YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Arts and Commerce College, Ashta

- Name of the Head of the institution   Dr. Rajendra Madhukar Kurlapkar

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02342242032

- Mobile no   9326776298

- Registered e-mail   san.acashta@gmail.com

- Alternate e-mail   ast87.cl@unishivaji.ac.in

- Address   At Post Ashta, Dudhgaon Road, Tal. Walwa, Dist. Sangli

- City/Town   Ashta

- State/UT   Maharashtra

- Pin Code   416301

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator   **Mr. Rajendra Ashok Pradhan**
- Phone No.   **02342242032**
- Alternate phone No.   **8999398247**
- Mobile   **9420677720**
- IQAC e-mail address   **rajendrapradhan3283@gmail.com**
- Alternate Email address   **naacdoc2023@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://acsashta.org/pdf/AQAR_2020_21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://acsashta.org/pdf/Academic_Calendar_2021_22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**67.75**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.47**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**B+**	**2.57**	**2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC   **12/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   View File

IQAC

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regular meetings of IQAC

Infrastructure renovation and Academic , Administrative and Gender Audit

Teaching-Learning and Scholarship awareness programmes for students

Significant activities organized on the occasion of Azadi ka Amrit Mahotsav

Organized workshops and research activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar for the year 2021-22	Academic Calendar was prepared and it was put onto the institutional website for the academic transparency.
To take safety precautions against COVID-19 and arrange vaccination camp at college as a part of social harmony.	A vaccination drive was arranged on 1/11/2021 in which 51 students received vaccines.
To arrange webinars, workshops on various issues and subjects	The institution arranged Five face to face workshops to enrich the knowledge of the faculty and the students.
To fulfil the NAAC recommendations issued in the previous accreditation	The infrastructure renovation and augmentation has been undertaken as per the NAAC peer team recommendations. 60% of which has been completed during this academic year.
To enable the faculty to undertake research and academic activities	All the faculty members attended online seminars, workshops. Conference, FDPs and presented as well as published research papers in journals. The college also organized research activities for the students.
To encourage the students to participate in various sports and cultural activities organized by the college or the other institutions	Mr. Sanket Mahadev Sargar, a student of PG Department, won Gold medal in International Commonwealth Weightlifting Championship held at Uzbekistan. The college also participated in various cultural programmes. It won the third rank in the Quiz Competition at University Youth Festival.
To arrange regular meetings of IQAC.	The regular five face to face meetings had been arranged during the year. The minutes of which have been recorded digitally and uploaded on the

	college website.
To complete AAA along with green and energy audit.	Academic and Administrative Audit took place under the observation of University Committee on 17th Feb.2022. Moreover, An external agency has been invited for Green and Energy audit.
To collect, and analyse the feedback from various stakeholders and to take action on the suggestions.	Online feedback had been collected from the students, teachers and parents regarding the curriculum, facilities and other academic amenities at college. Necessary steps have been taken to deal with the difficulties suggested.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	31/05/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Arts and Commerce College, Ashta**
• Name of the Head of the institution	**Dr. Rajendra Madhukar Kurlapkar**
• Designation	**Principal**
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• Mobile no	**9326776298**
• Registered e-mail	**san.acashta@gmail.com**
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College Development Committee	31/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	16/01/2023

15.Multidisciplinary / interdisciplinary

The central government introduced National Education Policy 2020. The National Education Policy aims to provide high quality education to develop human resources in India as global citizens. It is effectively reflected in the educational programme of Shivaji University Kolhapur. The introduced courses by the university are put into practice by the institution. The college's Internal Quality Assurance Cell started a conversation among the faculty members on the fundamental tenets of NEP 2020,

including diversity for all programmes and pedagogy that incorporates technological advancements in teaching and learning, promoting innovation, critical thinking, and creativity. The affiliated university is putting together new interdisciplinary institutes that integrate several subjects in light of the NEP 2020.

Courses that are multidisciplinary or interdisciplinary are being included as electives to academic programmes. Every programme is designed to ensure that students receive maximum benefit of available optional courses. The affiliating University is actively attempting to implement the recommendations made in the NEP 2020. The college has always made an effort to take an interdisciplinary approach to both its co-curricular and academic pursuits. It also offers a flexibility in subject selection, and the university has also implemented the CBCS pattern from 2018. As required by the university, the college provides multiple programmes in the streams of Arts, Commerce and Science. Students will have the full choice specified in the CBCS pattern. Shivaji University, Kolhapur, which is aligned with National Education Policy 2020, is in the process of revising its curriculum for students admitted in this academic year and thenonwards, in which provisions will be made to offer minor degrees in the courses other than the parent discipline.

English is taught to all the faculties, including Arts, Commerce and Science. In the second year of the B. A., B. Com., and B. Sc. programmes, Environmental Science studies are introduced to all the faculties. Value added courses are offered by the institution, and students are encouraged to enlist. Thus, interdisciplinary or multidisciplinary approach is being cultivated and prepared for college.

16.Academic bank of credits (ABC):

Academic Bank of Credit has been recently launched through NEP 2020 in Indian Higher Education System. The Shivaji University, Kolhapur, to which the college is affiliated with, has taken an initiative to create awareness among the students about the credit based courses. The college has started to open the ABC accounts of all the newly admitted students through digilocker web app. A special training workshop had been organized for the students to guide in this regard. Almost 90 percent students of the first year courses have been registered to ABC. Through the National Academic Depository, Ministry of Education, and Government of India, we intend to register with Academic Bank of

Credits (ABC) in the near future.

The Academic Council of Shivaji University in Kolhapur is now negotiating on a resolution relevant to the ABC. Once the resolution has been accepted by the higher academic councils, the College will officially register in the ABC portal. The College preparedness in the implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University and Higher Education Department of Maharashtra Government. The requirements of the connected university and the Maharashtra government's Higher Education Department determine how well-prepared a college is to administer the Academic Bank of Credits. According to the norms, the institution has assigned a Nodal Officer Prof. Dr. Sunil Patil to deal with the issue.

To accomplish this, a central database will be built in addition to the database of the college to digitally store the academic credits that students have earned from various courses so that the credits acquired in the past can be carried over when the student re-enters the programme. The college is attempting to enlist its students for online courses through national programmes like SWAYAM, MOOC Courses, NPTEL, and others, and is taking into account the credits obtained for elective courses. The curriculum has begun to be revised for the academic year 2022-2023. Students who are admitted commencing with the session 2022-23 must follow these adjustments. The college is planning to develop a framework for carrying out ABC in its true sense.

17.Skill development:

Obtaining a traditional degree alone is no longer sufficient for students; they must also learn additional skills that will enable them to earn their source of income. Therefore, it is crucial to develop both hard and soft skills and put them to use in daily life. The college has been offering and will offer the skill-based short-term courses in compliance with the National Policy 2020 on 'Skills Acquisition' every year with the active participation of a significant number of students.

From soft skills to ICT skills, the variety of acquired talents is wide and diverse. At least one career- oriented or vocational course related specifically to the subject areas is offered by each department. The objective is to develop a league system of employable youngsters by integrating knowledge acquisition and strengthening human capabilities. All of these initiatives are putting National Education Policy 2020 closer to

actual implementation. Several lectures are scheduled to provide knowledge about the various expertise. Entrepreneurial activities are organised through workshop programmes on a variety of skills, including Certificate Course in Spoken English, Certificate Course in Business Accounting, Certificate Course in Tax Practices, Certificate Course in Tourism, and Certificate Course in E-banking etc. are just a few of the skill-oriented courses offered. In addition to the curriculum, the college is planning to develop more vocational courses and skill development programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Arts and Commerce College, Ashta is a reputed centre of Higher Education in the semi-urban region of Ashta.. The college has introduced a curricula as well as organized extra-curricular activities to preserve the culture of our nation and to offer the rich heritage to the students. It has successfully managed a number of study tours to know the history or our great past. To imbibe the knowledge, as far as language is concerned the faculty members make use of three language formula in the classroom i.e. Marathi Hindi and English.

There are three language departments in college such as Marathi, Hindi and English. So various difficult concepts, modes, theories are explained in Hindi and Marathi. The bilingual mode is used to teach subjects in all streams of Arts, Commerce and Science. There are also the departments in social science subjects mainly Geography and History. The knowledge of Indian Polity and Indian Economics is also imparted through the specific contents in curriculum. The faculty members of this department also use bilingual mode to explain. Every faculty tries to explain every concept by using this mode.

There are other activities such as celebration of Navratri,Gouri-Ganpati, traditional day, birth and death anniversaries etc. Elocution, Rangoli and Mehandi competitions are organized by the college. It organises annual gathering and many students perform their activities relating cultural singing, dancing, dramatic performances, traditional draperies etc. Various memorable days are also celebrated by different departments such as Marathi Bhasha Diwas, Hindi day, Geography day...etc.

The faculty of the college attends the Refresher and the

Orientation courses that greatly help them to know the cultural heritage of the different states across the country. The Faculty Training Programmes are also the part of their academic activities. The college is also planning to arrange a few immersive sessions on Yoga, Meditation, Ayurveda, and Classical Music to give teachers some grounding in the experiential aspects of IKS. The initiative has been taken by the college to register the students for the online courses being implemented through MOOC and Infosys Springboard. The online courses awareness workshops are arranged for the students and the faculty of all the streams.

Thus, the college is taking efforts in order to implement various activities to preserve knowledge of Indian language as well as culture and it's heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

"Outcome-Based Education" (OBE) is the buzzword in Indian higher education today. The institution is affiliated to Shivaji University Kolhapur and the university syllabi mentions course outcomes. The institution has already transformed from the traditional system to Outcome Based Educational system (OBE). The university frames and prescribes syllabi for all the courses. However, many teachers are involved in the process of update of university curricula to align with the latest knowledge requirements. The subject teachers of each department identified the Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The teacher find out the outcome achieved considering their results and it is displayed on the college website and on notice boards. Pedagogy is designed and used in teaching learning practices to achieve the learning outcomes. Suitable formative assessment is undertaken to test the achievement and aptitude levels of students. POs, PSOs and COs are calculated on the basis of direct and indirect methods. Activities such as seminars, Project, group Discussion, poster presentation, study tours, workshops, etc.) are designed with specific mention of outcomes.

20.Distance education/online education:

Shivaji University, Kolhapur has been running the Department of Distance Education for the students of its affiliated colleges. Students are offered freedom and guidance to seek the admission in the distance mode. The institution provides necessary help and support to all the students. During the pandemic situation educational institutions in the country have increasingly involved in using the digital platforms for engaging classes,

conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographical locations. This institution has already initiated teaching-learning process through different online modes like Zoom, Google Meet, Google Classroom, WhatsApp etc. Faculty provided digital notes, video lectures, references, question banks, PPTs, YouTube lectures etc. to the students. E-mail is used as an effective tool of sharing the knowledge and information with the students and the faculty.

This institution is preparing to provide all such type of e-content material prepared by faculty members to all students through online mode in order to meet the future challenges. The Institution has successfully imparted content delivery of all its courses in online mode during the COVID Pandemic and also conducted online examinations successfully by using technical system. Students were encouraged to enroll on online courses offered through Swayam, MOOCs, and Infosys Springboard platforms etc. Efforts will be made to provide online education in near future. The institution has ICT infrastructure to enhance learning experiences. Softwares, websites, apps and open access online applications for conducting classes and evaluation have been used widely. Blended learning is adopted by many teachers. The institution is about to introduce some online courses to impart more reliable knowledge.

Extended Profile

1.Programme

1.1   **263**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1033**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **430**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **289**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **11**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **18**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**263**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

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Institutional Data in Prescribed Format	[View File](#)

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

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2.3	**289**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**11**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**18**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4082923**
4.3 Total number of computers on campus for academic purposes	**21**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Under the umbrella of Shivaji University, Kolhapur the College have taken various steps regarding implementation of the curriculum. At the beginning of the semester, each faculty member prepares and submits a teaching plan to the HoDs. Then, it is informed and discussed with the Principal. An 'Academic Calendar' is prepared by the senior faculty members with suggestions from others. The plan and implementation of various activities of the various departments is reviewed and monitored by Principal. Unit tests, seminars, field-projects, term-works, presentations, chapter- tests etc. are taken into consideration. The regular time-table is prepared well in the beginning of the academic year. The library provides books, periodicals, references, and journals, the daily news-papers in regional and English language. All these activities are provided to the Principal who gives instructions if required. The 'National Days' are being celebrated as usual. The Principal observes everything and takes meeting if needed. The college is

associated with other institutions under the canopy of Kasegaon Education Society.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.acsashta.org/pdf/Academic_Calendar_2021_22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, the institute prepares and publishes 'Academic Calendar' which contains the relevant information regarding the teaching-learning schedule (working days),various events to be organized like holidays, vacations, schedules of semester/internal examinations etc. so that teachers should know all the activities regarding seminars, projects, term-works especially for B.A. III, B. Com. III, M.A. I, M.Com. I, M.A. II and M.Com. II. It is also published on website of the college and displayed on the Notice Board. The student's academic progress is monitored by internal tests, chapter - tests, mid-term tests etc. The review of internal assessment is taken by the subject teachers regularly. The examination committee is formed in the college for the implementation of the University examination. According to the rules and regulations of Shivaji University, the exams are conducted. The examination committee sends the report to the University about the students appeared and not appeared for the exam. After receiving enrolled list of the students by the University, the examination committee prepares seating arrangement charts, list of invigilators etc.. The record of internal assessment is maintained at the college level. Every department has to submit the compliance of the academic calendar as part of this annual submission.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.acsashta.org/pdf/Academic_Calendar_2021_22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

05

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Moral and Ethical values:

These values are integral part of education. The Faculties take the best efforts to groom students and make them responsible citizen. Independence day, Republic day. andhi Jayanti, Teacher's day, Voters Awareness Day, International Yoga Day, Matrubhasha Divas are celebrated.

Professional ethics:-

Professional ethics are taught to students as part of their holistic development. The importance of team work and leadership is being taught.

Gender Equality:

We provide equal opportunity for the overall development of the female students and the female faculty. The Anti -ragging cell is active. This committee takes utmost care and provides support to female students and the female staff. Meetings are conducted on regular basis and issues are discussed over to find solution

for making a better environment for the women.

Environmental Awareness:

It is a part of the curriculum of the institution. NSS students along with other college students participate in "Tree plantation and Cleanliness programs- to preserve the environment.

Human rights:

Human rights are the basic rights enjoyed by all. We, at institute make sure that no violation of human rights takes place. We create awareness of 'Human Rights Day' and inspire everyone to make the proper use of basic rights.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.acsashta.org/naac.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.acsashta.org/pdf/SSS_2021_22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1033

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

439

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute assesses learning levels of the students through diagnostic oral test and 12th Std. exam. This oral test is arranged concerned teacher after completion of their admission process. The questions are set intentionally based on the syllabus of the last examination of the students. The results of this test are analyzed to identify slow and advanced learners.

Special programmes for advanced learners

- **Advanced learners are provided Additional library facilities (reference books, research journals, periodicals, scholar borrow cards, internet facilities and journals).**
- **The rankers in sports and cultural activities are encouraged with free-ships and scholarships.**
- **To inculcate scientific temperament and research attitude among the advanced learners, they are motivated to participate in the activities like Quizzes and various competitions, seminars, workshops, and research activities (especially 'Avishkar' Competition).**

- **The concerned teachers are advised to accelerate them academically through personal attention, extra periods, homework, exercises and tests.**

Special programmes for slow learners

- **Teachers bridge the knowledge gap of the enrolled weak students through extra coaching and counselling.**
- **The college has a Counselling Cell, where students are counselled about education and psychological problems.**
- **Doubts, questions and problems are solved through online interaction by their mentor teachers.**
- **Slow learners are advised to read books of lower classes to enrich their fundamental knowledge of the subject/s.**
- **Question banks are provided for more practice.**

The outcomes of all these activities are reflected in the results of university examinations.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1033	**11**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the teaching learning process more student centric, the IQAC in its meeting makes the discussion regarding different curricular, co-curricular and extra -curricular activities taking utmost care of involvement of students in these activities.

Experiential Learning

- Excursion tours are organized at places having biodiversity hotspots and different locations in Western Ghats. Students understand the species and their ecological significance.
- Industrial visits are organized to the industrial complexes like sugar factory, distillery, dairy, hardware and software organizations.
- As a part of study tours the students visit various historical places and geographically specific locations.
- Various activities of NSS & NCC make them learn how to deal with the people and to become a responsible citizen.

Participative Learning

Students also participate in Youth Festival, a cultural platform. The college has provided adequate support structures to achieve the objectives.

The academic activities such as group discussions, role-play, question-answer sessions, poetry recitations, seminars, orals, etc. are conducted to develop interactive learning skills among the students. Small group of students are made to write a project. Joint articles by students for wall-papers and annual magazine, role play, team events in sports, etc. are conducted in the college to develop collaborative learning skills among the students.

Problem Solving Methodologies

- Students of Department of Geography are assigned the projects related to socio-economic issues.
- Second year students of Science and Arts program complete the projects on environmental issues.

In addition to this the final year students are offered seminars and projects on subject related issues.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the pandemic situation of COVID-19 due to Government restrictions, most of the educational institutions were unable to use traditional offline face to face teaching – learning process. So, in this period, ONLINE teaching – learning became a prime need for both teachers and students. In the same period, both teachers and students attended e-conferences, virtual workshops, webinars related to development of e-content, ICT resources and various ONLINE teaching – learning techniques.

Our institution has well-equipped A/V creation laboratory. Equipments available with us—

1. Wide LCD Screens
2. A/V Recorder
3. DSLR Camera
4. Laptop, Desktops
5. Tripod Stand and necessary electronic, electric equipments

Repository of e - content is prepared and stored in Institutional library. It includes PPTs, videos, off face videos, PDFs, YouTube links etc. Teachers use following techniques/Apps for their effective ONLINE teaching: Personal Telegram Channel, Personal YouTube Channel, Google Meet, Android Mobile Phones, Zoom, Teachmint, Google meet and related ONLINE teaching Apps/Softwares.

In future, we decided to develop and use sophisticated modules, LMS, innovative Apps and softwares related to teaching- learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - **Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1 - **Number of mentors**

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	*View File*
Circulars pertaining to assigning mentors to mentees	*View File*
Mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	*View File*
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To make internal assessment more remarkable, the Examination Committee works consistently. It is done by the teachers taking into account certain necessary factors. Internal assessment is conducted through Seminars, Project works, home assignments, Regular Unit Tests, Oral exams, Group Discussions and interviews, diagnostic test, open book test, MCQ test. Basically, 10 marks are reserved for the internal assessment of the students of the third year degree course at UG level and 20 marks are reserved for the PG students. Every teacher explains the internal assessment procedure to the students at the beginning of every semester. The teachers decide the weightage to assess overall development of the students. Every subject teacher forms rubrics for the assessment of students' performance in the academic year. They are discussed in the classroom for transparency.

The weightage covers the following aspects:

The attendance of the students

Participation in the classroom discussion

Participation in question-answer sessions

Behaviour in the classroom and the college campus

Classroom attention

Participation in cultural and academic activities

Moreover, the students can appeal through a proper channel in case of any problem with his/her results and assessment. Rechecking and reassessment facility is made available to the students. The assessment is done usually by applying the above conditions. Thus, the entire assessment procedure is made disinterested and transparent.

In short, the mechanism of internal assessment conducted by the institution is transparent and robust in terms of frequency and variety.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our institution conducts the university examinations following the university rules and regulations strictly. The examination committee completes process of assessment and submits the results of B.A. B. Com. and B.Sc. I to University in a prescribed time. The examination related grievances such as copying case, any malpractice are forwarded to the University for further action.

A particular mechanism for Redressal of Grievances with reference to evaluation is followed at the institutional and university level.

Institutional Level

The redressal of the grievances with reference to evaluation of B.A. B. Com. and B.Sc. Part I examination is done as per university rules. The reassessment the answer book/s is carried out and committee submits the revised result of such students to university. This task is monitored by the Examination Committee.

University level

There is a Department of Examination and Evaluation in the university to redress the grievances reduced from the students of B.A. B. Com. B.Sc. II and III, MA and MCOM in the context of evaluation.

The same, above-mentioned mechanism is established for this purpose. The institution and university authorities maintain the transparency in this mechanism.

University authority organizes various workshops for members of Examination Committee and office staff regarding examination related aspects such as filling and submission of forms, evaluation system, grievances and difficulties if any, online functioning of examination, uploading of marks etc. This shows that the mechanism is efficient and time bound.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has pointed out the outcomes for each programme and the course. Programme outcomes are designed according to the ability of the students. The Institute runs five major programmes i.e. B.A., B. Com., B.Sc. (Non-grantable), M.A., and M.Com. These programmes have been further divided into particular courses. The faculty of B.A. includes five departments.Effective programme and Course outcomes highlight expected student behaviour as well as the specific conditions and standards of performance by which students will be measured. These Course and programme outcomes are displayed on the college website to be accessible for the students from anywhere. The Course outcomes are updated at regular interval of time. As soon as the Curriculum or Syllabus of any of the programme changes, the Course and Programme outcomes are revised. They are even communicated to the students and all the faculty members.

The principal of the college monitor the implementation of PO, PSO, & CO. The principal of the college consistently keeps the subject teachers aware of the PO, PSO, & CO. The teachers carefully study and understand the process to fulfil thePO & CO. The information regarding PO, PSO, & CO is kept ready for reference to all the students in the library of the college and displayed on the notice-board and college website. As and when it becomes possible, the information of PO, PSO & CO is informed

to parents also through parents' meetings and at personal contact.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of POs , PSOs and COs is the key to assure the quality enhancement process of the institution. It has been clearly reflected in the results of university examinations. Also it become apparent in the placements, progression to higher education. The success of meritorious students, sportpersons and other stakeholders indicate the attainment.

Besides curricular activities the co-curricular and extra-curricular activities also measure the attainment of POs , PSOs and COs. NSS activities attain the outcomes like national integration, good citizenship, team work, social responsibility etc. NCC activities attain the outcomes like discipline, punctuality, patriotism, inclination to defence services etc.

The events like Avishkar research projects met outcomes such as scientific temper, effective writing, oral communication skills, presentation and interpretation of scientific issues and application of scientific knowledge and skills.

Industrial visits attain the adaptation of modern techniques and innovations. Study tours help in understanding people and their culture.

Every year a farewell function is organized by the college. Some of the students, who represent their class, express their views on this occasion. These reflect their Programme outcomes such as Critical Thinking, Effective communication, Social Interaction, National Integration, Ethics etc. The good results of examinations are approved that the level of attainment Pos and

COs is satisfactory. They are also evaluated by the feedback & SSS the institute received from the students, the parents, the teachers, the alumni and the employees.

All of the above mentioned activities reflect the attainment of various POs , PSOs and COs

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

226

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acsashta.org/pdf/SSS_2021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides an active environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs.Various activities for the transfer of knowledge were organized during the 2021-22 as follows:

1. Wallpaper Exhibition: Variousspecial days are celebrated with wallpaper presentation activity. Wallpapers on the women entrepreneurs, and Women Freedom Fighters were inaugurated.

2. Skill and Entrepreneurship Cell: The cell organizes various speeches and skill development activities. Both, Online and Offline guidance is provided through this cell.

3. Commerce and Planning Association: A way to entrepreneurship is guided with this cell. This active association arranged many business skills related workshops fot the students during the year.

4. Avishkar Research: A good research platform is provided to the students of all the streams with Avishkar Research. The students of our institute put innovative ideas in this competition and showed their active participation in creation and transfer of knowledge.

5. Professional Develoment Skills: A guidance, motivation and inspiration was provided to the students in online webinar series on the occassion of Jayant Career Week. Three webinars were organized.

6. The transfer of knowledge is visiblethrough interactive sessions like, Seminars, Debates, Group Discussions and other similar classroom activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute is quite aware of its social responsibilities. The extension activities are the part of extra curricular activities. NSS, and NCC always take an initiative to organize activities that motivate students for the holistic development. The Vaccination camp, Blood donation, Girls HB check up etc. such activities were conducted in collaboration with Ashta Rural Hospital. Tree plantation, AIDS awareness Rally, Swachch Bharat Abhiyan, Azadi ka Amrit Mahotsave, voter's awarenss campaign etc. were arranged with NSS and NCC unit of the college along with Ashta Municipal Corporation. A visit to local village, town and the historical place was organized to understand the cultural variety and senitize the students to social issues. International Women's Day was celebrated enthusiastically with the women in the various work culture who created their own impression. The college also inaugurated a special platform for the women and girls at college called ' Amhi Saryajani'. This helps to settle the gender issues aorund the campus. The local political leaders, entrepreneurs and the revenue workers participated in this holy work. Illiteracy, Unemployment, Drug-Addiction, Social Imbalance, a class confict etc. are the issues currently seeking an attraction of the students and the teachers. However, the college offers permission to the students who a are willing to undertakesuch isues and settle them.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

991

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has well established 22 classrooms as well as one seminar hall. A computer room is well-equipped with internet and other facilities. The classrooms are provided due to the need of each course. The well-furnished seminar hall is equipped with computer, projector plus LCD screen. The computer hall consists of 40 computers with24 x 7 internet installation or facility.

The science Laboratories are prepared and established as per the norms and notifications of the University. The labs. for instance, Chemistry, Physics, Botany, Zoology, Computer science, Microbiology and Geography etc. are established and well-equipped with qualitative material.

The classrooms in college provided to B.A. I, B.A. II, B.A.III, M.A. I, M.A. II, B.Com. I, B.Com. II, B.Com. III, M.Com. I, M.Com. II and B.Sc.- I andB.Sc.- II. Likewise, they are also classified according to the various department such as English, Marathi, Hindi, History, Geography etc.

Moreover, our college library is fully automated and is equipped with modern facilities. It consists of numerous books on various subjects. Our college has taken efforts to avail students as well as teachers to access the resources

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.acsashta.org/pdf/Infrastructure-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute/ college is located in semi-urban area. Naturally, there is a huge attraction for the indoor and outdoor games and sports. The college has ample amenities to quench the thirst of the students related to sports, cultural and gymnasium. A specious cultural hall is available with almost 500 sitting

capacity of the students. It is equipped with Ahuja speakers, mike, a central stage, ceiling fans, and adequate elctric lights. All types of cultural activities including gathering, prize distribution, seminars, and teachers-parent meet can be organized in this hall. A college has 400 Metre running track which is designed as per the standard international measurement. It has an adjacent balcony for the audience to enjoy the sports and matches. The specious indoor stadium has been built to fulfil the needs of emerging sportsmen. Inside the hall, we have a basketball court, table tennis space, badminton ground as well as a wrestling mat. There is also a gymnasium open for the boys and girls for the workout. It has all the necessary machinery to boost the stamina and maintain a good physique. The college doesn't have a separate Yoga centre but the regular Yoga training camp and coaching is arranged for the students through the external agencies. Moreover, evey year on 21st June, all the stakeholders are involved onthe occasion of International Yoga Day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1dcJORUOFbArVH5buoGWi1qNwt0PkM-ww

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)

31298209.48/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college is fully automated. The library usesVidya Sagar server.Unicode software developed by Easy & Useful Pvt. Ltd. Kolhapur, is the product specially designed for management of educational institute libraries. Vidya Sagar software is an English, Marathi and Hindi specially designed for educational institutes. It is available in both off -line or online version. All reports required for NAAC accreditation included. Vidya Sagar is the most popular library software in South Maharashtra. More than 60 college are using Vidya Sagar. It is based on most popular Proven Technology of ASP. NET & MS SQL.

Useful Reports: Accession Register, Purchase Register, Circulation Reports, Member List, Library Usage Library Dues, Stock Verification etc.

OPAC and Web OPAC

Broad band internet facility with BSNL 60 mbps band width speed available in the library. Operating System Software Windows 7, Microsoft Office -2007, Library software from Vidya Sagar (CDAC), Quick Heal Antivirus two copies. Battery back having capacity of 1KV is installed. Other equipments are 4 Computer for day today work of library .and 5 computer for internet use for staff and students & One Computer for Opac. One Barcode Printer & two barcode Scanner.4 C.C.TV Camera installed in Library and the Reading room.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/drive/folders/1dcJORUOFbArVH5buoGWi1qNwt0PkM-ww

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

175399/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the academic year 2021-22, at the Senior level, the numbers of the students were 905 and 151 for PG. The total numbers of students were 1056.

Our institution frequently updated its IT facilities including Wi-Fi in the campus.

At office level, we used internet taken from BSNL.Following are the details of it. We have the land-line phone having number 02342/295511. It is used from the academic year 2007-2008. Its plan is Fiber Basic Plus Annual and its payable amount is Rs. 9174/-. Its speed is 60 MBPS (3300GB). We purchased the Router of Rs. 850/- for Wi-Fi. from BSNL. Wi-Fi is being used by all the faculty members daily.

Our library is well-equipped with internet from BSNL. The library has the Separate Landline phone numbered 02342-295510 which was in process from the academic year 2007-2008. The Plan is Fiber Basic plus Annual is also used by the Library.

The internet and Wi-Fi is provided to the Science streams like B.Sc.I and II by City Internet Services, Ashta. It provided one month facility due to the need of examination. The payable amount for this is Rs.825/-. Thus, the campus is well-equipped with its IT facilities including Wi-Fi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3229721.8/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We have separate cells with all facilities for the library, computer and practical's belonged to science stream and sports ,ladies hostel to arrange the meeting related with this, we have separate facility i.e a separate cell is well-equipped the various committees organize the meeting for the yearly planning in this cell. We have laboratories related to Physics, Chemistry, Microbiology, Zoology, Botany, Computer Science and

Geography. In the computer laboratory, there are 29 computers. Each laboratory has sufficient equipment's in good condition.

The various activities of various committees are taken care under this committee. We prepared separate rules and regulations to implement towards completion during the academic year. The committee conducts various activities like time-table, equipments needed for the experiments, rules and regulations in all departments. We have 5 laboratories for the science stream, 1 for Computer Science and 1 for Geography Department. Each Department has its own committee which runs the various activities belonged to Science stream, Computer as well as Geography Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

265

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.acsashta.org/naac.html
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

555

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

555

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File]
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities

at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An active Students' Council representing the students has been formed in the college under University Act, section 40(2). It has one student from every class who has secured highest marks in the preceding Board/ University Examination. Four students from Sports, NSS, NCC and Cultural Department are nominated by the Principal. These students have to be eligible according to the provision of Maharashtra University Acts Statutes. One of the members of the Students' Council is elected as the Secretary who represents the college at the University. The Students' Council works in different committees formed at the college level and committees formed according to statutes such as Students' Redressal Committee, Anti-Ragging Committee, Sexual Atrocities Prevention Committee etc. It is especially active on occasions such as Birth Anniversaries of National Heroes, Republic Day, Independence Day, Annual Prize Distribution Ceremony etc. The college organizes regular meetings of Students' Council in which the members and the secretary express their views and suggestions on different issues related to the students. The Students' Council works as an interface between the students and the administration. It is active in maintaining discipline and cleanliness in the college premises. It helps the participants to develop skills of leadership, good governance

and co-operation.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Art's ,Commerce and Science College, Ashta is one of the reputed colleges in Sangli District. The Alumni of this college are working in various fields like education, social, sports, drama, cultural, politics, etc. The aim or objective of establishment of Alumni Association is to develop and to maintain long term relationship in the alumni working in different fields. It is very active alumni working for the development of college. Art's , Commerce and Science College, Ashta Alumni Association have contributed immensely to the development of college students and the academic endeavours of the college. The various alumni are invited by different departments of college for the guest lectures and to give the knowledge of industries and the new development in various fields to the college students regularly.

A What's App and Telegram group was also run by the alumni association from so many days. In that social media platform, they connected this year regularly. College is not just graduation or post- graduation centre but it is a place of social progress and social process in the mind. Money given by the alumni for the development of college very small gesture but it is necessary. On 07/11/2021 in Art's ,Commerce and Science College, Ashta, the students of 1997-1998 and 2014-2015 batch were present along with these students(Alumni)a get-together was arranged. These students donated Rs.14,000 to the college as Alumni fund.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

We strive to make the students from rural area competent enough in all respects such as educational, rational, social, technological and economical through excellence in academic and value-based education.

Mission

We strive to create a humane society of rational, patriotic, secular, highly educated students with indomitable spirit, perseverance, dignity of work, research attitude and who would be competent to meet the challenges of life in the ever changing scenario and contribute in the development of the nation.

Nature of Governance:

The institution follows participatory, accountable, transparent, responsive, effective and efficient mode of governance with all stakeholders participating actively in its administration. For completion of the Vision and Mission of the institution governing body delegates authority to the secretary and principal for defining policies and procedures, framing guidelines and rules and regulations pertaining to discipline, grievance, etc. the Heads of Departments, the coordinator of various committees play an important role in decision making bodies and completion of perspective plan.

Perspective Plan

1. Renovation of infrastructure of the institution.

2. Improvement of Teaching-Learning Experience through greater use of ICT.

3. Participating in research activity.

4. Mobilization of funds through the alumnae and other stakeholders.

5. To go for the Academic audit of the college.

6. To go for the Gender audit of the college.

7. To go for the Green audit of the college premises.

File Description	Documents
Paste link for additional information	https://acsashta.org/vision_mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the institution framing various institutional practices with the help of decentralization system. In this system institution forming various Academic and Administrative Committees for framing policies, work distribution and taking major decisions. The decentralization system promotes effective

leadership and smooth running of the institution.

Administrative Decentralization:

Members of governing council visit the institution with various meeting and to give some suggestions, promote student education plans and policies. The institution College Development Committees (CDC) comprises President (K. E. Society's Kasegaon), Secretary (K. E. Society's Kasegaon), Principal, Teacher Representative, IQAC Coordinator, Non Teaching Representative, Student Representative is formed to deal with Academic and Infrastructure development in addition growth of Curricular, Co-curricular activities.

Academic Decentralization:

The institution formed various Academic Committees with well defined academic functions and responsibility. The responsibilities are

1. Prepare the Academic Calendar.

2. Prepare Class Time Table and Departmental Time Table.

3. Track the Syllabus Completion.

4. To make arrangement for the conduct of examination.

5. To maintain Academic record.

6. To discuss extracurricular activities.

7. Maintaining discipline in the Campus.

8. Maintain the Minutes of the Meeting.

9. Organize various programs for students.

The Governing Council and Academic Committees well participate in institutional Management. The Academic Committees continuously participate in organized programs, functions, Workshops and Conferences.

File Description	Documents
Paste link for additional information	https://www.acsashta.org/naac.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategy is formed during the College Development Committee and Governing Body meeting. The institution has a vision of providing a quality education to students belonging to rural and semi urban area and to provide a holistic culture to the students. Therefore the need for teaching, learning, infrastructure and evaluation have been discussed by the management and it was thoroughly implemented during the academic year. The academic calendar is also part of perspective plan. Moreover the some key initiatives have been taken by the institute according to the strategy.

The building of the institute has been renovated. The entire ceiling and the roof has been replaced with new galvanized steel roof for better protection and security. The new laboratories are established for the newly added science programme. They are well designed with the essential lab equipments and tools. The damaged and outdated electronic items are replaced with newly purchased qualitative items. The cabin of the head of the institute has been enlarged and modified as per the recommendation of the NAAC peer team. The new furniture is designed for the principal cabin and administrative office. Along with infrastructure development fifty benches are added in order to provide better learning experience for the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.acsashta.org/pdf/Academic_Calendar_2021_22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies implements efficient and effective visible policies to promote education. The institution strives to make the rural area students from more competent in respect of educational, rational, social, technological, economical etc. The institution provide value based education and follow the various policies, these are as follows

1. To supervise and control the conduct and discipline of the students and to make them self-reliant.

2. To create social awareness, patriotism among students.

3. To make the students competent enough to survive in the Globalization.

4. To create awareness amongst students about significance of research in various fields of life

5. To provide education without discrimination of gender, caste creed, region and economic condition.

The institution has forming various committees for implementing various policies. Some significant committees are College Development Committee, Standing Committee, Internal Quality Assurance Cell, Student Development Cell, Student Grievances Cell and Anti-Ragging Committee.

Administrative setup, appointment and service rules, procedures:

Administrative set up of college, appointment of faculty and administrative staff service rules, procedures of college is based on rules and regulation of Shivaji University, Kolhapur and Government of Maharashtra. Institution strictly follows all rules and regulation and trying their best to fulfill reservation rules and procedures.

File Description	Documents
Paste link for additional information	http://www.acsashta.org/pdf/Code_of_Conduct_2021_22.pdf
Link to Organogram of the institution webpage	https://acsashta.org/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has the following welfare facilities for teaching and non teaching staff. These welfare measures are as follows:

'Kasegaon Education Society's employee's Credit Cooperative Society was established in 1974. This Credit Society provides different types of loans to permanent members of teaching and non teaching staff. The procedure to aquire loanis hustle-free. The loans given are Personal Loan, Housing Loan, Educational Loan, and Loan on Fixed Deposit.

The loan is charged at minimum interest rate. The respective benefits have been taken by most of the teaching and non teaching staff.

Welfare measures by the Institute:

The awards of the employees who have achieved success in secondary, higher secondary, certificate examinations and higher education by scoring distinction grade are felicitated. Our non teaching employee Mr. Vijay Veerbhkta son was Sanket Vijay Veerbhkta felicitated this year for scoring of first class with distinction in Diploma (Elect. Engg). Our teaching employee Mr. Sarjerao Gaikwad Daughter was Youjana Sarjerao Gaikwad felicitated this year for scoring of first class with distinction in Post Graduate in the Master in Business Administrative (M.B.A). The employees are also felicitated for success in various fields of life. These felicitations act as incentives for exemplary work.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ypBZEqMLm0g2YLIom-REy5__HAwACYp4/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is performance appraisal system which is followed for

teaching staff on the following basis:

1 Teaching and Learning

2 Research Contribution

3 Extension activities

The institution head, Dr. Rajendra Kurlapkar and IQAC Coordinator Mr. Rajendra Pradhan encouraged the faculty to attend online seminars and workshops either using mobile gadget or the personal computer and maintain its record for future prospects. The research faculties complete their research degrees and projects as early as possible and every researcher or faculty of various subject in own subject publish four research paper in UGC care listed journal.

The feedback of the concerned faculty is taken from the students, which is analyzed by a committee that prepares a report of the same. This report is submitted to the Principal and the Principal reviews her / his performance at an interface meeting with the concerned faculty. The Principal gives suggestions to the concerned faculty for making the required changes, if any.

For the non-teaching staff a confidential report is maintained by the Principal regarding the fulfillment of the duties assigned to the non-teaching staff. The faculty is motivated to participate in research work and extension activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/11bA9qX74prfkC_b2gGl2UM7Wfa49F94i/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions.

1. Internal Audit is done after every six months during the financial year by the Kasegaon Education Society. The internal auditor checked all senior account, junior account, MCVC Account, Hostel Account, Bachelor of Science account.

2. The annual audit is done by a chartered accountant firm.

3. Final salary and non-salary audit is done by Joint Director and Senior Auditor of Higher Education, Kolhapur.

Last Audit was done on 18th July 2022. There are no major audit objections stated by the auditor.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ALG7gkhr wO_eB1wHVLcrX2gvgmG3qM_F/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

33000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has using strategies for mobilization of fund. The institution runs self funding courses, like Bachelor of Science (three year full time course), Master of Arts (under Department of Marathi, Department of Hindi, Department of English, and Department of History etc.), Master of Commerce,

and Career Oriented Certificate Courses (Under Spoken English, Tax Practices, E- Banking, and Business Accounting etc.) The institution has using strategies for Memorandum of Understanding with Swami Vivekananda Career Academy and Yashodeep Career Academy.

Institution sent proposal to different agencies like Rajarambapu Co-operative Sugar factory (locally known as Rajarambapu Patil Sahakari Sakhar Karkhana), Islampur, Rajarambapu Patil Sahakari Dudh Sangh Ltd., Islampur for mobilization of fund. The institution has also collect fund on reputed individuals. This fund is utilized for development of students, teachers and institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1SBlPTsbRuFASZOI9iLDswIkHQrfG8KiC/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Research Methodology:

IQAC are making students and teachers aware of research as well as encourage them. Therefore, a one day workshop on Research Methodology was organized under the IQAC and Lead College. For this workshop teachers and students of our college as well as teachers and students from outside colleges participated. Dr. S. R. Pawar sir was present for this workshop as the key note address. He gives some guidelines and examples of the research. This workshop more fruitful to the post graduate students because of students continuously study on research related information. The institution was defining some committees for success of the workshop and the entire committee members honestly complete their own responsibilities.

Scholarship Awareness Program:

Presently the institution is working in rural areas. Rural areas consist of different villages. Students from these villages come together for education but students are not economically sound.

Therefore, the institution has organized a scholarship awareness program for the students. Under this program, students were informed about needed documents, certificates etc. required for the scholarships. Tehsildar himself was present for this program. Documents and certificates were distributed to the students in the hands of Tehsildar.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/10wk9YT7XvBQ5eEMjS5mLyLY0OPHr30I1/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For Academic and Administrative Audit Shivaji University, Kolhapur has formed a specific committee. This committee evaluates the performance of the Institution. The university provides online AAA form for the institution. The institutions download this form and fill the information with documentary evidence.

On 17/01/2022 our institution visits the AAA Committee. The Chairman of committee is Dr. B. V. Tamhankar and member of Committee is Dr. S.S. Shinde. This committee interacted by Principal Dr. Rajendra Kurlapkar, IQAC Coordinator Mr. Rajendra Pradhan , Teaching Staff Mr. S.A. Gaikwad, Dr. P. A. Olekar, Dr. A. H. Desavale and Non teaching Staff Mr. T.D. Gadekar. The Committee was verifying documentary evidence and assigns the grade.

Structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC coordinator holds meeting periodically With the Heads of the Departments under the chairmanship of principal to review the progress of academic activities such as, the number of students, number of classes held, how much syllabi covered in particular subject, Internal Examinations and external (University Exam) examination conducted and verify the annual plan. IQAS conducts periodic review of the academic and

administrative functioning. Further, the IQAS collects feedback information from students on Teaching - Learning process.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1B6GKEwPzuh4VujJbK5LzgzLEZYcUE_ug/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.acsashta.org/pdf/AQAR_2020_21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution took many initiatives to promote gender equity. The lectures and the activities to encourage women and girl students were arranged. The internal committees supervise the following facilities provided to the women at college:

a) Safety and Security - Considering women's safety and security, the college is surrounded by wall compound. A security staff of five members have been appointed. A strict watch at the main gate, parking points, and at the college ground is maintained by them.

b) Counseling -

A five member committee is active for mentoring of these students. A guidance is provided on their economic, educational and personal problems. There are also some other committees to guide them. A meritorious achiever is also awarded with 'Prerana' award.

c) Common Rooms -

There is a common room equipped with primary facilities for girl students. The room is clean , neat and free from any odour.

d) CCTV Surveillance-

The premises of college is strictly under the CCTV surveillance to avoid malpractices and maintain discipline for female safety.

e) Gender Audit:

Gender audit has been done for the present academic year. It helped the institution to know the loopholes, strengths and the needs for the improvement.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	C. Any 2 of the above

based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

a. Solid Waste Management:

1. There are dustbins in the institution in all classrooms, departments and office.

2. Solid waste is categorized into Biodegradable and Non Biodegradable.

3. Vermi-Composting Project

b. Liquid Waste Management: Liquid waste is made to percolate in the pits dug for that purpose at three different sights – Ladies hostel, Girls Toilet and Boys Toilet.

c. E- Waste Management:

1. The E-waste and defective items from computer lab and office and departments are being stored properly.

2. The institution has decided to contact approved E-waste management and disposal facility in order to dispose E-waste in scientific manner.

3. Old computers are repaired, assembled and donated to schools. They are thus reused.

4. Batteries of backup are changed and old ones are exchanged with new ones.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Many functions are organized by the institute to provide an inclusive environment such as tolerance and harmony towards cultural, regional, linguistic, socio-economic and other diversities. Equal opportunity cell is actively engaged in organizing the activities that promote social and cultural harmony at college. Equality and equal justice for all students is the main principle of our college. Therefore, all the stakeholders are asked to follow the common code of conduct. No disparity is observed among the students in terms of education and the facilities provided to them. Traditional day and many other special occasions that celebrate Indian customs and traditions etc. are organized at the regular interval of time for the inclusive environment. The heterogeneous and multilingual group of students from other states like Karnataka, Odisha, Delhi etc. represent unity in diversity. Many co curricular activities of NSS and NCC help to develop emotional intelligence of the students. During the time of flood disaster of a 2019- 20, the institute played an important role and students presented best example of inclusive environment.A college trip for educational purpose is another way to teach students tolerance and harmony towards cultural, regional, linguistic, communal and socio economic diversities. Here we take students to different states to know the living styles, culture language, religion and rituals of the people in those states. The institute is inclined to the vision that 'Humanity' is a religion of the future.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We arrange the following activities in the institution for inculcating values for being responsible citizens as reflected in the constitution of India.

Unveiling of wall paper on life and works of freedom fighters:

We unveiled the wall paper in our college on 15th August 2021 showing the life and works of freedom fighters on the occasion of Azadi ka Amrut Mahotsav. We tried to inculcate values of patriotism among the student through this activity.

Constitution Day-

Constitution day is celebrated on 26th November every year. The programme initiates with preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Street play and presentation of patriotic songs:

On the occasion of Azadi ka Amrut Mahotsav we organized the programme street play on 23rd Dec.2022 and performed patriotic songs with the help of Ashta Tehsil office and Ashta town council.

Celebration of National Days –

Every year our college celebrates Republic Day, Maharashtra Day and Independence Day. Flag hoisting with National Anthem and oath of National integrity followed distribution of sweets is regular decorum of the programme.

Induction of the students on values, rights, duties of responsibilities –

Students are made aware about the code of ethics, human values, rights duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.acsashta.org/pdf/Sensitization_2021-22_.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed | D. Any 1 of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On behalf of our college we always celebrate various National and International commemorative days and events in order to inculcate different values among the students. In an academic year 2021-22, we celebrated following activities.

On 21st June, 2021 we celebrated International Yoga Day in collaboration with 'Art of Living'. On this occasion we inculcated the importance of Yoga for physical and mental fitness among students. On 15th August 2021 we celebrated our Independence Day enthusiastically. On that occasion Prin. Dr. Rajendra Kurlapkar hoisted a flag and delivered occasional speech. On 02nd October 2021 we celebrated International Non-Violence Day with carrying out on the Gandhian philosophy. On 25th January 2022 we celebrated 'National Voters Day'. On that occasion we tried to aware about importance of voting among students. On 26th January 2022 we celebrated 'Republic Day'. On that occasion we created awareness about democratic ethics in the society. On 08th March 2022, we celebrated 'International

Women's Day' enthusiastically. Apart from this, the institution organized awareness rallies and social as well as cultural programmes. NCC Day, Teacher's Day, Science Day, Traditional Day, Sari Day, Inspirational Speeches, Thoughts on Dr. Bhimrao Ambedkar etc. were celebrated during the year. The festivals that bind the humanity together are preferably celebrated in this institute. No festival or celebration that is specific of any religion is entertained.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title of the practice:

'Awareness and remedies of Covid-19'

Objectives of the practice:

To create awareness about Covid-19 and to inculcate the importance of vaccination as a remedy against the pandemic.

The context :

The COVID-19 attacked the people including the college stakeholders and vaccination was not available in the vicinity.

The Practice :

On behalf of the N.S.S. Department we organized the programme Covid-19 vaccination campaign on 01st November 2021 with the helf of Rural hospital Ashta and Ashta town council.

Evidence of Success :

In the Covid-19 vaccination campaign we vaccinated 57 people in which First dose beneficiaries were 38 and Second dose beneficiaries were 19.

Problems Encountered and Resources Required :

To inculcate overall scientific temperament among the people who are illiterate. A proper mechanism and strategy was required.

Best Practice-2

Title of the practice:

'Scholarship Awareness Campaign'

Objectives of the practice:

To create awareness about various Scholarship Schemes among the Studentsand to encourage them to fill up various Scholarship forms.

The context :

Due to lack of awareness about Scholarship Schemes many students stay away from Schemes launched by the Government.

The Practice :

Organized three Workshops in presence of Tehsildar. Spread awareness among the children.

Evidence of Success :

Distribution of important certificates at college.

Problems Encountered and Resources Required :

Server and Error on portal, Low internet connectivity. High speed data connectivity at college and Timely action was needed.

File Description	Documents
Best practices in the Institutional website	https://www.acsashta.org/pdf/Best_Practices_2021-22_.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is located in the rural area and it has its topographical advantages. It has the opportunities to work in many areas for the benefit of self as awell as the society. Therefore, the institute has resolved to work distinctively and primarily for the enrollment of girl students. The drop out rate is increased during the 1st couple of years due to COVID pandemic situations. The girl students were getting married at the early age and they were forced to leave education due to poor economic conditions. However, the institute took special efforts in order to stop this drop out of the girl students and spreaded awareness about the teaching-learning. These students were personally approached by the faculty and they were convinced to enroll for the undergraduate and post-graduate programmes at the college. The parents were assured of not having any economical risk. After this, the institute arranged a scholarship campaign and under this programmed all the eligible students were guided to get important documents. Moreover, the direct distribution of the important certificates was arranged. Scholarship awareness workshop had been arranged and the students were helped to submit their scholarship forms. The students were asked to fill up their forms free of cost at the college. Thus, the Institute had a girl-child education as its priority. The remarkable change was onserved due to this initiative.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The plan of action for the academic year 2022-23 was designed as

follows:

1. Infrastructure renovation

2. Arrange the health check up camp for the girls

3. To organize seminars and workshops of various departmentson various issues.

4. To prepare an Institutional Development plan to implement NEP 2020.

5. To fulfil the NAAC recommendations given at theprevious accreditation.

6. To work remarkably in the area of Research by publishing research papers in reputed and UGC Care List Journals.

7. Preparation to go for the 4th Cycle of Accreditation

8. Increase the enrollment of the students.

9. To arrange the training workshops for the teaching and non-teaching staff.

10. To arrange the curricular, co-curricular and extra-curricular activities.

11. To redesign the college website with well furnished details.

12. Timely submission of the AQAR.

13. Appointment of teaching and non-teaching staff for the academic year

14. Designing a Uniform compulsion for the undergraduate students

15. Undertake Green Campus initiatives.

16. To bring in the examination reforms