and institutions.

Student Support and Progression

The socio-economic profile indicates that college caters to the needs of socio-economically deprived students

coming from rural area, thus justifying the vision and mission of the institution. Four career oriented courses along with add-on courses and skill development are provided to the students. Counseling and guidance is provided for enhancing the progression and to reduce drop-out rate of the students. The value-added courses are conducted to develop life skills. The Alumni Association contributes to the growth and development of the institution. The college has a Student Council that is comprised of students who are first in merit in the class. Four other students including two girls are also nominated by the Principal who belong to four departments viz. Sports, NSS, NCC and Department of Cultural Activities. These students are members of various committees constituted for a smooth functioning of the college. Students' Council is basically the representation of the student community in the college, working as an interface between the students and the administration. The student council helps the students to develop their skills of good governance. The members of the student council work in the institutional committees such as 'Students Redressal Committee, Anti Ragging Committee, Sexual Atrocities Prevention Committee, Ladies Hostel Committee etc.'

The College encourages the students to participate in extra-curricular activities including sports and games. As a result, the students have won prizes at Zonal, Inter zonal and State level. Our NCC cadets have participated in State and National Level Camps.

Governance, Leadership and Management

Under the guidance and foresight of the Management, the institution prepares the annual plan regarding academic administrative and developmental aspects of the institution, which are in keeping with the goals and mission of the institution. The institution has organizational structure necessary for its effective and smooth running through decentralization of authority and responsibilities.

Co-ordination and harmony between the departments and administrative process of the institution is brought about by the IQAC. Care is taken to involve all the stake-holders in planning through their active participation, advice and support. The feedback of students helps in improvement of faculty performance and addition of aspects of teaching and learning process.

With its large natural eco-friendly premises, the institution is willing to undertake further expansion.

Institutional Values and Best Practices

The active participation of IQAC has improvised the quality in the academic and administrative systems. Through the participation of faculty in quality enhancement programs, the new ideas and developments have been incepted in the institution. The Kasegaon Education Society monitors its academic and infrastructural development rigorously.

The programs for personality development, life skills development and value addition have been effectively internalized. So, the unity and integrity is found in all stake-holders. The elections of secretary of students council have been declared unopposed for last few years. The college promotes the social responsibilities and citizenship roles among students by organizing community-oriented programs.

The college has sent Annual Quality Assurance Reports (AQAR) for last five years and has complied with all the recommendations in the previous assessment report in a planned manner.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS AND COMMERCE COLLEGE, ASHTA
Address	DUDHGAON ROAD, A/P-ASHTA, TAL-WALWA, DIST-SANGLI
City	Ashta
State	Maharashtra
Pin	416301
Website	www.aaccashta.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	VILAS GANPATI KALE	02342-242032	9423271636	02342-240632	arunpatil2007@gmail.com
Associate Professor	VIJAYALAXMI ANANDRAO NIYOGI	02342-224693	9423869759	02342-242632	vijayaniyogi@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-01-1965

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	29-09-1965	View Document
12B of UGC	29-09-1965	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	DUDHGAON ROAD, A/P-ASHTA, TAL-WALWA, DIST-SANGLI	Semi-urban	40.29	5742.244

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi,	36	HSC	Marathi	760	301
UG	BA,English,	36	HSC	English	760	108
UG	BA,Hindi,	36	HSC	Hindi	760	177
UG	BA,History,	36	HSC	Marathi	760	383
UG	BA,Geography,	36	HSC	Marathi	760	182
UG	BCom,Commerce,	36	HSC	English + Marathi	360	313
UG	BCA,B C A,	36	HSC	English	240	52
UG	BA,Career Oriented Courses Certificate Course In Spoken English,	12	HSC	English	40	32
UG	BA,Career Oriented Courses Certificate Course In Tourism,	12	HSC	Marathi	40	16
UG	BCom,Career Oriented Courses	12	HSC	English	40	30

	Certificate Course In E Banking,						
UG	BCom,Career Oriented Courses Certificate Course In Tax Practice,	12	HSC	English	40	16
UG	BCom,Career Oriented Courses Certificate Course In Business Accountancy,	12	HSC	English	40	15
PG	MA,Marathi,	24	BA	Marathi	100	29
PG	MA,English,	24	BA	English	100	46
PG	MA,Hindi,	24	BA	Marathi	100	11
PG	MA,History,	24	BA	Marathi	100	44
PG	MCom,Commerce,	24	BCOM	English	100	80
PG Diploma recognised by statutory authority including university	PGDCA,B C A,	12	ANY GRADUATE	English	60	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				6				11			
Recruited	1	0	0	1	5	1	0	6	7	0	0	7
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				17			
Recruited	0	0	0	0	0	0	0	0	11	6	0	17
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				17
Recruited	16	0	0	16
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	1	0	2	0	0	7
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	2	0	0	4	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	8	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	28	3	0	31

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	460	0	0	0	460
	Female	390	0	0	0	390
	Others	0	0	0	0	0
PG	Male	71	0	0	0	71
	Female	128	0	0	0	128
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	45	0	0	0	45
	Female	64	0	0	0	64
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	86	90	83	76
	Female	75	74	60	67
	Others	0	0	0	0
ST	Male	0	0	1	0
	Female	2	0	0	1
	Others	0	0	0	0
OBC	Male	71	57	54	60
	Female	59	69	59	64
	Others	0	0	0	0
General	Male	318	299	346	307
	Female	344	365	337	356
	Others	0	0	0	0
Others	Male	96	95	83	78
	Female	75	75	73	74
	Others	0	0	0	0
Total		1126	1124	1096	1083

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 1378

1.2

Number of self-financed Programs offered by college

Response: 7

1.3

Number of new programmes introduced in the college during the last five years

Response: 1

2 Students

2.1

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1083	1096	1124	1126	1107

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
968	968	968	968	968

2.3

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
296	280	320	298	342

2.4

Total number of outgoing / final year students

Response: 1549

3 Teachers

3.1

Number of teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	29	23	23	24

3.2

Number of full time teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	17	16	17

3.3

Number of sanctioned posts year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
18	18	18	18	19

3.4

Total experience of full-time teachers

Response: 18.88

3.5

Number of teachers recognized as guides during the last five years

Response: 7

3.6

Number of full time teachers worked in the institution during the last 5 years

Response: 81

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 25

4.2

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
21.51142	97.44191	48.16263	109.61165	49.71586

4.3

Number of computers

Response: 73

4.4

Unit cost of education including the salary component(INR in Lakhs)

Response: 0.36505

4.5

Unit cost of education excluding the salary component(INR in Lakhs)

Response: 0.01893

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college, being affiliated to Shivaji University, Kolhapur, takes various steps towards effectively delivering the curriculum.

- Faculty member submits a teaching plan at the beginning of the semester to the HOD. After discussion on this, it is submitted to the Principal.
- An academic calendar is prepared which is monitored by Principal.
- Every department submits an activity plan that is reviewed semester wise.
- The progress of the department is maintained through unit tests, seminars, presentations.
- The Principal conducts a meeting with faculty members at the beginning and end of every semester to assess the progress of curriculum.
- Time table is prepared well in advance before the commencement of each semester.
- Student's feedback of Faculty is taken every year. The Principal is given a report of this feedback and he gives the required instructions to the Faculty.

The workshops and seminars sponsored by the University through the Board of Studies help to orient the teachers to the revised syllabi and question paper pattern. From time to time the University sends notices and circulars to the institution so that they are kept abreast of developments in the curriculum. Teachers have access to the University library and the University website is also browsed extensively by the Faculty in order to keep themselvesabreast of information on curriculum. With the help of a strong network with various subject teachers associations like Shivaji University Commerce and Management Teachers Association, Shivaji University Bhugol Shikshak Sangh, Shivaji University Marathi Shikshak Sangh, Shivaji University Economics Association, Shivaji University English Teachers Association,Shivaji University History Association, we have organized workshops and seminars regarding the syllabus as well as current issues.

Teachers are encouraged by the institution to attend seminars. The College hosts workshops for implementation of syllabus and seminars on related issues. College library provides latest references, books, periodicals to the faculty for the development of curriculum. The Institution constantly strives to upgrade its infrastructure to meet the challenges of a technology driven environment and to meet the demands of the curriculum.Guest lectures are conducted to create an interface between the students and experts from academic, industrial, financial institutions.

- The organization of Study tours and visits help the students to understand the implementation of

theory in the real world.

- Certificate courses such as E-banking, Business Accounting, Tax Practices, Tourism and Spoken English are organized to supplement the degree course.
- The Institute conducts seminars and at least one workshop under lead college scheme every year for staff advancement.
- Students are given topics outside the syllabus to make Power Point Presentations which inculcates the habit of research.
- The Departments publish wall Papers and college publishes annual magazine in which students express their views.

The college is a part of reputed educational institute having seventy seven branches, from primary to higher education, including colleges providing professional education in engineering and technology, management, pharmacy, nursing, and agriculture. The interaction betweenfaculty members and students helps in the implementation of the curriculum.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.2

Number of certificate/diploma program introduced during the last five years

Response: 1

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Details of the certificate/Diploma programs	[View Document](#)
Any additional information	[View Document](#)

1.1.3

Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous

Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 125

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	3	4	4	5

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 14.22

1.2.1.1 How many new courses are introduced within the last five years

Response: 196

File Description	Document
Details of the new courses introduced	[View Document](#)

1.2.2

Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 55.56

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 10

File Description	Document
Name of the programs in which CBCS is implemented	**View Document**

1.2.3

Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 8.41

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
109	152	113	47	43

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	**View Document**

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

1. The syllabi is designed by the BOS of various subjects in such a manner that issues that would help to highlight the need to equality between men and women, to end gender discrimination in various fields of life are integrated in the syllabi. Due to the need to undertake conscious and sincere efforts for preservation and conservation of all natural resources, "Environmental Studies" has been made an obligatory subject at the second year degree course of all disciplines; Arts, Commerce, BCA. It is mandatory for the second year students to prepare a project on a topic related to the conservation of natural resources and environmental issues. We also organize a study tour every year to acquaint the students with locations of bio-diversity and their significance in the process of sustainability of natural resources. Various activities are undertaken to involve students in preservation of nature and to create in them an awareness regarding the conservation of natural resources.Such activities are an integral part of extension activities in which students participate actively. For example, tree plantation.

2. Human values form an integral part of the curricula.

Class	Subject/ Course
B.A.II	Environmental Studies
B.Com.II	Environmental Studies
B.C.A.II	Environmental Studies
B.Com.III	Modern Management Practices
B.Com-III	Business Environment
B.A-III (Marathi)	Prachin Marathi VangmayachaItihas
B.A-II (English Opt)	Indian Writing in English
B.A-II (Economics Opt)	Principles and Ethics in Banking

File Description	Document
Any Additional Information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.2

Number of value added courses imparting transferable and life skills offered during the last five years

Response: 5

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 5

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)
Brochure or any other document relating to value added courses.	[View Document](#)

1.3.3

Percentage of students undertaking field projects / internships

Response: 29.36

1.3.3.1 Number of students undertaking field projects or internships
Response: 318

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Structured feedback received from

1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

Response: A.Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2

Feedback processes of the institution may be classified as follows:

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average percentage of students from other States and Countries during the last five years

Response: 0.04

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	1	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2

Average Enrollment percentage

(Average of last five years)

Response: 57.67

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1083	1096	1124	1126	1107

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1920	1920	1920	1920	1920

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 44.79

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
420	413	460	464	411

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Advanced Learners:

The advanced learners are identified on the basis of their performance in the previous university and internal examinations. The concerned teachers are advised to accelerate them academically through personal attention, extra periods, extra homework, extra exercises and tests. Additional library facilities (reference books, research journals, periodicals, Scholar borrow cards, internet facilities and journals) are provided. They are motivated to participate in seminars, workshops, and research activities (especially *'Avishkar'* Competition), which are conducted in the college and outside the college. Our institution started add-on courses like banking classes for interested undergraduate and post-graduate student. The students are also taken to study tours, industrial visits, etc. Meritorious students are felicitated with many sponsored prizes at Annual Prize Distribution Ceremony. These students are role model to the other

students in the class. The meritorious students thus motivate other students for a better academic performance. An alumnus who is successful in a particular field is awarded 'Prerana Puraskar'.

Our college distributes following Prizes to our meritorious students every year

Sr. No.	Examination Merit	Name of Prize Distributor	Prize Amount
1	1st in B A (History) Exam	Shankarrao Shinde Uttarbhag Seva sah society, Ashta	501/-
2	1st in B A (Marathi) Exam	Late Shree Chunilal Trilokchand Porwal Paritoshik	501/-
3	1st in B COM Exam	1. Prize from the Ashta Peoples cooperative Bank Sabhasad va Sevak Jankalyan Pratishthan 2From smt. Nandatai Vilas Sawant in memory of late shri Vilas Bandu Sawant	1000/- 501/-
4	1st in B COM (Advanced Accountancy – Paper I) Exam	From Smt. Sushila Sundarrao Udupi and Prof. Mrs. Pournima Deepak Chavan-Udupi	501/-
5	1st in B A (Hindi) Exam	From Subhashchandra Zanvar in memory of late Parashram Shankarlal Zanvar	500/-
6	1st in B C A –I Exam	From Prin. Dr. Deepa Vivek Deshpande	201/-
7	1st in B C A –II Exam	From Prin. Dr. Deepa Vivek Deshpande	301/-
8	1st in B C A –II Exam	From Prin. Dr. Deepa Vivek Deshpande	501/-
9	1st in B A (Geography) Exam	From Prof. Dr. Arun Bhagwan Patil	250/-
10	1st in B A Exam	From Rajaram S. Hake	501/-

Slow Learners:

Teachers bridge the knowledge gap of the enrolled students through extra coaching and counseling to weak students means slow learners. Remedial classes are also offered in various subjects to provide additional help. There is an attempt to reduce the knowledge gap of students is tried to be reduced by conducting remedial coaching, seminars, guest lectures, extra lectures, etc. The students of the final year and post-graduate courses have special assistance from the library to have an access to the periodicals and journals for their seminars and projects. The college has a Counseling Cell, where students are counseled about education and psychological problems. The students in the college have

been benefitted by the COCs in the college, which not only enrich their knowledge but also provide them with earning source. This exposure is greatly helpful to them.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.2.2

Student - Full time teacher ratio

Response: 72.2

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2.3

Percentage of differently abled students (Divyangjan) on rolls

Response: 0.28

2.2.3.1 Number of differently abled students on rolls

Response: 3

File Description	Document
List of students(differently abled)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any other document submitted by the Institution to a Government agency giving this information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college implements learning -teaching process in such a way that they become more and more student-centric. The college has provided adequate support structures to achieve the objectives. The sufficient number of classrooms with good quality black boards and comfortable benches are made available. Teachers are provided a laptop by the college. The laboratories for learning the subjects like Geography, English and BCA department are well equipped with necessary equipments, furniture, computers, charts, maps, software's, CDs, practical books and such relevant materials. The Language lab has also available. The college has a spacious and rich library with around fifty three thousand books. The reference books required for different subjects, relevant textbooks, periodicals, journals, volumes, encyclopedia and other literary books in different areas of knowledge are available in the library. For general reading newspapers, weeklies, monthlies, etc in English, Marathi and Hindi are made available. A separate reading room with comfortable chairs with a seating capacity of 100 students, tables, fans, sufficient light arrangement is available in the college for the students. A spacious and big hall is used for different academic, cultural and general activities. Academic seminars, workshops, conferences, symposiums, etc are conducted in this hall. Students are a part of different committees formed in the college. In addition, it is used to conduct cultural activities and general activities like arranging speeches of distinguished persons.

The academic activities such as Group Discussions, Role-Play, Question-Answer Sessions, poetry recitations, seminars, orals, etc are conducted to develop interactive learning skills among the students. Small group of students are made to write a project. Joint articles by students for wall-papers and annual magazine, Role Play, team events in sports, etc conducted in the college help to develop collaborative learning skills among the students. Our institution started add-on courses like banking classes for interested undergraduate and post-graduate student. Students learn through participation in curricular and extracurricular activities. Study tours by different department to deferent locations and study visits to industry, banks or financial institutes make the students aware of the practical issues. 'Avishkar' event organized by Shivaji University for help and promoted to develop the collaborative learning skills among the students. The NCC wing of the college is actively participated in many programme like Blood donation camp, Independence Day, Republic Day, NCC Day celebrated in the College. NCC cadets participated in many camps like Republic Day Camp, Thal Sainik Camp, National Integration Camp, Combine Annual Training Camp, Annual Training Camp, Army Attachment Camp, Shivaji Trail Trek, etc. In NCC our college introduced girl cadet from academic year 2016-2017. The following activities help to develop the skills of learning among the students: Elocution competition, Hobby Classes, Individual sports events. The different practices followed by the college to make learning more students centered has resulted in very good out come in the learning skills of the students admitted in the college. It has also helped to achieve the institutional objective of women empowerment. The college shall provide more attention to this aspect in future also.

File Description	Document
Link for Additional Information	View Document

2.3.2

Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 153.33

2.3.2.1 Number of teachers using ICT

Response: 23

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)
Provide link for webpage describing the " LMS/ Academic management system"	[View Document](#)

2.3.3

Ratio of students to mentor for academic and stress related issues

Response: 57

2.3.3.1 Number of mentors

Response: 19

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	[View Document](#)

2.3.4

Innovation and creativity in teaching-learning

Response:

The college continuously takes rigorous efforts to nurture the values of critical thinking, creativity and scientific temper. The ways and means followed by the college to nurture these values is a part of overall working of the college.

Some units of the syllabi are deal the values, criticism, scientific thinking, and creativity through these units. The teachers imbibe the art of thinking critically among the students. Students are expected to study some authors, thinkers, philosophers critically.

Some parts of syllabi focus on inculcating the values like thinking scientifically, logically and rationally among the students. Students are made aware importance of scientific temper, the need of eradication of superstition, secular outlook etc. Preparation for competitive examinations, Question-Answer Sessions, quiz, debate, etc is a few examples for developing scientific temper and critical thinking.

A platform is provided to the students by encouraging them to participate in State and University

level activities like *Avishkar* Research Competition and Youth Festival etc, college level activities like poetry recitations, Symposiums. It is pride a matter of to the college as it has been honored with different honors, prizes, trophies, certificates etc, at many competitions. Every year the players of the college are participating in different games at zonal, inter-zonal level and inter-university competitions.

In addition to them, the activities practiced by, B.C.A departments like programming, ad-mad show, projects and ingenious are helped to develop technological skill among the students.The college undertakes different activities like Projects, Group Discussions and Industrial Tours to enhance the creativity among the students.

The culture of nurturing the above values is implemented through co-curricular and extracurricular activities as well. The wallpaper presentation is a continuous activity in the college. Every department of the college is involved in this activity. The students of the departments are given a particular theme to write articles, to prepare posters, sketches, cartoons etc. The articles are written in English, Hindi and Marathi.

The annual magazine of the college *Lahar* is published at the end of every academic year and it is sent for competition at the university level. It includes articles, various types of literature such as poems, short stories, sketches and cartoons, etc. The concerned subject teachers guide the students in preparing the wallpapers and *Lahar* Magazine.

The college level co-curricular and extra-curricular activities departments dealing with Elocution. Since 1985 our college organizes state level Elocution Competition on the eve of death anniversary of Rajarambapu Patil, founder of Kasegaon Education Society. Elocution and Debates in Hindi, English and Marathi give wide opportunities to the students to boost their critical thinking, creativity and scientific temper.

All the above practices help to motivate the students to perceive through knowledge in different fields and it leads towards the overall development of the students through sustainability, competitiveness and ability towards employability. It also helps to make the students aware of their future responsibility, social awareness, their role and duties towards national integration and development of nation as responsible citizen of India.

File Description	Document
Any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 87.89

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)

2.4.2

Average percentage of full time teachers with Ph.D. during the last five years

Response: 50

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	8	9	8	8

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document](#)
Any additional information	[View Document](#)

2.4.3

Teaching experience per full time teacher in number of years

Response: 1.26

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	[View Document](#)

2.4.4

Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 37.5

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from

Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	5	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters (scanned or soft copy)	[View Document](#)
Any additional information	[View Document](#)

2.4.5

Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

a) UNIVERSITY REFORMS:

The institution has adopted the following major reforms of the university: The semester pattern of examination, for graduate and undergraduate levels, is introduced by the University from June 2010. The

evaluation/assessment work of the first year of each course in the college is assigned to the college from the academic year 2012-2013 as per the guidelines of Shivaji University, Kolhapur. The answer books are evaluated/ assessed by the concerned subject teachers of the college. The result sheet is prepared at the college level only and sent to the university office for declaration of the result. The post-graduation evaluation work is carried out at the university campus.

b) Internal Evaluation:

The new pattern of internal evaluation like Seminars, Home Assignments, Project Works and Oral Tests are introduced to B.A, B.Com, B.C.A, M.A, and M.Com. The internal marks are sent by the college to the University which are included in the final mark list that is prepared by Shivaji University.

The Internal evaluation Pattern is introduced for the third year undergraduate students. It is also applied to the B.C.A course and postgraduate examinations. It follows 40:10 for undergraduate courses. 10 marks are allotted for seminars and project works, etc. 80:20 patterns are followed for post graduate examinations and B.C.A course. 20 marks are given for seminars, oral tests, project works and home assignments. 20 marks are allotted for internal evaluation of B.C.A course (three years). Marks are distributed as below:

Mid-term exam: 10 marks

Attendance: 5 marks

Assignments: 5 marks

c) INSTITUTIONAL REFORMS:

The college conducts various evaluation methods for students apart from university evaluation pattern:

Class/Unit Tests, Field Surveys, Writing reports of Village surveys (Geography department, Environment),

Study Tours of Geography, History, Commerce, BCA, Marathi, Hindi and English Departments arranged in the different part of the country.

Our college NSS Department organized every year special camp (Shram Seva Sanskar Camp) in the village adopted for conducting NSS activities. NSS and NCC Departments of the college send their volunteers and cadets for camp organized by NSS Department in Shivaji University and 16 Mah. BN NCC, Sangli

File Description	Document
Link for Additional Information	[View Document](#)

2.5.2

Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The teachers of the college are required to take into consideration the attendance of the students, their participation in the activities such as group discussion, question answer sessions, seminars, orals etc. They are further advised to take efforts to enhance their confidence level, communication skills and inculcate the habit of supplementary reading for the subject under study. Students are recommended to read appropriate books and journals during the last six years. The college has followed the above practice for preparing the students for better performance.

It has helped to enhance the performance level of the students. The internal assessment work of the students is done by the teachers taking into account the above factors. A student feeling aggrieved in assessment is free to discuss it with the concerned teacher. If it is found that some injustice is done to him/her, it is rectified and thus transparency is maintained in the internal assessment process.

The institution made the following improvements in ensuring rigor and transparency in internal assessment during the last six years.

Every teacher explains the internal assessment procedure to the students at the beginning of every semester. The teachers decide the weightage to assess overall development of the students. The weightages vary from teacher to teacher. They are not mandatory from the university; but for the development of the students, teachers follow it. They are discussed in the classroom for transparency.

The weightages cover the following aspects:

- The attendance of the students
- Participation in the classroom discussion
- Participation in question-answer sessions
- Behavior in the classroom and the college campus
- Classroom attention
- Participation in cultural and academic activities

Some teachers ask the students to evaluate themselves and their performance. They discuss their assessment in the classroom. Thus transparency is maintained in the institution.

File Description	Document
Link for Additional Information	[View Document](#)

2.5.3

Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

A particular mechanism for Redressal of Grievances with reference to evaluation is followed at the college and university level.

College Level:

As laid down by the University, the department of examination is established in the college under the chairmanship of the Principal in keeping the guidelines of the university. The redressal of the grievances with reference to evaluation of Part I examination is done in the concerned department. The students, after getting their results, apply for the photocopy of the answer book, if they have grievances of less mark. The photocopy is given to them after . After that, the students confirm the answer book and submit the list of grievances such as under marking, unassessed answers, counting of marks and total of marks, etc. If needed, the department of examination invites the experts and re-evaluates the answer book. If the re-evaluation shows change in marks up to 10%, a new result is given to the students.

University level:

There is a Board of Examination body in the university to redress the grievances of the students in the context of evaluation. The following mechanism is established for the purpose:

Students apply for the photocopy

They fill Performa where the grievances are listed

Experts are appointed to examine the grievances

If the experts agree with the grievances, the examiner is invited to reassess the answer book

If the evaluation shows change in marks, the students are informed about it. The college and university maintain the transparent policy in this mechanism.

File Description	Document
Link for Additional Information	[View Document](#)

2.5.4

The institution adheres to the academic calendar for the conduct of CIE

Response:

Teaching

The Academic Calendar of the college is prepared at the beginning of every Academic Year and published in the college prospectus. The distribution of the work of teaching is done in the departmental meetings. Taking into consideration the academic calendar the subject teachers prepare their teaching plans. The alternative plans, for the probable deviations to the teaching plans, due to unavoidable

reasons, are also thought over at the beginning of the academic year. The teaching plan includes the time schedule of Remedial Coaching for the reserved category students and for the slow learners also. The academic diary is maintained by every teacher throughout the year.

Learning:

The time tables for different classes are prepared in the beginning of the year. The study tours, industrial visits, field work and Event Management required for the concerned subjects are included in the teaching-learning plans. Projects, seminars, interactive teaching and group discussion are integral part of learning. These are also included in the teaching-learning plans. Lectures of eminent persons are organized to educate the student community. The teachers   help the slow learners as well as extend guidance to the advanced learners. Students can contact the teachers for solving difficulties and for additional guidance.

Evaluation:

The evaluation schedule of the students is broadly divided into two parts: Internal Evaluation and External Evaluation. The University Authorities have prescribed guidelines for the internal evaluation of the students. These guidelines include the process of evaluation and the weightage in terms of marks. Internal Evaluation is done in the form of Oral, Project work, Seminar and Home Assignment for the classes. Definite weightage in the form of marks for a particular aspect of Internal Evaluation is also prescribed by the University. The Examination Committee of the college plans the yearly schedule of the internal evaluation process. The paper setting work is done at the University level and the rest of the work related to conduction of the examination is done at the college level. The evaluation of the answer books of first year students is done by the concerned subject teachers of the college. The evaluation reports are sent to the University Office for further process and declaration of the results.

The External Evaluation of the students includes assessment of the performance of the students in Theory, Practical and Viva- Voce of the Projects. The schedule of the External Evaluation is prepared by the University Authorities and conveyed to the colleges. The college follows the University schedules.

In the execution of the examination schedules the college makes available the services of teaching and non teaching staff, college classrooms and laboratories for conducting the examinations. The college deputes the concerned teachers when the services of the college teachers are required by the University for Assessment and evaluation at other centers.

File Description	Document
Link for Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Mechanism of Communication of Programme Outcome and Course Outcome

Arts and Commerce College, Ashta is affiliated to Shivaji University, Kolhapur. The college offers seven under graduate Programmes, five Post Graduate Programmes and five Career Oriented Courses. The syllabi of the seven U.G. and five P.G. Programmes are framed by the Board of Studies of Shivaji University, Kolhapur. Some of our teachers have been members of Board of Studies and thus their contribution in the framing and structuring of syllabi is significant. There are above 150 courses (Papers) offered in the U.G. and P.G. Programmes.The syllabi of five Career Oriented Courses are framed by our faculty members. The Students and other stake holders get information of these Programmes and Courses from the Prospectus printed by the college before the beginning of the academic year and from the website of the college.

At the beginning of every academic year the Principal makes an Address to the first year students. In his address he tells the students about the Programme outcomes such as Critical Thinking, Effective Communication, Social Interaction, Effective Citizenship, National Integration, Ethics , Environment and Sustainability by giving a number of examples. In their respective classes the teachers give the prescribed syllabus of the course to the students and tell them about the course outcome. Likewise course outcomes and programme outcomes are available through syllabus in library.The course outcomes and the programme outcomes are displayed on the institutional website.

File Description	Document
COs for all courses (exemplars from Glossary)	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.2

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The university authorities like Board of Examinations, faculty, Board of Studies lay down the norms and the process for evaluation of students in different subjects of different classes. These are conveyed to the affiliated colleges on the university website.

The Management of the college and the Principal of the college monitor the implementation of syllabi, with changes, if any and the process of evaluation of the learners as provided by the university authorities from time to time.

The Principal of the college consistently keeps the subject teachers aware of the guidelines by the university about the process of evaluation with the changes, if any. The guidelines of the university are provided to the subject teachers. The teachers carefully study and understand the process of evaluation to

be followed and then evaluate the students. The information regarding evaluation process is kept ready for reference to all the students in the library of the college and displayed on the notice-board. As and when it becomes possible, the process of evaluation is informed to parents also through parents' meetings and at personal contact.

Subject wise workshops are organized for the subject teachers at the university level for making them aware of major changes in the process. Some authentic subject teachers' association also organizes, subject workshops as and when needed.

The college authorities take the following steps for the effective implementation of the evaluation reforms of the University.

Some teachers are deputed to attend workshops organized by university authorities and subject teachers' Associations. They convey this information to other teachers in the college. The guidelines issued by the university are made available in the library for the teachers and students. These are also displayed on the notice boards. There is an Examination Committee in the college. It deals with the effective implementation of the evaluation reforms of the university.

The college also initiates a few steps mentioned below for effective implementation of the evaluation reforms.

Training of all teachers by senior faculty for newly introduced evaluation reforms.

Conducting class tests, field survey, study tour, holding of question-answer sessions /quiz, preparation of question banks. These steps help to train the students to face university level evaluation reforms.

Every year a fare well function is organized by the college. The Principal of the college presides over the function. Some of the students, who represent their class, express their views on this occasion. These views reflect their Programme outcomes such as Critical Thinking, Effective communication, Social Interaction, National Integration, Ethics etc. The good results of examinations are approved that the level of attainment of programme outcomes and course outcomes is satisfactory.

File Description	Document
Link for Additional Information	[View Document](#)

2.6.3

Average pass percentage of Students

Response: 76.56

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 209

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 273

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.77

File Description	Document
Database of all currently enrolled students	View Document
Any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	[View Document](#)

3.1.2

Percentage of teachers recognised as research guides at present

Response: 20

3.1.2.1 Number of teachers recognised as research guides

Response: 3

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3

Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.37

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 6

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Funding agency website URL	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Students are the main stakeholders of the college. All the academic, cultural, extracurricular and social activities of the college are students centric. The ultimate purpose of the institution is to develop a student who has a quest for excellence and the one who nurtures human values. The students of the college are encouraged to organize different program for develop a various skills- literary skills, leadership qualities, cultural expertise and financial knowledge. These events provide first-hand experiences of planning organizing, marketing and budgeting. The college provides special support to cope up with the needs and requirement of student in global market.

- The College makes conscious efforts to bring out the students leadership, organizational skills, creativity and other hidden talents. The college provides freedom to the students to express themselves and at the same time nurtures their creative talent. The scientific temper of students is identified through presentations, projects and assignments. Teachers in their individual capacity nurture and nourish talent, critical thinking, creativity and self-learning amongst students.

- The college invites experts from different sectors to guide the students for their overall development. This enables the students in their future career.

- The college have Commerce Association from 2011 in Department of Commerce. The association organizes speeches by eminent entrepreneurs, arranges workshops. It provides opportunity to the students to build the team spirit, work dynamism, leadership qualities, effective communication skills, customer relationships and influential managerial skills. Experts share their knowledge and entrepreneurial skills with the students. This has increased their potential for employability in various industries.

- The college provides opportunity to the students to acquire IT skills. The college have Internet lab. This is made available to the students in college hour. As a result, the students benefitted to prepare their projects, seminars and notes.

- The separate study room is also made available to the college student. Student are getting benefited from this. It increases the reading habit among student. Many students are getting ranks in University examination. Miss. Salunkhe Dipali Pandurang, Anuradha Dilip Mali and Shelake Smita Mahaveer of B.A. – III (Hindi) were felicitated for getting 1st , 2nd and 9th position respectively in University merit list. Also Miss Sonali Hawaldar of B.Com-III was felicitated for getting 8thposition in University merit list.

- The College provides all the infrastructure and guidance to students for their research interests enabling them to present their research work in Avishkar. This encourages the students to work on innovative ideas. Many student of our college participated in Avishkar at University and State level competition and won prizes.

- Supporting infrastructure such as Computers with internet facility, LCD for demonstration etc are made available to the professor.

- The college also promotes the student to face competitive examination. The college have Netaji Dnyan Prabhodini from which many student recruited in administrative service. The college made separate arrangement for this Probhodini. Separate book shelves are made available in the library for competitive examination

File Description	Document
Link for Additional Information	[View Document](#)

3.2.2

Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 16

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	5	3	5

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during the last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1

The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.2

The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
List of Awardees and Award details	[View Document](#)
e- copies of the letters of awards	[View Document](#)

3.3.3

Number of Ph.D.s awarded per teacher during the last five years

Response: 1.86

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 13

File Description	Document
URL to the research page on HEI web site	[View Document](#)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
Any additional information	[View Document](#)

3.3.4

Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 6.06

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
17	16	30	15	19

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.5

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 6.38

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
18	38	18	16	12

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1

Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college is always motivating student to participate in different activities. The strong academic foundation of College is strengthened by the view that valuable skills, attributes and talents are nurtured through student participation in various activities in addition to those of the curriculum. Outreach is an

integral part of college educational programme. It imbibes the sense of social responsibility among the students. It engages the students in social service that meets the community needs.

- The Central Government provisions are followed and awareness drives are taken up from time to time, for example with respect to anti-ragging and sexual harassment redressal. The College teachers have individual contact discussions with students over questions of stress and coping, showing institutional alertness and empathy.
- Voters awareness programme done through taking oath about exercising voting right and distribution of voter cards which created awareness on voting and contributed in the increased voting percentage.
- Dignity of labor, sensitivity towards human rights, linking of academic learning with societal problem solving, understanding the difference between the real world outside and class room world are the outcomes of the extension activity.
- In the extension work students have conducted social surveys. NSS volunteers conduct surveys at the adopted village to understand the local problems and issues. The issues are taken up for the projects and surveys deal with the lives of the under privileged sections of society.
- Students also develop several skills sets such organizational skills from planning to execution to evaluation; interpersonal skills such as team work, cooperation; communication skills (oral, written, report writing, posters) and research skills. Apart from this the universal and enduring values like democracy, peace, justice, tolerance, compassion, equality; pluralism and co-operation are inculcated among the students through extension activities.
- The NCC has 150 cadets (Male and Female). Cadets participates in various camps such as Republic Day Camp, army attachment camp, National Integration Camps, Thalsainik Camps, Annual Training Camps, Advanced Leadership Camps, Personality Development Camps and arranging various rallies. In the extension work students have conducted social surveys on women empowerment, crime, social issues involving law and order. NSS volunteers conduct surveys at the adopted village to understand the local problems and issues. The issues are taken up for the projects and surveys deal with the lives of the under privileged sections of society.
-

Extension activity by NSS and NCC students towards social cause

- Tree plantation programme at College campus.
- Organization of blood donation camp.
- Organization of Swachha Bharat Abhiyan at college campus.
- Organizing of Yoga Day.
- Assisting Police as Police Mitra at Ganesh festival and Agro Exhibition at college)
- Pulse Polio Campaign
- Construction of Road,

Volunteers and Cadets participated in different social awareness rally.

- A rally on the occasion of AIDS day (AIDS Awareness and Prevention Rally)
- A rally on "Save Girl Child".
- A rally on "Save Water".
- A rally on "Save Earth".
- Nirmal Gram Rally

File Description	Document
Link for Additional Information	[View Document](#)

3.4.2

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)
e-copy of the award letters	[View Document](#)
Any additional information	[View Document](#)

3.4.3

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 29

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	05	06	09	04

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4

Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 68.59

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
610	662	950	792	790

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	[View Document](#)

3.5 Collaboration

3.5.1

Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 61

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	11	12	17	11

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2

Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 2

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	1

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college is located in Ashta and is spread over a campus of 40.29 acres.The college was established in 1965 and has adequate facilities and infrastructure for imparting higher education.The college has 24 class rooms, one ladies room,computerized administrative office, Principal's Cabin, Staff room, NCC office, NSS office, Auditorium,Seminar Hall, Language Lab, Computer Lab, Geography lab with two GPS,NAAC Cell,Examination Cell, Reference room, and a Study room with a capacity of more than 100 students, a Librarian's Cabin, fully automated library, a separate building for Department of BCA and Ladies Hostel,Indoor and Outdoor Stadium.In addition to this the college has adequate learning resources such as 73 computers with internet connection,4 Broadband internet connections,6 laptops, 4 projectors,13 printers,one digital camera,3 photocopy machines, and one heavy 15Kw Diesel Electricity Generator,ladies cycle parking shed and vehicle parking.

The college has a well equipped library updated up to 1st August, 2017.The library contains more than 53000 books including important volumes of Encyclopedias,reference books,Dictionaries,Reports and Educational CDs.It also has Integrated Library Management System to manage the interaction of books.The college library is very helpful for the students and faculty to enrich their knowledge.As far as the sports facilities are concerned there is a spacious playground along with a 400 meter,8 lane South-North running track for the students, and an indoor stadium.

The NSS Office: It also has an office room as well as a store room.The office is 10x18sq.ft. It is used for NSS activities.The store room is used for storing utensils, equipment, carpets and other related articles required for annual camps.

The NCC office: There is an office room and store room.The NCC wing comprises of Infantry Unit attached to 16 Maharashtra Battalion and 5-Maharashtra Battalion girls unit.

Cultural Activities: The College extends support for stage set, door framework and all the theatre activities as per the requirement of the students.

Language Laboratory:The College has recently set up a language laboratory.It has 10+1 computers.The students who are interested in improving their communication skills in English are given training in this laboratory.This lab is used for developing communication skills among vernacular medium students as well as students who wish to develop their communication skills to an advanced level.

Health and Hygiene:The College is committed for complete physical, mental and social health of students and teachers on the campus.The college management takes proper care of health and hygiene in the college premises.In case of emergencies 'First Aid Kit' is available in the college office, Gymkhana, and Girls hostel.The college provides clean and cool drinking water through 6 installed water filters.In

the Ladies room Sanitary napkin vending machine has been installed. The College has a Canteen Committee that comprises of student representatives and teachers of the college.This committee ensures good quality food, hygiene and cleanliness of canteens and mess.The college canteen and ladies mess provides hygienic food to the students and staff.The College has outsourced the cleaning services of offices and college toilets to maintain cleanliness and hygiene of the college campus.

File Description	Document
Link for Additional Information	[View Document](#)

4.1.2

The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The college has adequate facilities for sports and cultural activities. ***Indoor sports facility*** has an area of 3323.93 Sq. feet which provides ground for Badminton, Basket-Ball, Table-Tennis, Judo, Wrestling, and Fencing.

Special spaces provided to meet various co-curricular needs-

- Sports Director's Room
- Yoga Camp
- Boys Common Room
- Girls Common Room
- Two Locker Rooms
- Drinking Water and Washroom facilities

Gymkhana is provided with a cabin, storage facility for keeping documents, a computer with internet connectivity and a printer.

Outdoor Stadium has an area of about 1225.77 Sq. feet with 400 meter 8 lanes south- north Running track which provides, 100m, 200m, 400m, 800m, 1500m, 3000m and 5000m running events. Long jump, high jump, Javelin throw, Shot put, Hammer throw, Kabaddi (Men and Women) playground, Kho-kho, Hand ball and foot ball ground etc.

Special spaces provided to meet various co-curricular needs-

- Sports Director's Room
- Weight-lifting facility
- Sports equipment store room
- Boys Common Room
- Girls Common Room
- Two Locker Rooms

- Washroom and Drinking Water facilities
- Open gallery of having 1000 sitting capacity.

The college has a spacious *Late Rajarambapu Patil auditorium* with full ventilation. It has an area of 1725 Sq. feet and has a 400 people sitting capacity. It is basically utilized to conduct the events related to Cultural, NSS, NCC departments. It is a multipurpose hall where the college also organises Blood Donation Camps, Social and National Awareness Programmes, Various Competitions at Institutional level.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.1.3

Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 32

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 8

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
Link for additional information which is optional	[View Document](#)

4.1.4

Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 63

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
5.00000	75.00000	30.00000	90.00000	35.00000

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

Library has good collection, at present the library holds about 53000+books, 500+back volumes of journals and holds more than300 Cd's, DVD's., apart from latest Journals and Periodicals. Online database accessed through INFLIBNET-Nlist consortium, the library also member of National Digital Library (NDL). The library also provide the reading room and internet facility to the students and Staff for completing the projects, preparing the seminar papers, class assignment, preparation of PPT Presentation, etc. Every year there is an addition of reference books to the existing stock.

The library has been fully automated to provide computerized services. The College library purchased "Easy and Useful", library management software package from Vidyasagar, Kolhapur in February 2010 with Barcode Technology. The Software has updated in August 2017 with latest version 1.1., also software provide Union catalogue 50+ colleges with 10 Lakh collections. The students and faculty members access the books by using computer based access system. The faculty members can check the catalogue of 50+ colleges for the any important rare book and can get available the books from the libraries for respective colleges.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.2.2

Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Description of library enrichment includes the following:

Year	Name of the	Name of the	Name of the	Number of	Year of

	book/ manuscript	publisher	author	copies	publishing
2011-12	Illustrated Oxford Dictionary	Dorling Kindersley & Oxford University Press	DK	2	2011
	Maharashtra :Land and its People	Gazetteers Department Government of maharashtra Mumbai	Walunjkar T.N.	1	2009
	Marathi Shabdakosh	Maharashtra Rajya Sahitya ani sanskruti mandal Mumbai	Kanitkar Y S	3	2009, 2010, 2011
	Marathi Wandgmaykosh	Maharashtra Rajya Sahitya ani sanskruti mandal Mumbai	Kulkarni G M	3	2003
	Maharashtra State Gazzetier	Editor Dept of Tourism Govt. of Maharashtra	Jamkhedkar A P	1	2007
	Forts in Mumbai Region	Director of Archeological and Museum Mumbai	Kulkarni B G	1	2009
	Maharashtra State Gazzetier of Medicinal Plants	Dept. of Cultural Govt. of Maharashtra, Mumbai	Kolhe L R	1	2007
	Encyclopadia of Indian History Rulers and conguests	Global Publications New Delhi	Sharma H.C.	5	2011
	Concise Encyclopaedia of History of India	Swastik Publications Delhi	Lal I	3	2011
	Encyclopedic Biography of Indian Freedom Fighters	Swastik Publications Delhi	Sharma D.P.	6	2011
	Encyclopaedia of Worldgreat Envir onmentalists	Alfa Publication New Delhi	Mathar A.S.	2	2009
	Encyclopedia of Sports and Games	Rajat Publications New Delhi	John Samuel	6	2010
	Encyclopaedia of	Commonwealth	Agarwal Chetan	10	2011

	Research Methodology	Publishers, New Delhi			
	Encyclopaedia of English Literature	Commonwealth Publishers, New Delhi	Das Krishna	10	2009
	Encyclopaedia of American Literature	Commonwealth Publishers, New Delhi	George Stellamary	5	2010
2012-13	INDIA 2012 A Reference Annual	Govt of India, New Delhi	India Govt	1	2012
2013-14	Oxford Wordpower Dictionary	Government of India	Oxford	1	2014
2014-15	Econemic Survey	Oxford University Press	Govt Of India	2	2014
2015-16	Maharashtra Human Development Report	Sage Publications India, New Delhi	Jayachandran, Usha	1	2014
	Geography of Tourism	Rajat Publication, New Delhi	Sharma, Subhas Chandra	2	2002
	Treasures of the World: A Complete guide to the UNESCO World Heritage sites	UNESCO Publishing, Paris	UNESCO	1	2011
	Philips Atlas of the World	Royal Geographical Society, London	Philips	1	2006
	Geologica Earths Geological Past	Millennium House pvt Ltd, Australia	Millennium House	1	2007
	Communalism : A Primer	National Book Trust, India, New Delhi	Chandra, Bipin	1	1989
	Says Tuka: Selected Poems Of Tukaram	Poetrywala, Mumbai	Chitre, Dilip	1	2013
2016-17	Shivaji the Great	Indrajit Vasantrao Sawant, Kolhapur	Krishna, Bal	5	2017

File Description	Document
Link for Additional Information	[View Document](#)

4.2.3

Does the institution have the following:

1. **e-journals**

2. **e-ShodhSindhu**

3. **Shodhganga Membership**

4. **e-books**

5. **Databases**

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	[View Document](#)
Any additional information	[View Document](#)

4.2.4

Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.61

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1.00876	1.22726	2.76879	2.17735	0.88042

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.5

Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	[View Document](#)
Any additional information	[View Document](#)

4.2.6

Percentage per day usage of library by teachers and students

Response: 8.47

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 93

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities including Wi-Fi

Response:

LAN facility – College has two BSNL broadband connections. Internet facility is provided to Office, Library, BCA and Geography departments through wired connections

Wi-fi facility – is available in the principal's office, Audio Visual Hall and Conference Room through college networks. Apart from this, the college has two configured wi-fi routers that can be used to

provide wi-fi facility at various places in the college as and when required. The College is also getting wi-fi connectivity free of cost under "Digital India" through Campus Connect Scheme of Government of India.

The computing facility is given to various departments through wired connections for which there are two routers with optical fiber connectivity support, four optical fiber switches, about forty 8/16/24 port switches are used. College has 4 servers used for various purposes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2

Student - Computer ratio

Response: 14.84

File Description	Document
Student - Computer ratio	View Document

4.3.3

Available bandwidth of internet connection in the Institution (Lease line)

Response: 5-20 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document
Any additional information	View Document

4.3.4

Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 34.55

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
16.03440	21.88863	16.69391	15.40112	13.42947

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts.	[View Document](#)

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has the Building Construction Committee that also looks into the maintenance of the Infrastructure and the premises.

Functions of the committee:

- Proper upkeep and maintenance of the buildings and surroundings.
- Carrying out minor repairs of furniture, electrical and sanitary fittings.
- Maintenance of the roads, water tanks and other services in the premises.
- Maintaining safety and security.
- Electrical maintenance and plumbing maintenance
- Maintenance of ICT related hardware and software under The Annual Maintenance Contracts

(AMC)
- The Annual Maintenance contracts for Photocopy machines, Biometric Machine.
- The college makes the necessary expenditure for all the above purposes from Govt. funds and also from funds raised by the college. All these expenditures are monitored by the Management Council of Kasegaon Education Society.

The following are the particulars of maintenance and repairs:

Sr. No.	Particulars of Maintenance & Repairs	Name of the Firm/Person
1.	Biometrics	Biyani Technologies, Kolhapur
2.	ICT (Computers, Hardware & Software)	Vitraag Computers, Sangli, Arihant Computers, Ashta.
3.	Photocopy Machine	Gajraj System, Sangli
4.	Library Software	Vidyasagar, Kolhapur
5.	Painting Work	V.G. Phadnis, Sangli
6.	Electrical maintenance	Paradise Electricals, Ashta
7.	Sanitary & Plumbing, Borewell work	Mr. Aasif Munir Pirjade, Bagani /Ashok Khambale, Ashta
8.	Services of Security Guards	Amardeep Security Services, Sangli
9.	Ladies Hostel Mess	Satish Patil, Ashta
10.	Canteen	Kallappa Koli, Karandwadi
11.	Printing Work	Aashirwad Printing Press, Ashta
12.	Stationary	Shaha General Stores, Islampur
13.	Photography	Yashwant Khot, Ashta
14.	Educational Aids	Siddhi Boards, Karad
15	Generator maintenance	Santosh Pawar, Sangli
16.	Benches	Guruwani Furnitures, Islampur
17.	Library Books	Best Books Suppliers, Kolhapur
18.	Maintenance & Housekeeping	Ashok Jawale, Ashta
19.	Firefighting system	Universal Fire Safety Services, Kolhapur
20	Ladies Hostel Housekeeping	Archana Dange & Akkatai Dange, Ashta

The infrastructure at Arts & Commerce College, Ashta has steadily augmented over the years. The clean, Eco-friendly and spacious campus is maintained with the help of appointed staff. Our water tanks are cleaned every six months and we have adequate Ashta Municipal Corporation water supply together with a bore-well facility for the toilets and for washing purposes.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 30.4

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
236	301	366	412	372

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.2

Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.13

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	1	1	2	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Any additional information	View Document

5.1.3

Number of capability enhancement and development schemes –

    1. For competitive examinations

    2. Career counselling

    3. Soft skill development

    4. Remedial coaching

    5. Language lab

    6. Bridge courses

    7. Yoga and meditation

    8. Personal Counselling

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4

Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 9.22

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
110	105	95	110	90

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5

Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0.55

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	0	0	0	0

File Description	Document
Details of the students benifitted by VET	[View Document](#)

5.1.6

The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 4.13

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
17	12	8	12	14

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years	[View Document](#)

5.2.2

Percentage of student progression to higher education (previous graduating batch)

Response: 28.04

5.2.2.1 Number of outgoing students progressing to higher education

Response: 83

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education	[View Document](#)

5.2.3

Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 21.2

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
4	7	3	5	14

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
25	30	20	30	40

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 51

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	14	7	7	8

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college has formed an active student council under the provision of University Act Section 40(2). It is a representative structure for students only, through which they are involved in the affairs of the college, working in partnership with its management, staff and parents for the benefit of the institute and its students. It worked as an interface between the students and the administration, and helped to consider the issues that affect the students directly and indirectly. The student council in our college represented the interests of the students and participated in discussions and decisions that usually affected the student community throughout the last five years. With an inception of the student council, students have developed their skills of good governance. Studentsare encouraged to participate and express their views along with the innovative ideas for the various committees of the institution. This student council includes one student from each class who has secured highest number of marks in the Board/University examinations held in the immediately preceding year and he/she is nominated by the Principal. Four other students including two girls have also been nominated by the Principal who basically belong to four essential skills viz. Sports, NSS, NCC and Department of Cultural Activities. However, it is made obligatory for these students to fulfill the eligibility conditions according to provision in Maharashtra University Act Statutes. One of the members of the students' council is elected as a Secretary who represents the college at Shivaji University. The reservation policy for socially backward students has also been considered at the time of formation of Student Council. The term of the student council begins with effect from the date of nomination and extends up to the last day of an Academic year.

During the each academic year since 2011-12, the student council has been engaged in various activities and has worked for several committees at the institution for the benefit of students. The members of the student council have been working in the institutional committees such as *'Students'Redressal Committee, Anti Ragging Committee, Sexual Atrocities Prevention Committee, Ladies Hostel Committee etc.'* under the guidance of the Principal and the other staff. The college organizes regular meetings of Students' Council once in three months. In such meetings the secretary and the other representative members express their views and make the management aware of problems and demands. The Principal along with the faculty and members of students' council suggest remedies over the deficiencies and give a decisive resolution to eradicate them. The student council members also supply a voluntary service in other socio-cultural activities. It works as a motivational force to build a clean, healthy and well cultured society through the camps and activities in NSS and NCC departments.

The contribution of Students' Council is remarkable during the celebration of Annual Prize Distribution Ceremony, Birth Anniversaries of National Heroes, Republic Day, Independence Day, Yoga Day etc. We are proud of having an active, dynamic, and ideal Students' Council at our college.

File Description	Document
Link for Additional Information	[View Document](#)

5.3.3

Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 18.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
21	16	20	17	20

File Description	Document
Report of the event	[View Document](#)
Number of sports and cultural activities / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The alumni association is a significant part of our college. The experience and suggestions of alumni have helped the college to minimize the drawbacks and proceed towards excellence. Since the college has its inception 55 yearsago, we feel proud to mention that the parents of some students, who have been learning now, are the alumni of this college. The alumni association has a keen eye over the development of college. Our college is located in the rural area. Therefore, financial contribution of the alumni is comparatively less. However, the alumni association contributes the college through non-financial

means. The alumni have become a role model for the students today. Many former students of the college have been working in various government, semi government and private sectors. A number of alumni have been appointed on the distinct positions in variety of government departments as a result of their outstanding achievement in the competitive examinations. Such alumni have been invited to guide and motivate the undergraduate students during the last six years. The distinguished alumnus is generally rewarded with the *'PreranaPuraskara'* every year. It is also important to note that some of our alumni have been working as a faculty of this college and the sanstha. Dr. PradnyaGhorpade, Mr. AmitBamane, Mr. VishwasPatil, Mr. LaxmanKamble, Miss SmitaPatil, Miss MehejabinMomin, Miss GouriKhade et al. are the names of few of them.The alumni association provides a voluntary service during the NSS and NCC camps. The college organizes Alumni meet every year and gets feedback from them. During the 'Get Together' alumni express their views about all the aspects of college. They comment on the teaching and learning methods at college, amenities provided to the students, infrastructure, library, contribution to the sports and other cultural activities and suggest some amendments for the well-being of college.This feedback helps the institute to reach the advancement in teaching and learning.Generous alumni help the poor students financially and award a sum of rupees as a prize. Thus the college has a great tradition of alumni association.

File Description	Document
Link for Additional Information	[View Document](#)

5.4.2

Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3

Number of Alumni Association / Chapters meetings held during the last five years

Response: 10

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	[View Document](#)
Any additional information	[View Document](#)
Report of the event	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Kasegaon Education Society, Kasegaon has been established in 1945 at Kasegaon with the motive to provide value added education to nurture students who would value and demonstrate reflective practices and ethical decision making by respecting diversity, honoring differences and promoting social justice. Arts and Commerce College, Ashta has been established by Kasegaon Education Society, Kasegaon management in 1965 with the vision of striving to make the students from rural area competent enough in all respects such as educational, rational, social, technological and economical through excellence in academic and value-based education. The college aims at overall development of the students' personality and tries to make them capable to face the challenges of twenty first century.

The institution is in semi urban area for convenience of rural students who can take higher education. In the college various programs/activities are organized to make students competent in various fields of life. The underprivileged students from rural area are given priority in admission to various courses. Students are encouraged to develop their research skills through activities like seminar and project work.

The Institution runs affiliated UG and PG courses under Shivaji University. Keeping in mind the mission statement, the institution runs professional courses like BCA, PGDCA and COC. The extension activities organized through NSS & NCC are helpful in making the students aware of their social responsibilities. Even various sports activities are carried out to create sportsmanship among the students. The college ensures that the vision and mission of the institution is in tune with developing general knowledge, research skills, elocution and essay writing skills, cultural activities, disaster management, awareness of social problem and those of environment, gender sensitive issues etc. These professional activities have potential for overall personality development of the students.

File Description	Document
Link for Additional Information	[View Document](#)

6.1.2

The institution practices decentralization and participative management

Response:

Yes, the institution has a system whereby decentralization system is implemented. In this system, authority is retained by the top management for taking major decisions and framing policies concerning

the smooth running of the institution. These policies are implemented through participative management.

Members of Governing Council visit the institution for meetings of LMC and IQAC. These members give suggestions/ instructions for carrying out the teaching learning process and the administrative process effectively. Members of Management extend guidance to the institution regarding policies for carrying out academic and infrastructure development. Members of Management also attend functions of the institution such as Annual Prize Distribution Ceremony, seminars, and such important events organized by the institution.

In the year 2014-2015 Department of Commerce organized two day national seminar on "Implementation of Direct Tax Code in India". This is one best case of decentralization and participative management. For this seminar various committees were formed for dissemination of responsibilities to the faculty and the administrative staff. The organizing committee and the Principal entrusted responsibilities to the committees and from time to time a review was taken of the activities undertaken by the various committees. For decision making personal interest, capacity and experience of the teaching and non teaching faculty were taken into consideration. Finally, the Principal gave the necessary suggestions and instructions to these committees. Necessary changes were made in the strategy of deployment of activities, so as to make the activities more fruitful. Thus through the formation of various committees and through the dissemination of responsibilities the objectives of the seminar were communicated and deployed to all levels so as to ensure individual employee's contribution in the overall success of the seminar.

The two day national seminar was arranged in five sessions. In this seminar 125 delegates participated. 58 research papers were presented. For this seminar Dean, faculty of commerce, four BOS Chairmen from different disciplines in commerce faculty of Shivaji University Kolhapur were also present. With the help of teaching non teaching staff, participants and guests the two day national seminar was successfully organized.

File Description	Document
Link for Additional Information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Yes, the perspective plan and deployment documents are an important component of the institution for implementation of strategic development and deployment process.

In keeping with the vision and mission of institution, following aspects are considered for inclusion in the perspective plan.

1 Infrastructure Development

The institution takes many efforts for development of infrastructure for students. The institution has constructed the Ladies Hostel, Indoor stadium, outdoor stadium etc.

2 Research Development

Teachers update their research skill through presentation and publication of research papers. The teachers motivate the students in research activity. The students actively participate in research through 'Avishkar' every year. Third year degree students prepare projects and make presentation at seminars.

3 Introduction of Skill based new courses

The institution has started skill based courses like career oriented courses, Bachelor of computer application etc.

4 Financial Resources

Financial resources are generated by the institution through donation, Netaji Spardha Pariksha Prabodhini Ashta, Ladies Hostel, Ground, COC etc.

5 Students Employability

Last Year the institution organized ICICI campus interview for B. Com III, BCA III and M.com Students. In this campus 11 students were selected who are now working in ICICI Bank.

6 Use of innovative Technology

The Institution has provided laptops for each department. The Internet facility is provided to the students. Projectors are used in different programmes organized for students and teachers.

7 Faculty Development

Faculty development is promoted through refresher and orientation courses. The faculty participates and present research papers at different levels.

From the above perspective plan of **infrastructure development** activities have been successfully implemented by institution on the basis of strategic plan.

On the basis of strategy, Principal held the meeting of Local Managing Committee (LMC) under Building Committee and discussed about Proposal for **outdoor stadium**. The LMC members approved the proposal. On 20th May, 2011 the proposal was sent to UGC and UGC approved the proposal for construction of the outdoor stadium in our college campus. The institution invited for quotations from willing agencies through daily newspaper. The respective agencies sent their quotations to the institution. The institution approved the quotation given by Prakash Jadhav and Associates.

Under the Local Managing Committee, building committee has played an important role in construction

of Outdoor Stadium. The building committee organized meeting on 30th April, 2011. This committee decided the budget for construction of outdoor stadium. The building committee from time to time supervised the construction of the outdoor stadium.

The total construction of outdoor stadium was Rs. 51, 80,159. The UGC sanctioned an amount of Rs.36, 00,000 and the remaining amount contributed by institution was Rs. 15, 80,159. The total expenditure was verified and audited on 30th December, 2015.

The construction was completed on 2nd November, 2011. At present this outdoor stadium is used optimally by students and even people from the neighboring area.

File Description	Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2

Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Yes, the perspective plan and deployment documents are an important component of the institution for implementation of strategic development and deployment process.

In keeping with the vision and mission of institution, following aspects are considered for inclusion in the perspective plan.

1. Infrastructure Development
2. Research Development
3. Introduction of Skill based new courses
4. Financial Resources
5. Students Employability
6. Use of innovative Technology
7. Faculty Development

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4

Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

To motivate the teachers for advancement of knowledge and research purpose principal took the staff meeting and decided to send proposal to UGC for National and International conference. As per the decision taken in the meeting Department of Marathi and Department of History sent the proposal to UGC in 2012-2013 for National Conference. The UGC gave permission to take the National seminar. The institution sent the financial assistance application to the UGC. The UGC accepted the financial assistance application. The Principal took the meeting of teaching and non teaching staff in the year 2013-2014 for planning of National Seminar. Various committees were formed and the work was distributed to all the committees. The respective committees carried out their responsibility promptly.

In the year 2014-2015 in Staff meeting it was decided department of history should take the National seminar in January Month. The Department of History decided the date of 9 and 10 January, 2015 and Department of Marathi decided the date of 23 and 24 January 2015.

The Department of History organized two day national seminar on 'Historical Resources in the Princely States of British India'. In this seminar 164 participants from different background were present. The expert resource persons in a particular field were also invited to deliver the lecture on one of the sub themes given by the organizing committee. The seminar began on 9th January, 2015 with registration from 8.30am. The inauguration function began at 10.30am. In inaugural speech Prof. D. Arun Bhosale (Key Note Speaker) spoke on many aspects of princely states in India. Prin. R.D. Sawant delivered the presidential address. Dr. P. A. Olekar (Organizing Secretary & Convener) gave introduction

of the seminar; Shri S. M. Mohite (coordinator) introduced the chief guest, president and other dignitaries on the dais.

The whole seminar was divided into VII sessions including inaugural and valedictory function.

The list of various Committees formed for organizing the seminar was as follows:

Sr. No.	Committee Name
1	Committee for sending Invitations
2	Inaugural Committee
3	Badges Committee
4	Dinner and Lunch Committee
5	Registration and Certificate Committee
6	Session Planning Committee
7	Boarding Committee
8	Publication Committee
9	Stage and Decoration Committee
10	Welcome and hospitality
11	Digital Board & Nameplate Committee
12	Seminar Report Committee
13	Economic planning Committee
14	Correspondence Committee
15	Technical, Photo, Video Shooting Committee

The decisions were taken in the meetings of the respective committees, and their execution was monitored by the Principal, and the review of the work done was taken in the term end and year end meetings.

File Description	Document
Link for Additional Information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

Yes, the institution has the following welfare facilities for teaching and non teaching staff. These welfare measures are as follows:

'Kasegaon Education Society's employee's Credit Cooperative Society was established in 1974.

This Credit Society provides different types of loans to permanent members of teaching and non teaching staff. These loans are hassle-free. The loans given are Personal Loan, Housing Loan, Educational Loan, and Loan on Fixed Deposit

The loan is charged at minimum interest rate. The respective benefits have been taken by most of the teaching and non teaching staff.

Welfare measures by the Institute:

The wards of the employees who have achieved success in secondary, higher secondary, certificate examinations and higher education by scoring distinction grade are felicitated. The employees are also felicitated for success in various fields of life. These felicitations act as incentives for exemplary work.

Benevolent Fund (Member Death Fund)

The Benevolent Fund is maintained by this society to render financial help to the family on the sad demise of a member.

File Description	Document
Link for Additional Information	**View Document**

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 10.59

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	9	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	**View Document**

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	4	1	2

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4

Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 11.36

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	3	2	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programs during the last five years	[View Document](#)

6.3.5

Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

There is performance appraisal system which is followed for teaching staff on the following basis:

1. Teaching and Learning
2. Research Contribution
3. Extension activities

- Academic performance indicator forms are submitted by faculty at the end of the academic year. These forms are scrutinized by the scrutiny committee. The relevant documents are also submitted.
- Academic diary is maintained by each faculty member every year, which reflects her/his overall performance during the academic year. The entries in the academic diary are verified by the Principal.
- Attendance reports of the students are maintained by the concerned faculty. These reports are submitted by the faculty to the Principal towards the end of the academic year.
- The feedback of the concerned faculty is taken from the students, which is analyzed by a committee that prepares a report of the same. This report is submitted to the Principal and the Principal reviews her / his performance at an interface meeting with the concerned faculty. The Principal gives suggestions to the concerned faculty for making the required changes, if any.
- For the non-teaching staff a confidential report is maintained by the Principal regarding the fulfillment of the duties assigned to the non-teaching staff.
- The faculty is motivated to participate in research work and extension activities.
- Feedback from students.

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions.

1. Internal Audit is done after every six months during the financial year by the Kasegaon Education Society.
2. The annual audit is done by a chartered accountant firm.
3. Final salary and non-salary audit is done by Joint Director and Senior Auditor of Higher Education, Kolhapur.

Last Audit was done on 31st March 2017. There were no major audit objections stated by the auditor.

Accountants General, Maharashtra had taken objection to display of notes on account on audited statement. As per the suggestion of chartered accountant the institution made correction in the account like separation of account for senior college, junior college and HSC vocational courses. The depreciation is charged as per norms and accounts are maintained on cash basis. The last year and current year amounts are shown in the balance sheet.

File Description	Document
Link for Additional Information	[View Document](#)

6.4.2

Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 30.73

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
7.40958	12.64334	1.62901	2.48438	6.56599

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution has been using appropriate strategies for mobilization of fund. The institution runs self funding courses, like Bachelor of Computer Application (three year full time course), Master of Arts (under Department of Marathi, Department of Hindi, Department of English, and Department of History etc.), Master of Commerce, and Career Oriented Certificate Courses (Under Spoken English, Tax Practices, E- Banking, and Business Accounting etc.) The institution arranges different programs for

students, as well as organizes workshop and state and national seminars for teachers etc.

Institution sent proposal to different agencies like Rajarambapu Co-operative Sugar factory (locally known as Rajarambapu Patil Sahakari Sakhar Karkhana), Islampur, Rajarambapu Patil Sahakari Dudh Sangh Ltd., Islampur for mobilization of funds. The institution has also received funds from individuals. This fund is utilized for development of students, teachers and institution.

File Description	Document
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Our Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes such as-

1. Promoting Research among students and faculty.
2. Maintaining quality of teaching, learning and evaluation.
3. Contribution of institution in quality assurance.
4. Contribution in Social Work (NSS).
5. Contribution through Cultural activities.

Minor Research Project

 The institution strives to promote research activities. The principal motivates the staff for sending the proposal to UGC for minor research project. Some of the teachers sent the proposal to UGC. The UGC approved these proposals and gave its permission. The following teachers have prepared minor research projects and submitted them. These are as follows

Sr. No.	Year	Name of Teacher
1	2012-2013	**1)** Principal Dr. Deepa Deshpande and Smt. M. G. Tanwade.
2	2013-2014	**1)** P. A. Olekar
3	2014-2015	**1)** Smt. P. D. Chavan (Udupi)
4	2015-2016	**1)** Dr. D. K. More **2)** Smt. S. J. Shinde (Librarian)

Prerana Puraskar

The institution is always prepared for undertaking efforts for enhancing quality and for development of the students. One activity has been started for alumini and also to encourage present students. This practice is awarding of Prerana puraskar. The past students have been working on various posts in the society. One such successful student is invited in the annual prize distribution ceremony and awarded Prerana Puraskar. Through this, motivation is given to present students and also the past students.

The awarded student gives a speech and tells about introduces himself and his career. He guides the present students on how to develop one's personality, where to start the career, which job opportunity is to be preferred when to take the decision etc.

The Prerana Purskar is drafted as a Certificate, A Trophy is also given to the Alumnus. That has the name of the alumnus and his/her field in which he/she has achieved success.

The following personalities have been awarded during last five years at the annual ceremony.

Sr. No.	Year	Name of Awarded Student
1	2011-2012	Shri. V. T. Chougule
2	2012-2013	Prof. H. S. Vanmore
3	2013-2014	Shri. Suresh Chougale, Chief Executive officer Ashta People Bank Ltd. Ashta
4	2014-2015	Shri. Shashikant Thorat
5	2016-2017	Miss. Pranali Awati, Sales Tax Officer

File Description	Document
Link for Additional Information	[View Document](#)

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution continuously reviews its teaching learning process through meetings with the faculty.

Avishkar : Intra University Research Project competition

The Board of College and University Development of Shivaji University organizes Intra University Research Project competition for students. This competition is called Avishkar. It is organized with the main objective of developing research culture among students and encouraging to new ideas and concepts. The competition is held for UG and PG Students.

In institution in the year 2015-2016 from department of commerce two under graduate students

participated in Avishkar. Miss. Namrata Ghatage and Pooja Ghatage. They got third Price in Avishkar under Sangli Division. Also, two post Graduate students Mr. Kedar Udale and Mansing Mane participated in Avishkar. Under Pune Division Mr. Kedar Udale got Second Prize and took lead to State level competation through Shivaji University Commerce and Law Department.

Student Project:

The institution reviews its teaching learning process and learning outcomes at periodic interval. The teaching learning process is a dynamic approach to teaching in which students are made of aware global world problems and challenges, simultaneously developing curriculum skills. The project based learning is filled with active and engaged learning and it motivates students to obtain a deeper knowledge of the subject. The institution has concentrated on student project. Master of Commerce Students have been taking various subjects for preparation of Project.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 3.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	6	2	6	3

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
IQAC link	[View Document](#)

6.5.4

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for**

   improvements

   2. **Academic Administrative Audit (AAA) and initiation of follow up action**

   3. **Participation in NIRF**

   4. **ISO Certification**

   5. **NBA or any other quality audit**

Response: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	[View Document](#)
Details of Quality assurance initiatives of the institution	[View Document](#)
Annual reports of institution	[View Document](#)

6.5.5

Incremental improvements made during the preceding five years *(in case of first cycle)*

Post accreditation quality initiatives *(second and subsequent cycles)*

Response:

The institution improves quality enhancement initiatives in the academic and administrative domains. The institution uses ICT for interactive teaching learning method. For the students sufficient class room and benches are provided. The reading room has sufficient space for 100 students. The services of Library and reading room are optimally used by students. The library is well developed by internet facilities, reading room with adequate facilities and scholar borrow card facilities. Students are benefited by this facility.

The institution focuses on employability of students through organization of entrepreneurship development programme and personality development programme. In 2016-2017 Campus interview by ICICI was organized for M.Com students. The Banking Classes are also arranged for under graduate students.

For the development of students institution has introduced and implemented various activities like poster presentation, Rangoli Competition, Mehendi Competition, Hair style Competition etc.

The National Cadet Corps (NCC) has given admission to girl students in 2016-2017.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

Response: 7

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	1	2

File Description	Document
Report of the event	[View Document](#)
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

1.Institution shows gender sensitivity in providing facilities such as:

       1.Safety and Security

       2.Counselling

       3.Common Room

Response:

A) Safety and Security:

- The entire Library is fitted with high definition CCTV cameras making it easy for monitoring by the Librarian. This ensures greater security in the Library, especially for the girl students.
- To deal with issues of female student's security, three security guards have been appointed.
- All the students, boys as well as girls, are required to wear the identity cards.
- Vending machine has been installed near the ladies room.
- Ladies hostel facility with 100 seats has been made available to the girls coming from outside area.

B) Counseling:

The faculty spares time for counseling to students regarding gender equity. Some of the syllabi have units that highlight the gender equity issues. These units are focused upon by the respective faculty. This helps in creating an atmosphere that is conducive for gender equity . In addition to this, a number of activities are carried out every year by Sexual Harassment Prevention Committee. Some such activities were also carried out by Equal Opportunity Cell.

In academic year 2013-14 two programmes were arranged by Sexual Harassment Prevention Committee related to gender equality. There was a guest lecture on 'How Women and Men are equal before law' by Adv. Madhavi Desai. And second lecture on 'Mahilanchi chhedchad ani upay' by Prof . Smt. Jayashree Patil was organized.

In academic year 2014-2015 UGC sponsored Equal Opportunity Cell and Sexual Harassment Prevention Committee organized programmes on Gender Equality, Human Rights and Duty for creating awareness of gender equity amongst the students.

In academic year 2015-2016 in the village Gatadwadi adopted for NSS activities, Candle March was organized on 22/12/2015 to protest against Female Infanticide in India. Sexual Harassment Prevention Committee organized a programme on Gender Equality.

In academic year 2016-2017 one day workshop was organized by State Information Commission and Shivaji University Kolhapur on 'New regulations in Law for Prevention of Sexual Atrocities on Women'.

C) Common Room:

- Common room is made available for girls.
- In the indoor stadium there are separate changing rooms for girls and boys.

7.1.3

Alternate Energy initiatives such as:

    1.Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 3.97

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 1600

7.1.3.2 Total annual power requirement (in KWH)

Response: 40325

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	**View Document**
Link for Additional Information	**View Document**

7.1.4

Percentage of annual lighting power requirements met through LED bulbs

Response: 7.42

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 2993

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 40325

File Description	Document
Details of lighting power requirements met through LED bulbs	**View Document**

7.1.5

Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

*Solid Waste Management***:**

1. There are dustbins in the institution in all classrooms, departments and office.

2. Solid waste is categorized into Biodegradable and Non Biodegradable.

3. Vermi Composting Project:

Vermi Composting Project has been started in the college premises during last few years by Agri-Polytechnic. The main purpose of this project is disposal of waste or biodegradable waste in the college campus. After completing vermin composting process good organic manure is generated. This plays an important role in enhancing soil fertility and increasing crop yield and crop seed quality and also

soil quality.

Liquid Waste Management:

Liquid waste is made to percolate in the pits dug for that purpose at three different sights – Ladies hostel, Girls Toilet and Boys Toilet

*E- Waste Management***:**

1. The E-waste and defective items from computer lab and office and departments are being stored properly.
2. The institution has decided to contact approved E-waste management and disposal facility in order to dispose E-waste in scientific manner.
3. Old computers are repaired, assembled and donated to schools. They are thus reused.
4. Batteries of backup are changed and old ones are exchanged for new ones.

File Description	Document
Link for Additional Information	[View Document](#)

7.1.6

Rain water harvesting structures and utilization in the campus

Response:

Rainwater is deemed more or less as fresh and cost effective. Pebbles, gravel, sand and charcoal work as natural filter for cleaning the rainwater before usage. Rainwater harvesting is an important environment friendly approach. Such a green practice encouraged in form of Community Development Program can find its popularity when it shows the manifold benefits. Rainwater as well as run-off storm water stored n a planned way can save the earth from soil erosion, flood and recharge the aquifers to increase the level of the decreasing groundwater.

In our institution rain water harvesting is done at two different locations: the Library building and ladies hostel. Rain water that is collected on the terrace of library building is percolated through PVC pipes directed towards the well in the premises. For this topographical survey has proved useful. This helps in maintaining enough storage of water in the well throughout the year. Besides this, the percolation of rain water helps in having good water level in the small stream flowing near the BCA building. This water is utilized for different purposes such as watering the trees, washing vehicles etc. The rain water collected on the terrace of ladies hostel is percolated in the nearby area. This helps to increase ground water level which is useful for agricultural purpose in the premises.

File Description	Document
Link for Additional Information	[View Document](#)

7.1.7

Green Practices
- **Students, staff using**
  a) **Bicycles**
  b) **Public Transport**
  c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Students using

Bicycles: Large numbers of students are using bicycles. These students are from Ashta and vicinity. Cycle stand facility is provided by the college.

Public Transport: Public transport like ST Buses are used by students and staff for commuting. Teaching and Non-teaching members also share car for commuting.

Pedestrian Friendly Roads: As there is minimum use of vehicles, the road of the college is Pedestrian Friendly.

Plastic Free Campus: There is minimum use of plastic so the campus is eco-friendly.

Paper Less Office: The office is computerized and there is very less use of paper.

Green Landscaping with Trees and Plants: The college campus is integrated having 40.29 acres. Out of the total area farming activity is carried out on 10 acres of land by Agri Polytechnic. Plantation of trees is an activity that is carried out every year. So there is an addition of trees to the existing number of trees on the campus. There is conservation of trees by students and teachers. *"One Student One Tree"* campaign is being implemented by NSS since last two years. More than 1000 trees are there in the campus and this year 110 trees have been planted.

File Description	Document
Link for Additional Information	[View Document](#)

7.1.8

Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.29

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.66437	0.76831	0.62309	0.18620	0.56278

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9

Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
link to photos and videos of facilities for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 38

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	8	10	6	6

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11

Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 38

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	8	10	6	6

File Description	Document
Report of the event	[View Document](#)
Details of initiatives taken to engage with local community during the last five years	[View Document](#)

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	[View Document](#)
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13

Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14

The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15

The institution offers a course on Human Values and professional ethics

Response: No

7.1.16

The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 25

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)

7.1.18

Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Yes

1. Rajashri Shahu Maharaj Jayanti : 26th June
2. Lat.Rajarambapu Patil and Annabhau Sathe Jayanti and Lokmanya Tilak Punyatithi : 1st Aug
3. Independence day : 15th Aug.
4. Teacher's day : 5th September
5. Swami Vivekanada Birthday Anniversary : 12th Jan
6. Republic Day : 26th Jan
7. Dr. Babasaheb Ambedkar Mahaparinirvan Day : 6th Dec.
8. Constitutional Day :
9. Savitribai Phule Birth anniversary : 3rd Jan
10. Chh.Shivaji Maharaj Birth anniversary : 19th Feb
11. Kranti Day : 9th Aug
12. Mahatma Phule Birth anniversary : 11th April
13. Dr. Babasaheb Ambedkar Birth anniversary : 14th April
14. Mahatma Gandhi Birth anniversary : 2nd Oct.

7.1.19

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Yes

The institution maintains transparency in its financial, academic, administrative and auxiliary functions. Every year the institution has its financial audit done through authorized auditing firm; Bhagwath and

company, Kolhapur. Mother institute; Kasegaon Education Society does the internal Financial audit of the college every six months. It also takes a review of the academic functioning of the college. The new pattern of internal examination like Seminars, Home Assignments, Project Works and Oral Tests are introduced to B.A, B.Com, B.C.A, M.A, and M.Com. The internal marks are included in the final mark list that is prepared by the Shivaji University. Every student enters signature on the mark list of internal evaluation, thereby maintaining transparency in the process. Members of Governing Council visit the institution for meetings of LMC and IQAC. These members give suggestions/ instructions for carrying out the teaching learning process and the administrative process effectively. Members of Management extend guidance to the institution regarding policies for carrying out academic and infrastructure development. Members of Management also attend functions of the institution such as Annual Prize Distribution Ceremony, seminars, and such important events organized by the institution.

7.2 Best Practices

7.2.1

Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice – 1

Title of the Practice: Strengthening Research

Goal: To develop a culture of analytical thinking and exploratory search for knowledge amongst both staff and students

THE CONTEXT: Research has an importance of its own in the world of education today. Students should realize the importance of endless possibilities of research application in various fields of life.

THE PRACTICE:

 A. Student Research:

 Students participate in Intercollegiate Research Methodology and Data Representation competitions Avishkar: Research convention by Shivaji University. Students participate in different categories to present research papers on the following areas: Commerce and Management. Students prepared posters for presentation and after approval of the Research Committee in the college, they made the presentation at the stipulated venue, date and time of Avishkar Competition.

B. Faculty Research:

Faculty is encouraged to present and publish research papers at local, national and international level. During the six years, the college has organized workshops and seminars at university, state and national level. Six university level workshops, four state level seminars and three national level seminars were organized. The faculty participates in university, state, national and international seminars and

conferences. Five Minor Research projects have been completed and submitted from Arts and Commerce stream. Two faculties have successfully completed their Ph.D. Three faculties are Ph.D. supervisors.

Evidence of success: The Shivaji University organizes Intra University Research Project competition for students; Avishkar. It is organized with the main objective of initiating research culture among students and encouraging new ideas and concepts. The list of successful students is uploaded.

Limitations- There is need of more financial assistance to students to encourage more participation.

Best Practice – 2

Title of the Practice: Motivating the students through Prerana Puraskar

Goal: To develop an aptitude for hard work and perseverance in different fields of life amongst students.

THE CONTEXT: Prerana Puraskar is awarded to a prominent alumnus from various fields of life. This award is given on the occasion of Annual Prize Distribution ceremony since 2007-08. The successful alumnus acts as a role model to the present students who are motivated for better performance and hard work in various areas. Students realize the importance of endless possibilities of opportunities in various fields of life such as sports, agriculture, administration, civil services, social work, business etc.

THE PRACTICE: The Committee of Alumni and students holds a meeting in which the list of prominent alumni are discussed. One name is finalized for award of Prerana Puraskar. Taking into consideration the area of success of that alumnus, an appropriate letter of felicitation is drafted. This letter, along with a Memento, is awarded to the alumni. The recipient of this award then gives a speech that acts as a catalyst to the present students, motivating them for exemplary performance

Evidence of success: The first recipient of this award in 2007-08 was a successful sports personality; Mr. Pandurang Mhaskar and political leader Mr. Dilip Patil. They were given this award on 26/12/2007. The list of recipients is uploaded.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The college is one of the institutions of Kasegaon Education Society's which was established in Ashta in the year 1965. It is located in Semi Urban Area of Sangli. Students from the local and nearby villages are regularly admitted in the college. UG courses for degree programe have been started from the establishment of college. From last twenty years the post graduation courses have also been started in the college. The college has received B grade from NAAC for its good contribution in educational and research activity. In the past, student desirous of PG degree had to go to Kolhapur and Sangli. Now they have this facility in the college as it has five PG programmes.

Besides this, a number of students from the college need coaching for competitive examination. For this purpose the college has an MOU with Netaji Spardha Parixaa Prbhodhini. This has enabled many students from the rural vicinity to take admission to this coaching class. The number of beneficiaries has increased over the years. Our goal is to sustain students in self employment. To achieve this, college has started technical and professional branch of MCVC in 1993. This wing is run under the guidelines of technical department of HSC board. It includes Electronics and Automobile courses which are helpful to students for self-employment. The students who complete these courses are admitted at the graduate level in this college and then they can start their own business. Some such students are doing business of electrical and motor bike maintenance in Ashta.

In 1994 Kasegaon Education Society started Navodit Primary School and High school in this premises. It has proved to be convenient to the poor students from Ashta town and nearby villages. KES started Junior college in college campus. Ashta is known for a number of innovative activities in agricultural area. Againt this background the institution decided to begin agricultural branch in this premises. It was necessary to create awareness about changing agricultural scenario in the youth. So, KES started Agricultural Diploma in this premise in 1995. It is affiliated to Mahatma Phule Agricultural University Rahuri (MS). This branch has proved to be useful to farmers and students in this area. They are able to use modern techniques in the agricultural sector. Innovative cultivation pattern of cash crops, vegetables and traditional crops are used by this unit. Students of agricultural division have an opportunity of agro marketing, They sell vegetables in the market and are able to get marketing knowledge through this practice.

In the year 2016 English Medium Primary School was started in the college campus. This provides primary education through English medium. All these branches are being successfully monitored through Arts and Commerce College. Thus the college premises has the facility of education from KG to PG.

File Description	Document
Link for Additional Information	[View Document](#)

5. CONCLUSION

Additional Information :

The college, functioning as an institution of higher education and affiliated to Shivaji University, has six UG and five PG courses. It also runs self financing professional courses like BCA, PGDCA and COC. There are add-on courses such as Banking and other competitive examinations.

The institution continuously reviews its teaching learning process through meetings with the stakeholders. The college has a rich library with an easy access to technology and information retrieval on different issues. Over the years, there has been a remarkable increase in Research oriented activities. A number of workshops, seminars and conferences have been organized and attended by faculty members. 185 research papers have been published in various national and international journals. Seven National conference proceedings and one book have been published by the Institution. The college strives to provide quality education that is student centric. The college has a rich tradition of meritorious students and outstanding sports persons who are felicitated with many sponsored prizes at the Annual Prize Distribution Ceremony. The college plays a pivotal role in organizing a number of extension activities through NSS and NCC and also various sports events.

Concluding Remarks :

The college ensures that its vision and mission is in tune with the curricular, co-curricular and extracurricular activities that aim at holistic development of the students. With a focus on enhancing employability of students, entrepreneurship and personality development programmes are organized. An alumnus who is successful in a particular field is awarded 'Prerana Puraskar' in the Annual Prize Distribution Ceremony, which helps to motivate the present students to work hard and enhance their performance.

The college continuously takes rigorous efforts to nurture the values of national integration, critical thinking, creativity and scientific temper. The ways and means followed to nurture these values is a part of overall working of the college that is governed by the principles of participation and transparency.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years 1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 201 Answer after DVV Verification: 196
1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 353 Answer after DVV Verification: 318 Remark : Data mismatch for 2016-17 with the supporting document attached.
2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>420</td><td>413</td><td>460</td><td>464</td><td>411</td></tr></table> Answer After DVV Verification : <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>420</td><td>413</td><td>460</td><td>464</td><td>411</td></tr></table>
2.2.3	Percentage of differently abled students (Divyangjan) on rolls 2.2.3.1. Number of differently abled students on rolls Answer before DVV Verification : 2 Answer after DVV Verification: 3
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT Answer before DVV Verification : 23 Answer after DVV Verification: 23

2.3.3	Ratio of students to mentor for academic and stress related issues
	
	    2.3.3.1. Number of mentors
	    Answer before DVV Verification : 18
	    Answer after DVV Verification: 19
	
	    Remark : As per documents attached.

2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years
	
	    2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years
	        Answer before DVV Verification:
	
	Answer before DVV Verification table
	
	        Answer After DVV Verification :
	
	Answer After DVV Verification table

3.3.5	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years
	
	    3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years
	        Answer before DVV Verification:
	
	Answer before DVV Verification table
	
	        Answer After DVV Verification :
	
	Answer After DVV Verification table

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years
	
	    3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years
	        Answer before DVV Verification:
	
	Answer before DVV Verification table

2.4.4 — Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	5	0	0	0

2.4.4 — Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	5	0	0	0

3.3.5 — Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
18	38	18	16	12

3.3.5 — Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
18	38	18	16	12

3.5.1 — Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
21	12	16	11	13

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
10	11	12	17	11

3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered) 3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered) Answer before DVV Verification: Answer After DVV Verification :

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	8

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	1

6.3.2	Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years 6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	10	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	9	0	0

6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year 6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	6	3	6	3

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
2	6	2	6	3

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
8	8	10	5	5

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
8	8	10	6	6

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 1410 Answer after DVV Verification : 1378
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
960	960	960	960	960

Answer After DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
968	968	968	968	968

2.3	Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
296	283	322	298	350

Answer After DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
296	280	320	298	342

| 3.2 | Number of full time teachers year-wise during the last five years |

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	17	17	17

Answer After DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	17	16	17