YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Arts and Commerce College, Ashta
• Name of the Head of the institution	Dr. Rajendra Madhukar Kurlapkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02342242032
• Mobile no	9326776298
• Registered e-mail	san.acashta@gmail.com
• Alternate e-mail	rajukurlapkar@gmail.com
• Address	Dudhgaon Road, Tal.Walwa, Dist. Sangli
• City/Town	Ashta
• State/UT	Maharashtra
• Pin Code	416301
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Mr. Rajendra Ashok Pradhan**
• Phone No.	**9823456645**
• Alternate phone No.	**02342242032**
• Mobile	**9420677720**
• IQAC e-mail address	**san.acashta@gmail.com**
• Alternate Email address	**rajendrapradhan3283@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.acsashta.org/pdf/AQAR_2020_21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.acsashta.org/pdf/Academic_Calendar_2022_23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**67.75**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.47**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**B+**	**2.57**	**2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC	**12/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Renovation and Extension of the infrastructure
Regular quarterly meetings of IQAC
Awareness programmes and workshops for NEP 2020 and Academic Bank of Credit
Gender Audit , Green Audit, Energy Audit, Waste-water management for sustainable development
Student centered Teaching, Learning and Evaluation

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of an Academic Calendar	Academic Calendar was prepared and was put on the College Website

13.Whether the AQAR was placed before statutory body?	Yes	
• Name of the statutory body		

Name	Date of meeting(s)
College Development Committee	21/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/03/2024

15.Multidisciplinary / interdisciplinary

The New Education Policy, 2020 aims to introduce a comprehensive and multidisciplinary curriculum that may revolutionize the learning process and the learning environment for students in higher education institutions. It is effectively reflected in the curriculum of Shivaji University, Kolhapur. The introduced courses by the university are put into practice by the institution. Arts and Commerce College, Ashta is affiliated to Shivaji University, Kolhapur. The college adheres to the road map and guidelines created and provided by the State Government. In order to execute the multidisciplinary/interdisciplinary structure of the New Education Policy, the college will follow the rules and provisions regarding curriculum issued by the university. The college's Internal Quality Assurance Cell started conversation among the faculty members on the fundamental tenets of NEP 2020, including diversity for all programmes and pedagogy that incorporates technological advancements in teaching and learning, promoting innovation, critical thinking, and creativity.

It aims to promote holistic academic growth among students by allowing them to choose from a variety of subjects and programmes offered by the higher education institution. Courses that are multidisciplinary or interdisciplinary are being included as electives to academic programmes. Every programme is designed to ensure that students receive maximum benefit of available optional courses. The College has always made an effort to take an interdisciplinary approach to both its co-curricular and academic pursuits. As required by the university, that the college provides multiple programmes under the disciplines of Arts, Commerce and Science. Shivaji University, Kolhapur, which is aligned with National Education Policy 2020, is in the process of revising its curriculum for students admitted in session academic year and onward, in which provisions will be made to offer minor degrees in the courses other than the parent discipline.

English is taught to all the disciplines including Arts, Commerce and Science. In the second year of all the degree programmes, Environmental Science is introduced to all the faculties. Value added courses are offered by the institution, and students are encouraged to enlist. The college, at its level, encourages interdisciplinary activities by organizing special lectures, quizzes, competitions, science fairs, and other events regarding topics that cut across disciplines. Thus, interdisciplinary or multidisciplinary approach is being cultivated and prepared for in college.

16.Academic bank of credits (ABC):

One of the innovative features of the new National Education Policy 2020 (NEP 2020) is the introduction of the concept of the Academic Bank of Credit (ABC). The implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University and Higher Education Department, Government of Maharashtra. By offering multiple entry and multiple exit points for different academic programs, ABC will be beneficial to students who pursue undergraduate and post graduate degree programs.

To accomplish this, a central database will be built in addition to the database of the college to digitally store the academic credits that students have earned from various courses so that the credits acquired in the past can be carried over when the student re-enters the programme. Through the ABC, students can obtain credits from accredited HEIs as well as from forthcoming MOOCs, NPTEL, SWAYAM, Infosys Springboard platforms and online learning programmes. The curriculum has begun to be revised for the academic year 2023-2024. The college is following the guidelines to implement ABC in its most authentic form.

17.Skill development:

Obtaining a traditional degree alone is no longer sufficient for students; they must also learn additional skills that will enable them to earn their source of income. Therefore, it is crucial to develop both hard and soft skills and put them to use in daily life. The college has been offering skill-based certificate courses as well as value-added courses in compliance with the National Policy 2020 on Skills Acquisition every year with the active participation of a significant number of students.

From soft skills to ICT skills, the variety of acquired talents is wide and diverse. At least one career- oriented or vocational course related specifically to the subject areas is

offered by each department. The objective is to develop a league system of employable youngsters by integrating knowledge acquisition and strengthening human capabilities. All of these initiatives are putting National Education Policy 2020 closer to actual implementation. Several lectures are scheduled to provide knowledge about the various expertise. Entrepreneurial activities are organised through workshop programmes on a variety of skills, including Certificate Course in Spoken English, Certificate Course in Business Accounting, Certificate Course in Tax Practices, Certificate Course in Tourism, and Certificate Course in E-Banking, etc. are just a few of the skill-oriented courses offered. In addition to the curriculum, the college plans to provide more vocational courses and skill development programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college strives to incorporate elements of Indian Knowledge System in the pedagogical approaches. The faculty ensures that the knowledge of subject matter is imparted through mother tongue. While teaching, the faculty across the departments makes sure to impart the historical context, philosophy, and scientific temperament associated with various scientific discoveries and inventions. Further, the ancient Indian ideas, notions, and beliefs are also taught during special lectures and celebration of festivals and life and works on famous Indian Personalities. The programmes conducted under Ek Bharat Shreshtha Bharat, scheme also promoted mutual understanding of different cultures and ideas. A series of cultural programmes under the title 'Azadi ka Amrit Mahotsav' was conducted during the year.

Various activities like celebration of Navratri, Gouri-Ganapati, Sankranti, etc. are held throughout the year by the various departments to instil the knowledge of India's rich and diverse culture in the students. Apart from Elocution, Rangoli, Mehandi competitions, the college organises annual gathering that avails students to perform singing, dancing, acting and participate in traditional draperies. Moreover, various memorable days are also celebrated by the departments such as *Marathi Bhasha Gaurav Diwas*, Hindi Day, Geography Day, etc. The choice of medium of writing answers in examinations, except Marathi, Hindi, English language papers, also ensures that students are free to develop language of their choice.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum and teaching learning process of the college is

focused towards preparing students for future job prospects. Many departments, for instance Commerce, English and Science etc. focus on developing skills related to specific fields, directly linking the learning process with the outcomes. The Commerce department students organise various events and programmes in the college, so that event management skills are absorbed by the students. Compering of various programmes conducted in the college is done by the students. Students are also taught qualities such as confidence, impressive speaking skills, teamwork, honesty, and effective time management, which are useful in all aspects of life. They are given time bound assignments and group projects that help shape their overall personality. Activities such as seminars, group discussions, poster presentations, workshops, guest lectures, study tours, etc. are designed with specific mention of outcomes.

20.Distance education/online education:

The College does not provide distance education. However, during the COVID-19 pandemic and thereafter, the online teaching method was adopted using platforms such as Zoom, Google-Meet, Webex and others. All the faculty members provided digital notes, PPTs, question banks, reference books, etc. to the students. The schedule of online classes was provided to the students, and all professors faithfully adhered to it. The students were told to keep their videos on, and their attendance was only recorded after they confirmed their online presence. There were Whatsapp and Telegram groups, Google classrooms formed for various subjects and batches where all necessary information was shared. Many faculty members used YouTube channels as an educational platform so that students could refer to them later. To assess the students' progress, online assignments and quizzes were administered. Additionally, various national and international holidays were observed online, ensuring that all students participated. Students are encouraged to enrol on online courses offered through Swayam, Infosys Springboard, MOOCs, etc. The college has ICT infrastructure to enhance learning experience. Various softwares, websites, apps and open access online applications for teaching-learning has been used widely in the college.

Extended Profile

1.Programme

1.1   317

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1019**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **399**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **326**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **11**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **19**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	

1.1 Number of courses offered by the institution across all programs during the year	**317**

File Description	Documents
Data Template	[View File]

2.Student	

2.1 Number of students during the year	**1019**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**399**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**326**

File Description	Documents
Data Template	[View File]

3.Academic	

3.1 Number of full time teachers during the year	**11**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**19**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6137187.98**
4.3 Total number of computers on campus for academic purposes	**40**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Under the umbrella of Shivaji University, Kolhapur the College have taken various steps regarding implementation of the curriculum. At the beginning of the semester, each faculty member prepares and submits a teaching plan to the HoDs. Then, it is informed and discussed with the Principal. An 'Academic Calendar' is prepared by the senior faculty members with suggestions from others. The plan and implementation of various activities of the various departments is reviewed and monitored by Principal. Unit tests, seminars, field-projects, term-works, presentations, chapter- tests etc. are taken into consideration. The regular time-table is prepared well in the beginning of the academic year. The library provides books, periodicals, references, and journals, the daily news-papers in regional and English language. All these activities are provided to the Principal who gives instructions if required. The 'National Days' are being celebrated as usual. The Principal observes everything and takes meeting if needed. The college is associated with other institutions under the canopy of

Kasegaon Education Society.

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, the institute prepares and publishes 'Academic Calendar' which contains the relevant information regarding the teaching-learning schedule (working days),various events to be organized like holidays, vacations, schedules of semester/internal examinations etc. so that teachers should know all the activities regarding seminars, projects, term-works especially for B.A. III, B. Com. III, M.A. I, M.Com. I, M.A. II and M.Com. II. It is also published on website of the college and displayed on the Notice Board. The student's academic progress is monitored by internal tests, chapter - tests, mid-term tests etc. The review of internal assessment is taken by the subject teachers regularly. The examination committee is formed in the college for the implementation of the University examination. According to the rules and regulations of Shivaji University, the exams are conducted. The examination committee sends the report to the University about the students appeared and not appeared for the exam. After receiving enrolled list of the students by the University, the examination committee prepares seating arrangement charts, list of invigilators etc.. The record of internal assessment is maintained at the college level. Every department has to submit the compliance of the academic calendar as part of this annual submission.

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	**B. Any 3 of the above**

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

136

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Moral and Ethical values: These values are integral part of education. The Faculties take the best efforts to groom students and make them responsible citizen. Independence day, Republic day. andhi Jayanti, Teacher's day, Voters Awareness Day, International Yoga Day, Matrubhasha Divas are celebrated.

2. Professional ethics:- Professional ethics are taught to students as part of their holistic development. The importance of team work and leadership is being taught.

3.Gender Equality: We provide equal opportunity for the overall development of the female students and the female faculty. The Anti -ragging cell is active. This committee takes utmost care and provides support to female students and the female staff. Meetings are conducted on regular basis and issues are discussed over to find solution for making a better environment for the women.

4. Environmental Awareness: It is a part of the curriculum of the institution. NSS students along with other college students participate in "Tree plantation and Cleanliness programs- to preserve the environment.

5. Human rights: Human rights are the basic rights enjoyed by all. We, at institute make sure that no violation of human rights takes place. We create awareness of 'Human Rights Day' and inspire everyone to make the proper use of basic rights.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

250

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.acsashta.org/pdf/Feeedback-Action-Taken-Report-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.acsashta.org/pdf/Feeedback-Action-Taken-Report-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1019

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

399

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment Approach:

- Diagnostic oral tests and 12th Std. exam marks are used to assess students' learning levels.
- Oral tests are intentionally designed on the syllabus of the last examination to gauge students' understanding.

Special Programs for Advanced Learners:

- Additional library facilities are provided, including reference books, research journals, internet access, etc.
- Meritorious students are felicitated with sponsored prizes at the Annual Prize Distribution Ceremony.
- Rankers in sports and cultural activities receive free-ships and scholarships.
- Participation in quizzes, competitions, seminars, workshops, and research activities is encouraged.
- Concerned teachers offer personal attention, extra periods, homework, exercises, and tests to accelerate advanced learners academically.

Special Programs for Slow Learners:

- Teachers provide extra coaching and counseling to bridge knowledge gaps.
- Remedial teaching is conducted after syllabus completion to prepare for university exams.
- A Counseling Cell addresses educational and psychological issues.

- **Mentor teachers engage in mobile talking to resolve students' doubts, questions, and problems.**
- **Slow learners are advised to read books from lower classes to strengthen fundamental knowledge.**

Question banks are provided to boost confidence levels.

Outcomes:

- **The success in university examinations reflects the effectiveness of the institute's efforts.**
- **Achievements in various competitions demonstrate the impact of special programs.**
- **Vertical mobility of students is noticeable, indicating progress and development.**

Overall, the institute's holistic approach to student assessment and support contributes to the academic success and personal growth of all learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1019	**11**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- **Excursion tours to biodiversity hotspots and locations in the Western Ghats allow students to observe flora and fauna firsthand, promoting understanding of conservation and**

- ecological significance.
- Industrial visits expose students to real-world challenges and processes in industries like sugar factories, distilleries, and software organizations.
- Study tours to historically and geographically significant locations facilitate learning through observation.
- Participation in NSS & NCC activities, especially during camps, instills values like cleanliness, self-help, and responsibility in students.

Participative Learning:

- Apart from academic courses, the institution offers workshops and certificate courses in areas like Spoken English Business Accounting, Tax Practices, E-Banking, and Travel and Tourism to enhance students' soft and professional skills.
- Activities like Youth Festival provide additional values and skills to students.

The college provides support structures such as software, CDs, practical books, e-contents, and study materials for students and teachers.

- Facilities like laboratories, spacious library, and reading room are available to facilitate learning.
- Various interactive learning activities such as group discussions, role-plays, seminars, and project work are conducted to develop collaborative and interactive skills among students.

Problem-Solving Methodologies:

- Assigning projects related to socio-economic and environmental issues to students encourages problem-solving skills and teamwork.
- Seminars and projects in the final year focus on subject-related issues, fostering observation, analysis, and presentation skills.

Overall, these initiatives aim to provide students with practical experiences, develop their skills, and prepare them for real-world challenges, contributing to a more enriching learning environment.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During and after the pandemic stroke, ONLINE teaching – learning became a need for both teachers and students. In the same period, both teachers and students attended e-conferences, virtual workshops, webinars related to development of e-content, ICT resources and various ONLINE teaching – learning techniques.

Our institution has well - equipped A/V creation facility. Equipments available with us—

1. Wide LCD Screens
2. A/V Recorder
3. DSLR Camera
4. Laptop, Desktops
5. Tripod Stand and necessary electronic, electric equipments

Repository of e-content is prepared and stored in Institutional library. It includes PPTs, videos, off face videos, PDFs, YouTube links etc. Teachers use following techniques/Apps for their effective online teaching: Personal Telegram Channel, Personal YouTube Channel, Google Meet, Android Mobile Phones, Zoom, Teachmint, Google classroom and related ONLINE teaching Apps/Softwares.

In future, we decided to develop/ use sophisticated modules, LMS, innovative Apps and software related to teaching – learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Yes, internal evaluation system in the institution is transparent and robust. To make it more remarkable, the Examination Committee works consistently for the internal evaluation throughout the year. The internal assessment work of the students is done by the teachers taking into account certain necessary factors. If it is found that some injustice is done to him/her, it is rectified and thus transparency is maintained in the internal assessment process. Internal assessment is conducted through Seminars, Project works, home assignments, Regular Unit Tests, Oral exams, Group Discussions , diagnostic test, open book test, MCQ test. Basically, 10 marks are reserved for the internal assessment of the students ofdegree course at UG level and 20 marks are reserved for the PG students.Every subject teacher forms rubrics for the assessment of students' performance in the academic year. They are discussed in the classroom for transparency.Moreover, the students can appeal through a proper channel in case of any problem with his/her results and assessment. Rechecking and reassessment facility is made available to the students. The rules and

regulations about the internal assessment are thoroughly informed to the students with an open display on the notice board and even through the whatsapp group specifically made for that class. Thus, the entire assessment procedure is made disinterested and transparent.

In short, the mechanism of internal assessment conducted by the institution is transparent and robust in terms of frequency and variety.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution conducts the university examinations following the university rules and regulations strictly. The time table is displayed in the notice board for the information of students. The examination committee completes process of assessment and submits the results of B.A. B. Com. and B.Sc. I to University in a prescribed time. The examination related grievances such as copying case, any malpractices are forwarded to the University for further action. A particular mechanism for Redressal of Grievances with reference to evaluation is followed at the institutional and university level.

Institutional Level

The redressal of the grievances with reference to evaluation of B.A. B. Com. and B.Sc. Part I examination is done as per university rules and regulations. The reassessment the answer book/s is carried out and committee submits the revised result of such students to university. This task is monitored by the Examination Committee.

University level

There is a Department of Examination and Evaluation in the university to redress the grievances reduced from the students of B.A. B. Com. B.Sc. II and III, M.A. and M.COM. I and II in the context of evaluation. The institution and university authorities maintain the transparency in this mechanism.University authority

organizes various workshops for members of Examination Committee and office staff regarding evaluation system, grievances and difficulties if any, online functioning of examination, uploading of marks etc. This shows that the mechanism is efficient and time bound.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution is affiliated to Shivaji University, Kolhapur. The institution has pointed out the outcomes for each programme and the course. Programme outcomes are designed in a way that the students can easily understand the importance and the tentative elements of the programme. The Institute runs five major programmes i.e. B.A., B. Com., B.Sc. (Non-grantable), M.A., and M.Com. These programmes have been further divided into particular courses. The faculty of B.A. has five sub-programmes under the subjects English, Hindi, Marathi, History and Geography. Effective programme and Course outcomes highlight expected student behaviour as well as the specific conditions and standards of performance by which students will be measured.

These Course and programme outcomes are displayed on the college website to be accessible for the students from anywhere. The Course outcomes are updated at regular interval of time. As soon as the Curriculum or Syllabus of any of the programme changes, the Course and Programme outcomes are revised. They are even communicated to the students and all the faculty members. Faculty are trained to convince the students by communicating them the possible outcomes of the programme. The admission committee also performs a vital role in sharing programme and course outcomes to the students.

The Management of the college and the principal of the college monitor the implementation of PO, PSO, & CO. The principal of the college consistently keeps the subject teachers aware of the PO, PSO, & CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.unishivaji.ac.in/syllabusnew/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of POs , PSOs and COs is the key to assure the quality enhancement process of the institution. This attainmenthas been clearly reflected in the results of university examinations. Some of our students have got qualified in competitive examinations while some are successfully working in different business and agriculture fields. Some students have social and political achievements.The success of meritorious students, sportspersons and other stakeholders indicate the attainment.

Besides curricular activities the co-curricular and extra-curricular activities also measure the attainment of POs , PSOs and COs. NSS activities attain the outcomes like national integration, good citizenship, team work, social responsibility etc. NCC activities attain the outcomes like discipline, punctuality, patriotism, inclination to defence services etc.

The events like Avishkar,research projects met outcomes such as scientific temper, effective writing, oral communication skills, presentation and interpretation of scientific issues and application of scientific knowledge and skills.

Special motivational speeches, involvement of students in socio-political activitiesattain the outcome . Zeal of creativity among the students is reflected in the Lahar magazine and Parimal wallpapers. The good results of examinations are approved that the level of attainment of programme outcomes and course outcomes is satisfactory.They are also evaluated by the feedback and Students Satisfaction Survey the institute got from the students, the parents, the teachers, the alumni and the employees.

All of the above mentioned activities reflect the attainment of various POs , PSOs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

246

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.acsashta.org/pdf/SSS_2022_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College has successfully created an innovation compatible ecosystem. In the academic year 2022-23, the following activities

were carried out for creation and transfer of knowledge. The Department of Commerce organized an informative one day state level workshop on 'Entrepreneurship Awareness', in collaboration with 'Equal Opportunity Cell and Bhartiya Yuva Shakti Front'. It was helpful toenlighten students about the need and challenges of Entrepreneurship.

To orient the students to take up Entrepreneurship as a career, one day workshop on 'Entrepreneurship Awareness' was conducted. The resource person, Mr. Sagar Jadhav, Asst. Manager of Jio India Pvt.Ltd., guided the students.

One day workshop on IFRS, GAAP and Accounting standard was organized by the Department of Commerce. The Chartered Accountant Mr. T.A. Mulla guided students.

To promote creative thinking and develop research oriented approach among students, one day workshop on the 'Research Methodology' had been conducted. The resource person Dr. Ram Naik succeeded to acquaint the students to the various research methodologies.

The inauguration of Wall Pamphlet 'Parimal', during different occasions like 'Women Empowerment', 'Constitution Day', 'Voter awareness day' carried out to create and transfer knowledge regarding the occasions. One day workshop was carried out to acquaint students to write research project. Dr. N. L. Kadam was the resource person.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	*View File*
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	*View File*

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.unishivaji.ac.in/admission/Ph-D-Admission-2023-2024
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	*View File*
Any additional information	*View File*

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	*View File*

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2022-23 different extension activities were carried outin the neighborhood communities including Ashta and adjacent village to sensitize and train the students to various social and health related issues to achieve their holistic development.

NSS volunteers and NCC cadets jointly carried out cleanliness drive under 'Swachch Bharat Abhiyan' in our college campus and localities of Ashta. It sensitized the students and people about maintaining hygiene.

NCC cadets carried out 'Tree plantation Drive' in the college premises. It sensitized students regarding their duties towards nature.

A special camp of NSS was organized in the adopted village Bavachi. It succeeded to spread consciousness regarding cleanliness among the villagers.

On the occasion of 'National Yoga Day' NCC cadets performed Yogs at their houses. It sensitized students and their family members about the role of Yoga in a healthy life- style.

A 'Public Awakening AIDS Rally', had been organized by NSS volunteers. They paraded through Ashta by announcing slogans. It consolidated our social determination of good health.

NSS volunteers organized 'Women Empowerment Rally' to eradicate gender discrimination. It succeeded to sensitize students regarding this social issue.

'Voter Registration Camp' had been jointly organized by NSS and

the District Election Office. It succeeded to provide the voting right to 90 eligible students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

920

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This institution has the adequate infrastructure and physical facilities for teaching-learning, viz Class rooms, Laboratories, Computer laboratories etc.

Our college has well established 27 class-rooms and a seminar hall. The computer room is well equipped with internet facility. The class rooms are distributed according to the courses. The well established seminar hall is equipped with the computer projector plus LCD projector. The computer hall has 54 computers with 24x7 internet facility.

The class rooms in the college are distributed as per the Departments and the available courses of B. A.-I, B.A.-II, B.A.-III, M.A.-I, M.A.-II, and B.COM-I, B. COM.-II, B.COM. III, M.COM-I, M.COM.-II and B.Sc.-I, B.Sc.-II, B.Sc.-III

The college library is also automated and equipped with the various modern facilities. It consist numerous books on various subjects. Our college has been taking efforts to avail these resources to the students as well to the teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

A cultural committee has been established to regulate and control the cultural activities. It provides a financial support for the student to participate in the cultural activities and compition organized by the other colleges. The college also has the open space ground to celebrate national and international days, like the independence day, yoga day, annual gathering, traditional days, NCC march etc.

The institution has indoor and outdoor facilities to build the sport temperament among the students and teachers the four hundred meter running track has been developed as per the international norms. The ground can also be used for the games like Shotput, Javelin throw, Disks throw, etc. A well and highly qualified Physical Director has been appointed for guidance and training of the students and players. The Pit has been prepared for the practice of long jump. Single and Double bars are available to build physical fitness. A specious Gymnasium with attached washroom is set up for the heavy exercises and many equipment available. The outdoor stadium includes a huge Football playground and separate Volleyball grounds for girls and boys. The facilities like Basketball Court, Badminton Court and Table tennis Court etc are available inside the indoor stadium.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2998459

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software

"Vidyasagar Library Management Software" developed by Easy & Useful Pvt. Ltd , kolhapur".

Nature of the automation

Fully

Version

Web Based/online version, 4.0

Year of Automation

2010

This is an integrated, multi -user computerization of in house work of Library. Vidyasagar Software provides free multilingual and barcode font. Vidyasagar software is an multilingual languages i.e. English, Marathi and Hindi. Vidyasagar Software Modules:-

Sr.No.

Modules

Operation

01

Cataloguing

- Book Accessioning
- AACR2Cataloguing
- Binding ,Write Off and Stock Verification

02

Circulation

- B. T. records
- Circulation
- Reservation and Claims
- Book bank
- Reference Books
- Notices, Clearance and fine.

03

Web-OPAC

- Online Public Access Catalogue. Search according to Title, Author,subject, Publisher, Class No, Accession, Department-Wise, ISBN,and Pub. Year, World in title,
- Books search in another College libraries.

04

Periodicals

- New/Renewal subscription order and reminder
- Subscription Report
- Incoming Record
- Incoming Report

05

Digital (pdf) Library

- Pdf Management
- Pdf Upload Report
- Pdf Download Report

06

Library Attendance

- Record(Internet, Reading hall)
- Report (Internet, Reading hall)

07

Newspaper

- Daily Prices
- Incoming Record
- Incoming Report

08

Reports

- Circulation Report
- Book Cataloguing Report
- Other Reports (Stock Checking , Book demand report, User activity, Member Feedback reports, OPAC hit, etc,.)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https:/vidyasagar4.easyanduseful.com/Gateway

| 4.2.2 - The institution has subscription for the | A. Any 4 or more of the above |

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.47

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the academic year 2021-22, at the Senior level, the numbers

of the students were 905 and 151 for PG. The total numbers of students were 1056. Our institution frequently updated its IT facilities including Wi-Fi in the campus.

At office level, we used internet taken from BSNL.Following are the details of it. We have the land-line phone having number 02342/295511. It is used from the academic year 2007-2008. Its plan is Fiber Basic Plus Annual and its payable amount is Rs. 9174/-. Its speed is 60 MBPS (3300GB). We purchased the Router of Rs. 850/- for Wi-Fi. from BSNL. Wi-Fi is being used by all the faculty members daily.

Our library is well-equipped with internet from BSNL. The library has the Separate Landline phone numbered 02342-295510 which was in process from the academic year 2007-2008. The Plan is Fiber Basic plus Annual is also used by the Library.

The internet and Wi-Fi is provided to the Science streams like B.Sc.I and II by City Internet Services, Ashta. It provided one month facility due to the need of examination. The payable amount for this is Rs.825/-. Thus, the campus is well-equipped with its IT facilities including Wi-Fi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5233692

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory:

we have well equipped laboratories for the subjects such as chemistry, microbiology, zoology, botany, physics, computer science, geography. Lab equipments, chemicals and glasswares required for practical are inspected by lab assistant before practical classes and examinations. The students are given instruction in handling equipments before doing experiments. Head of department and lab assistant take care overall uitilization of respective departments' laboratories and maintainance of existing system.

Library:

Also the library provide inter library loan (resource sharing) to the teaching faculty and readers who come to library. The library

used barcode system for book. At the beginning of year after admission every student is issued one library card. Classrooms:

we have well equipped, spacious classroom, fitted with lighting, fans and greenboards .

Sports complex:

Our college provide indoor and outdoor stadium for the sportive games to the students.

Ladies hostel:

In our college there is two storied ladies hostel will all facilities. Hostel facilities are provided to the needy girls students. The hostel administrated by the appointed recter and hostel committee.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

217

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.acsashta.org
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`10`

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`33`

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`3`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An active Students' Council representing the students has beenformed in the college under University Act, section 40(2). Ithas one student from every class who has secured highest marksin the preceding Board/ University Examination. Four studentsfrom Sports, NSS, NCC and Cultural Department are nominated bythe Principal. These students have to be eligible according tothe provision of Maharashtra University Acts Statutes. One ofthe members of the Students' Council is elected as the Secretarywho represents the college at the University. The Students'Council works in different committees formed at the collegelevel and committees formed according to statutes such asStudents' Redressal Committee, Anti-Ragging Committee, SexualAtrocities Prevention Committee etc. It is especially active onoccasions such as Birth Anniversaries of National Heroes,Republic Day, Independence Day, Annual Prize DistributionCeremony etc. The college organizes regular meetings ofStudents' Council in which the members and the secretary expresstheir views and suggestions on different issues related to thestudents. The Students' Council works as an interfacebetweenthe students and the administration. It is active in maintainingdiscipline and cleanliness in the college premises. It helps the participants to develop skills of leadership, good

governance.

File Description	Documents
Paste link for additional information	http://acsashta.org/naac.html
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Art's ,Commerce and Science College, Ashta is one of the reputed colleges in Sangli District. The Alumni of this college are working in various fields like education, social, sports, drama,cultural, politics, etc. The aim or objective of establishmentof Alumni Association is to develop and to maintain long term relationship in the alumni working in different fields. It is very active alumni working for the development of college. Art's, Commerce and Science College, Ashta Alumni Association have contributed immensely to the development of college students and the academic endeavours of the college. The various alumni are invited by different departments of college for the guestlectures

and to give the knowledge of industries and the newdevelopment in various fields to the college students regularly.A What's App and Telegram group was also run by the alumni association from so many days. In that social media platform,they connected this year regularly. College is not just graduation or post- graduation centre but it is a place of social progress and social process of the mind. Money given by the alumni for the development of college was very small gesture but it is necessary. The alumnistudents donated Rs. 28301to the college as Alumni fund for the academic year 2022-23.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

We strive to make the students from rural area competent enough in all respects such as educational, rational, social, technological and economical through excellence in academic and value-based education.

Mission

We strive to create a humane society of rational, patriotic, secular, highly educated students with indomitable spirit, perseverance, dignity of work, research attitude and who would be competent to meet the challenges of life in the ever changing scenario and contribute in the development of the nation.

Nature of Governance:

The institution follows participatory, accountable, transparent, responsive, effective and efficient mode of governance with all stakeholders participating actively in its administration. For completion of the Vision and Mission of the institution governing body delegates authority to the secretary and principal for defining policies and procedures, framing guidelines and rules and regulations pertaining to discipline, grievance, etc. the Heads of Departments, the coordinator of various committees play an important role in decision making bodies and completion of perspective plan.

Perspective Plan

1. Renovation of infrastructure of the institution.

2. Improvement of Teaching-Learning Experience through greater use of ICT.

3. Participating in research activity.

4. Mobilization of funds through the alumnae and other stakeholders.

5. To go for the Academic audit of the college.

6. To go for the Gender audit of the college.

7. To go for the Green audit of the college premises.

File Description	Documents
Paste link for additional information	https://www.acsashta.org/vision_mission.html
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has decentralization and a participatory management. It acknowledges every quality performance by the faculty, staff and the students. It accepts and responds positively to the suggestions given by the stakeholders regarding quality

improvement. It has developed a work culture along with healthy human relationships. Identifying its potential, it NAAC reaccredited the grades from C++, B to B+ in the consecutive cycles of reaccreditation. The administrative structure also contribute for the effective Management of the college. The Chairman, The Principal, the faculty, Non-teaching staff and the other stakeholders always take a review of the available college facilities and other academic and administrative activities. The Management Council members also ensure promotion of welfare facilities for the staff and the students. They assure quality of evaluation system facilitating and coordinating the conduct of semester examinations for all the courses in Arts, Commerce and Science disciplines in accordance with the respective HoDs. They also supervise the effective management and coordination of the CDC, Governing Body and the Academic Council and Financial committee and guide the faculty towards supporting and administering all the related issues to the academic concerns of the institution. Every time the record is maintained through the written registers, photographs and sometimes in the form of short-videos. The decentralized management offers a free hand to all the stakeholders to express their views on any academic and administrative activities.

File Description	Documents
Paste link for additional information	https://www.acsashta.org/pdf/Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategy is formed during the College Development Committee and Governing Body meeting. The institution has a vision of providing a quality education to students belonging to rural and semi urban area and to provide a holistic culture to the students. Therefore the need for teaching, learning, infrastructure and evaluation have been discussed by the management and it was thoroughly implemented during the academic year. The academic calendar is also part of perspective plan. Moreover the some key initiatives have been taken by the institute according to the strategy. NAAC Room has been updated for feeding of AQAR, SSR, IQAC meeting and reports. The NCC Room was renovated and updated to control of information and students discipline.

Xerox machines purchased play important role in making the work of the examination department as well as office work. The facility of inverter and UPS as well as battery backup has been provided for uninterrupted power supply to the administrative wing. Laboratory equipment and furniture have been purchased to promote the experimental attitude of the students. Along with intellectual development, by increasing the physical development and competitive power of the students, various types of sports materials have been purchased and made available in the college in order to increase the participation of students in various types of sports at the state, national and international level and to encourage them to achieve proficiency.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.acsashta.org/pdf/Academic_Calendar_2022_23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies implements efficient and effective visible policies to promote education. The institution strives to make the rural area students from more competent in respect of educational, rational, social, technological, economical etc. The institution provide value based education and follow the various policies, these are as follows

1. To supervise and control the conduct and discipline of the students and to make them self-reliant.

2. To create awareness amongst students about significance of research in various fields of life

3. To provide education without discrimination of gender, caste creed, region and economic condition.

The institution has forming various committees for implementing various policies. Some significant committees are College Development Committee, Standing Committee, Internal Quality Assurance Cell, Student Development Cell, Student Grievances Cell

and Anti-Ragging Committee.

Administrative setup, appointment and service rules, procedures:

Administrative set up of college, appointment of faculty and administrative staff service rules, procedures of college is based on rules and regulation of Shivaji University, Kolhapur and Government of Maharashtra. Institution strictly follows all rules and regulation and trying their best to fulfill reservation rules and procedures.

File Description	Documents
Paste link for additional information	https://www.acsashta.org/pdf/Code_of_Conduct_2021_22.pdf
Link to Organogram of the institution webpage	https://www.acsashta.org/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has the following welfare facilities for teaching and non teaching staff. These welfare measures are as follows:

'Kasegaon Education Society's employee's Credit Cooperative Society was established in 1974. This Credit Society provides different types of loans to permanent members of teaching and non teaching staff. The procedure to aquire loanis hustle-free. The loans given are Personal Loan, Housing Loan, Educational Loan, and Loan on Fixed Deposit.

The loan is charged at minimum interest rate. The respective benefits have been taken by most of the teaching and non teaching staff.

Welfare measures by the Institute:

The awards of the employees who have achieved success in secondary, higher secondary, certificate examinations and higher education by scoring distinction grade are felicitated. Our teaching employee Mr. Sarjerao Gaikwad Son was PratikSarjerao Gaikwad felicitated this year for scoring of first class with distinction in Post Graduate in the B. Tech. (Com. Science). The employees are also felicitated for success in various fields of life. The institution was provide uniform facility to the peon. The teaching and non teaching employees measures effective welfare measures as a travilling charges, different leaves and general provident fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute has a well-defined performance Appraisal System for Teaching and non-teaching staff. The college has an Annual Self Appraisal Report as per UGC norms to measure the performance.

The teachers Performance is assessed for:

1. **Teacher and learning**
2. **Research Contribution**
3. **Extention Activities**

The performance of the concerned teacher is assessed by Principal on the basis of ASAR.

The performance of non-teaching staff within the Campus is evaluated by Confidential report, and it is submitted to the Principal for the further action regarding the fulfilment of duties.

The Institution collects feedback from the Students on curriculum, teaching and learning as well as the performance of faculty members. Feedback of students is analysed and the report is prepared by the committee. The said report is submitted to the principal for the further verification and authentication and the principal reviews performance of concerned faculty and gives suggestions.

The Principal, Dr. Rajendra Kurlapkar and IQAC Co-ordinator Mr. Rajendra Pradhan encourage the faculty to attend the online as well as offline seminars and workshops to maintain its record for

future, prospects.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute has a well-defined performance Appraisal System for Teaching and non-teaching staff. The college has an Annual Self Appraisal Report as per UGC norms to measure the performance.

The teachers Performance is assessed in the light of:

1. **Teaching and learning**
2. **Research Contribution**
3. **Extension Activities**

The performance of the concerned teacher is assessed by Principal on the basis of ASAR.

The performance of non-teaching staff within the Campus is evaluated by confidential report, and it is submitted to the Principal for the further action regarding the fulfilment of duties.

The Institution collects feedback from the Students on curriculum, teaching and learning as well as the performance of faculty members. Feedback of students is analysed and the report is prepared by the committee. The said report is submitted to the principal for the further verification and authentication and the principal reviews performance of concerned faculty and gives suggestions.

The Principal, Dr. Rajendra Kurlapkar and IQAC Co-ordinator Mr. Rajendra Pradhan encourage the faculty to attend the online as well as offline seminars and workshops to maintain its record for future, prospects.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

30000

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This institution has using strategies for mobilization of funds. The institution runs self-funding courses, like B.Sc., M.A. and M.Com.

Fees- Fees are charged as per the university and government norms from students of various granted and self-finance courses.

Salary grant- The college receives salary grant from the state government. We prepare and send an annual budget of the estimate salary grant to the state government. This grant includes salaries of the full time permanent teachers and non-teaching staff as well as part- time teachers working on grantable post as C.H.B. Kasegaon Education Society provides funds for the salary of non-grant teachers. We receive funds from stakeholders, non-government bodies.

College receives funds from prestigious peoples from Ashta to give the prize to ranker students during the Annual Prize Distribution Ceremony of college.

We received funds from the special annual membership of library.

Funds received for Scholarships: The college has received funds under the head of scholarships for the different categories. The Government transfers the sanctioned amounts to the individual students and the complete procedure is completed by the college.

Institution sends proposal to various industries like Rajarambapu Co- operative Sugar Factory (locally known as Rajarambapu Patil Sahakari Sakhar Karkhana), and Rajarambapu Patil Sahakari Dudh Sangha Ltd., Islampur, for mobilization of funds. The Alumni of the college also donate the specific amount as their individual contribution to the development of the college. This funds is utilized for development of students, teachers and institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standard of higher education and growing needs of students. It assesses and suggests the parameter of quality education.

However following may be the examples of best practices institutionalized.

1. Administrative Audit through IQAC

The college takes Administrative audit every year through IQAC to increase and maintain the quality of education.

2. Academic Initiatives: At the beginning of academic session committee collects the academic plan including publication, extensions, innovative and best practices, assignment, ICT based activity, students competition, seminars and workshops organized by the college for better performance.

3. Implementation of green practices in the campus

The IQAC proposed to initiate various green practices to maintain eco- friendly college campus through the activities i. e. tree plantation, clean and beautiful campus etc. The college also secured A grade for the green cover campus and waste management from Mahatma Gandhi Council of Rural Education, Dept. of Higher Education. IQAC committee is currently working on the green audit of college campus.

4. Scholarship awareness program

In order to generate awareness about the various scholarship schemes among the students who belong to rural area, a workshop was organized. The students drop out due to economical crisis can be avoided with such programs. Students were oriented about the documents and certificates required for this benefit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College, reviews teaching learning process through regular meetings and follows the outcome based methodologies. IQAC has formed a structure to supervise the functioning of the teaching learning, evaluation related activities along with academic and administrative functions. While doing this the norms and regulations put by IQAC are carefully considered.

Academic review through periodical meetings: The IQAC conducts periodical meetings of Faculty, Heads of the department, Examination Committee, College Development Committee etc. throughout the academic year. Review of all departments on academic activities such as completion of curriculum, unit tests, assignments, seminars, group discussion, education tour, project work, internship etc. is carried out. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful improvement in teaching and learning process, wherein incremental improvement is realized.

Attainment of COs, POs and PSOs : Following policy and procedure, the attainment of COs, POs and PSOs is evaluated, wherein direct and indirect method is adopted. The resulted Average CO Attainment index (COA) reveals improvement in the teaching and learning

Feedback : The Feedback Committee of the college collects regular feedback from students on curriculum, teaching methodology, opportunities of learning, faculty competencies in handling classes, facilities on the campus etc. For the convenience of all the stakeholders online feedback survey is conducted. The Feedback Committee, in consultation with the IQAC prepares a feedback analysis report and submits the same to the Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The organization has made a number of efforts to promote gender equity. The lectures, discussionsand variousevents were planned primarily to encourage girl students. The following facilities aremade available to female college students. Theyare monitored by internal committees:

a) Safety and Security: The college is encircled by a compound, that prioritizesthe protection and security of women. A security staff of five members has been appointed. They keep a watchful eye on everything at the college grounds, parking lots, and the mainentrance gate.

b) Counseling: The students are being mentored by a committee consisting of five members. A proper guidance and assistance is given regarding their personal, educational, and financial issues. There are additional committees to counsel them.

c) Common Rooms: For female students, there is a common room with some primary facilities. The common room isstench free, and it is neat and organized. It is accommodated with few benches and chairs.

d) CCTV Surveillance: To prevent misconduct, maintain safety of female students and promote discipline among the students, the college campus is rigorously monitored by CCTV. More than fifteen cameras are installed in the college premises.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:-**

Solid waste can be categorized as degradable and non-degradable. There are dustbins in the institution in all classrooms, departments and office. Paper wastes from office, department, library, Hostel, etc. are disposed through venders. The wastes are properly stacked at designated place and later disposed through venders for proper waste management.

- **E-waste management:-**

Our institutehas a very efficient mechanism to dispose E-waste generated from a various sources-waste are generated from laboratories. The E-waste includes outdated equipment's like lab instruments, circuits, desktops, printer, computer, network cable, Wi-Fi devices, sound systems, biometric machine, other scientific instruments, etc. All these wastes are put to optimal use. All such equipment that cannot be reused or recycled are being disposed by vendors.

- **Liquid waste management:-**

Water is the most important element for the preservation of life. If it is not managed properly, well result in storage in the future.

Liquid waste generated by two types:-

1. Sewage waste.
2. Laboratory canteen effluent.

The liquid wastes are mainly drained to improve the ground level of water.

- **Hazardous waste Management:-**

Hazardous waste that is likely to be a threat to health or environment like cleaning chemical, acids and laboratory chemicals. Utmost care is taken to manage this kind of waste. These hazardous wastes are diluted using the other plain liquids and water so that no harmful components can remain.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **C. Any 2 of the above** |

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute always puts effort into creating harmony between society and culture to reduce inequality. For the conservation and preservation of culture, the institute organized various cultural activities. In 'Ganesh festival' the institute organized Zimma-Fugadi and Singing competition. The cultural activities also performed at the time of Welcome Function, Farewell Function and Annual meet etc. The institute organized Marathi Bhasha Gourav Din, Hindi Diwas, Geography Day for the students. Many co curricular activities of NSS and NCC help to develop emotional intelligence of the students. The institute accepted the policy of admission to all for economically backward students. The Institute helps and gives concessions to students in fees and other things. Scholarship committee guides and encourages the students to apply for the scholarships. The Institute cares towards the students coming from different social, cultural, linguistic backgrounds. The Institute organized different activities and guest lectures on Gender equality and awareness. A college trip for educational purpose is another way to teach students tolerance and harmony towards cultural, regional, linguistic, communal and socio economic diversities. Here we take students to different states to know the living styles, culture language, religion and rituals of the people in those states. The institute is inclined to the vision that 'Humanity' is a religion of the future.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We organize the various activities in our Institution to inculcate different values in students for being the responsible citizens of India.

National Wildlife week:

National Wildlife week organized during 10th Oct. to 17th Oct. 2022. The poster exhibition and Rangoli competition regarding our responsibilities toward wildlife, initiated by Prin. Dr.R. Kurlapkar.

Mass awakening program:

Dr. Satish Bapat awakened students regarding their social responsibilities for Eye donation, Body donation, and Blood donation. Prin. Dr. R.M. Kurlapkar chaired the program.

Constitution and Martyr days:

On this occasion Prin.R.M. Kurlapkar addressed students regarding the role of constitution in our democracy and paid homage to the brave souls and hailed their scarification. He inaugurated the wallpapers exhibition 'Parimal'.

Voter's Awareness Campaign:

The voter registration camp is held on the occasion of the national voter's day i.e. 1st December 2023. Mr. Borkar, Deputy Collector and Miss. Dhanashri S. Das Upper Tehsildar i.e. Revenue Officer spread awareness regarding voting right.

Cleanliness Drive:

A cleanliness campaign practiced in the premises of Monument of

Ashta Nagar Parishad on the occasion of Azadi ka Amrit Mohotsav.

Celebration of the State and National days:

We enthusiastically celebrated Maharashtra day i.e. 1st May and Republic, and Independence days to inculcate in students the values of our Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.acsashta.org/pdf/7.1.9_ Sensitization_ 2021_22.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate the national and international Commemorative days to

instill various values in students. We celebrated the following events:

The bicycle rally organized on world bicycle day i.e. 3rd June 2022 in collaboration with the department of NCC. On 21st June, International Yoga day observed with the NGOs- Giant's Group and Arts of Living to raise awareness of its benefits. On 1st August the Birth Anniversary of the Loknete Rajarambapu Patil, the founder of this institute, and the Death Anniversaries of the Lokmanya Tilak and Lokshahir Annabhau Sathe celebrated to aware students of their social contributions. The 76th Independence day celebrated enthusiastically. 'Azadi ka Amrit Mahotsav' campaign was celebrated during the year to commemorate the National Freedom Fighters and the Social Reformers.The Birth Anniversary of Major Dhyanchand i.e.(29 Aug.)National Sports day celebrated to inculcate in students the importance of sports. The Non-violence day i.e. the 153rd birth-Anniversary of Mahatma Gandhiji celebrated to inculcate in students the ideology of peace and non-violence. The Constitution and Martyr's days celebrated, on this occasion Prin. Dr.R.M. Kurlapkar inaugurated wall pamphlet,'Parimal' of the Bharatiya Sanvidhan. On 25 January 2023, the National Voters' day celebrated to aware students of Voting Right. On the occasion of Republic day, 26th January, the adoption of our Constitution celebrated. The International women's day i.e. 8th March celebrated to mark women's contribution in the society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – 1

1) Title of the Practice:

Mega Health Check-up Camp for girl students

2) Objectives of the Practice:

To create overall awareness about health issues amongst girl students.

3) The Context:

We observed that, in rural area there is the big deficiency about overall health awareness.

4) The Practice:

We organized Mega Health Check-up Camp for girl students on 15th October, 2022 with the help of Rural Hospital, Ashta.

5) Evidence of Success:

Due to this camp we succeeded to inculcate the importance of health awareness amongst the girl students.

6) Problems Encountered and Resources Required :

It seemed that, due to lack of discipline, knowledge and influence of superstitions, they failed to follow the instructions given by hospital management.

Best Practice-2

1. **Title of the practice:**

'Scholarship Schemes Awareness Campaign'

1. **Objectives of the practice:**

Awareness about various Scholarship Schemes

1. **The context :**

Due to lack of awareness about Scholarship schemes many students stay away from such commonwealth schemes. This is a big problem which we realized intensely since last few years.

4. Practice :

We suggested the students to fill up their scholarship forms. We organized One day workshop on scholarship awareness on 21st March,

2023.

5. Evidence of Success :

Majority of the students belonged to various categories applied

for the Govt. scholarships

1. Problems Encountered and Resources Required :

- Lack of discipline among the students.
- Internet and Server problem of the Scholarship Portal
- Difficulty in gaining the required documents from Govt.offices.

File Description	Documents
Best practices in the Institutional website	https://www.acsashta.org/pdf/Best_Practices_2022_23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is located in the rural area and it has its topographical advantages. It has the opportunities to work in many areas for the benefit of self as awell as the society. Therefore, the institute has resolved to work distinctively and primarily for the enrollment of girl students. The drop out rate is increased during the 1st couple of years due to COVID pandemic situations. The girl students were getting married at the early age and they were forced to leave education due to poor economic conditions. However, the institute took special efforts in order to stop this drop out of the girl students and spreaded awareness about the teaching-learning. These students were personally approached by the faculty and they were convinced to enroll for the undergraduate and post-graduate programmes at the college. The parents were assured of not having any economical risk. After this, the institute arranged a scholarship campaign and under this programmed all the eligible students were guided to get important documents. Moreover, the direct distribution of the important certificates was arranged. Scholarship awareness workshop had been

arranged and the students were helped to submit their scholarship forms. The students were asked to fill up their forms free of cost at the college. Thus, the Institute had a girl-child education as its priority. The remarkable change was onserved due to this initiative.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan for the Academic Year 2023-24

1. Plan to implement Rain Water Harvesting project

2. Green and Energy Audit

3. To improve facilities for Divyangjan

4. To take initiatives to establish social and religious harmony

5. To arrange a training programme to maintain the code of conduct in all the disciplines.

6. To enhance Teaching Learning and Evaluation by implementing innovative best practices

16-05-2024 11:35:15