



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ARTS AND COMMERCE COLLEGE, ASHTA
Name of the head of the Institution	VILAS GANPATI KALE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02342-242032
Mobile no.	8087302096
Registered Email	san.acashta@gmail.com
Alternate Email	ast87.cl@unishivaji.ac.in
Address	At Post Ashta, Dudhgaon Road, Tal- Walwa, Dist. Sangli
City/Town	Ashta
State/UT	Maharashtra
Pincode	416301

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	MR. RAJENDRA ASHOK PRADHAN
Phone no/Alternate Phone no.	02342242032
Mobile no.	9420677720
Registered Email	san.acashta@gmail.com
Alternate Email	rajendrapradhan3283@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.aaccashta.org/pdf/AOAR-Report-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.aaccashta.org/Academic-Calendar.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	67.75	2004	16-Feb-2004	15-Feb-2009
2	B	2.47	2011	27-Mar-2011	26-Mar-2016
3	B+	2.57	2018	26-Sep-2018	25-Sep-2023

6. Date of Establishment of IQAC	12-Jul-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regular Meetings of IQAC	23-Apr-2019 1	14
Feedback from Parents and Alumni	28-Dec-2018 1	45
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Voter Awareness Campaign in the villages Promoting Research Activities among the students and faculty of the college Achievement of B grade from NAAC Bangalore with CGPA 2.57 Book Exhibition to inculcate values and habits among the students Organization and management of College Committee Programmes including Lead College Committee

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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Preparation of Academic Calendar	Academic Calendar was prepared containing all the activities to be implemented throughout the year
Formation of various internal college Committees	Internal College Committees were formed
Organization of various extension activities	International Yoga Day was celebrated. Tree plantation took place as NSS activity and 201 trees were planted.
To send proposal for starting Science wing	Proposal prepared and is sent to university
Encourage the faculty to undertake research activities	Faculty presented and published research papers as well as faculty acted as Resource Person. Dr. P.V.Mohite, Dr A.B.Patil, Dr B.K.Mane published research papers.
Preparation and planning of NAAC peer team visit	NAAC peer team visited. All formalities were activated as per norms of NAAC. Visit completed in satisfactory manner.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	14-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

28-Aug-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

14-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management information system is very significant system for every educational institution. The educational institution gather greater the volume of data, which makes it challenging to maintain record on the paper. Therefore MIS is need of

educational institution. Our educational institution has use of MIS to gather, store, record and analyze the information, which is concern for students, teachers and the management. Student The use of MIS our institution store crucial data such as personal data of the students, exam record, scholarship record, library and hostel details. Teachers The teacher's are use of MIS for assessing the performance of the student. The teachers are quickly filtered the student which is more good learners and week learners. The week learners are more focused by the teachers. Management The management takes some decision which is based on information. This information collected by using MIS. The MIS provides various type of information like student information, teacher's information, financial resources information, expenditure information etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Shivaji University, Kolhapur. It takes various steps regarding effectively implementation of the curriculum. At the beginning of the semester f each faculty member prepares and submits a teaching plan to the HOD. Then after by discussing on this plan, it is forwarded to the Principal for information. An academic calendar is prepared by discussions with senior faculty members, suggestions from other members are includes in the academic calendar; this calendar is monitored by principal. Various activity plans of departments and overall college is reviewed month wise and semester wise. Unit tests, seminars, filed projects, presentations are taken in accounts. Principal takes review of assess and implementation of the progress of curriculum. Beyond this regular time table is prepared well in the beginning of academic year which is useful for the activation programs. The Principal is given a report of this feedback and he gives the required instructions to the Faculty. The workshops and seminars sponsored by the University through the Board of Studies help to orient the teachers to the revised syllabi and question paper pattern. From time to time the University sends notices and circulars to the institution so that they are kept abreast of developments in the curriculum. Teachers Association, Shivaji University Bhugol Shikshak Sangh, Shivaji University Marathi Shikshak Sangh, Shivaji University Economics Association, Shivaji University English Teachers Association, Shivaji University History Association. College library provides latest references, books, periodicals to the faculty for the development of curriculum. College is associated with other institution in our group of educational branches running under governing Kasegaion Education Society. The Institution constantly strives to upgrade its infrastructure to meet the challenges of a technology driven environment and to meet the demands of the curriculum. Guest lectures are

conducted to create an interface between the students and experts from academic, industrial, financial institutions. The Departments publish wall Papers and college publishes annual magazine in which students express their views.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Banking Examination	Nil	02/07/2018	180	Employability	Analytical Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BA All Subjects	25/06/2018
BCom	B Com All Subjects	22/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. I All Subject	25/06/2018
BCom	B Com I All Subjects	22/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B A II Environmental studies	138
BCom	B Com II Environmental studies	89
BCA	BCA II Environmental studies	16
BA	B A III Geography	21
BCA	BCA II Mini Project	16

BCA	BCA III Major Project	18
MCom	M Com II Account and Auditing	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>In every academic year feedback from students, parents and alumni is collected. Especially feedback is taken for curriculum design, as well as for suggestions for enrichments in overall development of college. The faculty members collect feedback from students. Feedback from parents and alumina is collected in their meetings held in college, even some parents are keeping in touch with college they provide feedback. Feedback forms are prepared on the basis of selected parameters which are designed by feedback committee. Parameters of feedback are related with need and requirements of content of syllabi, its implications, practical use and applications of curriculum, career opportunities in the business and jobs. With these contents students and parents gives their feedback. Collected forms are evaluated and analyzed by the feedback committee. As per suggestion suggested in the feedback forms institution provides resources for effective delivering the curriculum. Well equipped library facilities are provided to faculty and students. ICT facilities are also provided as per necessary. Linguistic labs are used by English department. Filed projects are taken by Geography department, market survey and projects are conducted by Commerce department. Environmental studies and center for skill development are giving opportunities for practical utilization of curriculum. Internal evaluation is taken through unit tests, seminars, orals, group discussions for better implementation of syllabi. The suggestions of parents and students are useful for preparing Action Plan for quality enhancement and quality education. Feedback system is helping us for better implementation and sincere efforts towards quality education for rural human resources. Feedback is an important to the students and parents for express their ideas, views and opinions for changing scenario of academic era. Students and parents get aware about curriculum revision and its significance. They can contribute for designing educational policy of the nation. Students are replied their views towards revised syllabus to university when new curriculum is come to implant. Some time students share their views to faculty member who are holding memberships of university bodies like BOS, Academic councils etc. These faculty members are playing an important role in curriculum designing at university level. Thus, feedback system is encourages to all of us to make betterment in the higher education for enhancement of sustainable social development in our region as well as building the nation.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, History, Geography	760	518	518
BCom	Advanced Accountancy	360	303	303
BCA	Computer Application	240	55	55
MA	English	100	32	32
MA	Marathi	100	23	23
MA	Hindi	100	13	13
MA	History	100	48	48
MCom	Advanced Accountancy	100	72	72

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	876	188	30	0	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	109	4	2	109

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college implements teaching learning process in such a way that mentoring becomes more and more student centric. The college has provided adequate support structures to achieve the objectives. The sufficient number of classrooms with good quality black boards and comfortable benches are made available. Teachers are provided a laptop by the college. The laboratories of various departments like Geography, English and BCA are well equipped with necessary equipments, furniture, computers, charts, maps, softwares, CDs, practical books and such relevant materials. The Language lab is also available. The college has a spacious and rich library with around fifty three thousand books. The reference books required for different subjects, relevant textbooks, periodicals, journals, volumes, encyclopedia and other literary books in different areas of knowledge are available in the library. Newspapers, weekly, monthly, etc. in English, Marathi and Hindi are made available for general reading. A separate reading room with comfortable chairs with a seating capacity of 100 students, tables, fans, sufficient light arrangement is available in the college for the students. A spacious and big hall is used for different academic, cultural and general activities. Academic seminars, workshops, conferences, symposiums, guest lectures, speeches of distinguished persons etc. are conducted in this hall. Students are a

part of different committees formed in the college. The academic activities such as Group Discussions, RolePlay, QuestionAnswer Sessions, poetry recitations, seminars, orals, etc. are conducted to develop interactive learning skills among the students. Small group of students are made to write a project. Joint articles by students for wallpapers and annual magazine, Role Play, team events in sports, etc. are conducted in the college helps to develop collaborative learning skills among the students. Our institution started add-on courses like banking classes for interested undergraduate and postgraduate student. Students learn through participation in curricular and extracurricular activities. Study tours and visits to various locations, sites as well as industries, banks or financial institutes make the students aware of the practical issues. 'Avishkar' event organized by Shivaji University promoted collaborative learning skills among the students. The NCC wing of the college actively participates in various programmes like Blood donation camps, celebration of Independence Day, Republic Day, NCC Day in the College. NCC cadets have participated in many camps like Republic Day Camp, Thal Sainik Camp, National Integration Camp, Combine Annual Training Camp, Annual Training Camp, Army Attachment Camp, Shivaji Trail Trek, etc. Our college has introduced girl cadets from academic year 20162017 in NCC. It has also helped to achieve the institutional objective of women empowerment. The activities like Elocution competition, Hobby Classes, Individual sports events help to develop the skills of learning among the students. The different practices followed by the college to make learning more students centered has resulted in very good outcome. The college shall provide more attention to this aspect in future also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1064	30	1 : 35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	13	5	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Patil Rajaram Atmaram	Associate Professor	Ph.D.
2018	Dr. Kavade Santosh Prabhakar	Assistant Professor	Best Yoga Teacher

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	Sem I	03/11/2018	17/01/2019
BA	3129	Sem II	02/05/2019	06/06/2019
BA	388	Sem III	03/11/2018	02/02/2019
BA	388	Sem IV	02/05/2019	07/06/2019
BA	388	Sem V	03/11/2018	22/01/2019
BA	388	Sem VI	02/05/2019	06/06/2019

BCom	7801	Sem I	03/11/2018	29/01/2019
BCom	7801	Sem II	02/05/2019	06/06/2019
BCom	778	Sem III	03/11/2018	25/02/2019
BCom	778	Sem IV	02/05/2019	12/06/2019
BCom	778	Sem V	03/11/2018	02/12/2018
BCom	778	Sem VI	02/05/2019	20/06/2019
BCA	717	Sem I	03/11/2018	01/12/2018
BCA	717	Sem II	02/05/2019	06/06/2019
BCA	717	Sem III	03/11/2018	01/02/2019
BCA	717	Sem IV	02/05/2019	25/06/2019
BCA	717	Sem V	03/11/2018	20/12/2018
BCA	717	Sem VI	02/05/2019	28/05/2019
MA	371	Sem I	17/11/2018	09/01/2019
MA	371	Sem II	13/05/2019	08/06/2019
MA	371	Sem III	17/11/2018	11/01/2019
MA	371	Sem IV	13/05/2019	14/06/2019
MA	434	Sem I	17/11/2018	12/01/2019
MA	434	Sem II	13/05/2019	24/06/2019
MA	434	Sem III	17/11/2018	17/01/2019
MA	434	Sem IV	13/05/2019	09/07/2019
MCom	764	Sem I	17/11/2018	14/01/2019
MCom	764	Sem II	13/05/2019	20/06/2019
MCom	764	Sem III	17/11/2018	21/01/2019
MCom	764	Sem IV	13/05/2019	10/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

a) UNIVERSITY REFORMS: The institution has adopted the following major reforms of the university: The semester pattern of examination for graduate and undergraduate levels, is introduced by the University from June 2010. The evaluation/assessment work of the first year of each course in the college is assigned to the college from the academic year 20122013 as per the guidelines of Shivaji University, Kolhapur. The answer books are evaluated/ assessed by the concerned subject teachers of the college. The result sheet is prepared at the college level only and sent to the university office for declaration of the result. The postgraduation evaluation work is carried out at the university campus. b) Internal Evaluation: The new pattern of internal evaluation like Seminars, Home Assignments, Project Works and Oral Tests are introduced to B.A, B.Com, B.C.A, M.A, and M.Com. The internal marks are sent to the University by the college which are included in the final mark list prepared by Shivaji University. The Internal evaluation pattern is introduced for the third year undergraduate students. It is also applied to B.C.A course and postgraduate courses. It follows the pattern of 40:10 for undergraduate courses, 80:20 for postgraduate and B.C.A (three years) courses. The internal marks are allotted for seminars, project works, oral tests and home assignments. Marks are distributed as below: Midterm exam: 10 marks a) Attendance: 5 marks b) Assignments: 5 marks c) INSTITUTIONAL REFORMS: The college conducts various

evaluation methods for students apart from university evaluation pattern: Class/Unit Tests, Field Surveys, Writing reports of Village surveys (Geography department, Environment), Study Tours of Geography, History, Commerce, BCA, Marathi, Hindi and English Departments are arranged in the different parts of the country. NSS Department of our college organizes special camp (Shram Seva Sanskar Camp) every year in the adopted village. NSS and NCC Departments of the college send their volunteers and cadets for camp organized by NSS Department in Shivaji University and 16 Mah. BN NCC, Sangli

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Teaching The Academic Calendar of the college is prepared at the beginning of every Academic Year and published in the college prospectus. The distribution of the work of teaching is done in the departmental meetings. The subject teachers prepare their teaching plans according to the academic calendar. The alternative plans, for the probable deviations to the teaching plans, due to unavoidable reasons, are also thought over at the beginning of the academic year. The teaching plan includes the time schedule of Remedial Coaching for the reserved category students and for the slow learners also. The academic diary is maintained by every teacher throughout the year. Learning: The time tables for different classes are prepared in the beginning of the year. The study tours, industrial visits, field work and Event Management required for the concerned subjects are included in the teachinglearning plans. Projects, seminars, interactive teaching and group discussions are integral part of learning. These are also included in the teachinglearning plans. Lectures of eminent persons are organized to educate the student community. The teachers help the slow learners as well as extend guidance to the advanced learners. Students can contact the teachers for solving difficulties and for additional guidance. Evaluation: The evaluation schedule of the students is broadly divided into two parts: Internal Evaluation and External Evaluation. The University Authorities have prescribed guidelines for the internal evaluation of the students. These guidelines include the process of evaluation and the weightage in terms of marks. Internal Evaluation is done in the form of Oral, Project work, Seminar and Home Assignment for the classes. Definite weightage in the form of marks for a particular aspect of Internal Evaluation is also prescribed by the University. The Examination Committee of the college plans the yearly schedule of the internal evaluation process. The paper setting work is done at the University level and the rest of the work related to conduction of the examination is done at the college level. The evaluation of the answer books of first year students is done by the concerned subject teachers of the college. The evaluation reports are sent to the University Office for further process and declaration of the results. The External Evaluation of the students includes assessment of the performance of the students in Theory, Practical and Viva Voce of the Projects. The schedule of the External Evaluation is prepared by the University Authorities and conveyed to the colleges. The college follows the University schedules. In the execution of the examination schedules the college makes available the services of teaching and nonteaching staff, college classrooms and laboratories for conducting the examinations. The college deposes the concerned teachers when the services of the college teachers are required by the University for assessment and evaluation at other centers.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.aaccashta.org/course.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi, Hindi, English, History, Geography	98	82	80.36
778	BCom	Advanced Accountancy	63	51	80.95
717	BCA	Computer Application	18	14	77.77
371	MA	English	5	5	100
371	MA	Marathi	13	12	92.3
371	MA	Hindi	5	4	80
434	MA	History	9	8	88.88
764	MCom	Advanced Accountancy	26	22	84.61

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.aaccashta.org/pdf/Questionnaire-for-SSC.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Yoga Teacher	Dr. Santosh Kavade	Surya Foundation and Ministry of Ayush, Govt of India	15/07/2018	National Level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	0
National	History	2	6
National	Economics	1	0
International	Commerce	3	5.50
International	English	3	5.50
International	Geography	1	6.21
International	History	4	4.57
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	4
Hindi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	5	0	21
Presented papers	8	5	0	0
Resource persons	1	1	0	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nirmal Gram Abhiyan Total Sanitary Campaign	Municipal Unit, Gatadwadi Village	4	100
Aids Awareness Rally	Municipal Unit, Gatadwadi Village	5	100
Plantation of 250 trees	Municipal Unit, Gatadwadi	4	100
Blood Donation Camp	Netaji Subhashchandra Bose Prabodhini	4	12
State Level Special NSS Camp	GramPanchayat, Yamaji Patilwadi, Atpadi	1	7
Swachch Bharat Abhiyan (Clean Village Campaign) NCC	Ashta Municipal Council	5	54
International Yoga Day	SUK and Phalke Sports Academy	25	148
Independence Day	Ashta Municipal Corporation	2	54

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan (Clean Village Campaign) NCC	Ashta Municipal Corp.and Gatadwadi Gram Panchayat	Swachh Bharat	2	100
Awareness Programme	Gatadwadi Gram Panchayat	Aids Awareness Rally	4	100
Nirmal Gram Abhiyan Total Sanitary Campaign	Gatadwadi Gram Panchayat	Nirmal Gram Cleanliness	4	100
Disaster Management Camp	Atpadi College, Atpadi	Selection Camp	2	7
Aids Awareness and Prevention Camp	CPR Kolhapur	Mini Marathon Awareness Rally	1	5
Special NSS Camp	Shivaji University, Kolhapur	Seven Days Residential Camp	1	8
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	A Study of Stock Level	Ashta Liners Pvt.Ltd.Ashta	01/10/2018	28/02/2019	1
Academic	A Study of NonPerforming Assets of Cooperatives	The Ashta Peoples Coop .Ltd.Ashta	01/10/2018	28/02/2019	1
AcademicAcademic	A Quality work life of Employee with Reference of Yashwant	Yashwant Dugdha Prakriya Ltd.Shirala	01/10/2018	28/02/2019	1

	Dugdha Prakriya Ltd. Shirala				
Academic	A Study Of Capital Structure	Hanuman FruitFlower, Vegetables purchasesale Cooperative Sanstha Ltd. Koregaon	01/10/2018	28/02/2019	1
Academic	A Study Of Process Costing	The Maharashtra State Seeds Corporation	01/10/2018	28/02/2019	1
Academic	Student Development Seminar	Nilaya Foundation Pune	11/02/2019	11/02/2019	45
Academic	Career in Banking	Seed Learnopedia Sangli	13/08/2018	13/08/2018	112
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra Sahitya Parishad, Pune. Branch : Islampur	02/07/2018	Develop Literature Skills: Guest Lectures	100
Seed Learnopedia Sangli	01/08/2018	Banking Examination Guidance	50
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50000	69919

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Laboratories	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy and Useful, Kolhapur	Partially	V1.1	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18084	918279	411	32562	18495	950841
Reference Books	31586	2590190	160	52584	31746	2642774
Journals	52	42189	3	1160	55	43349
Digital Database	1	5900	0	0	1	5900
Library Automation	1	5500	1	6000	2	11500
Others (specify)	7	4550	0	0	7	4550
Others (specify)	0	0	2	11210	2	11210
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	73	1	4	4	2	1	7	4	0
Added	0	0	0	0	0	0	0	0	0
Total	73	1	4	4	2	1	7	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2224750	2130261	588000	964820

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has the Building Construction Committee that also looks into the maintenance of the Infrastructure and the premises. Functions of the committee: Proper upkeep and maintenance of the buildings and surroundings. Carrying out minor repairs of furniture, electrical and sanitary fittings. Maintenance of the roads, water tanks and other services in the premises. Maintaining safety and security. Electrical maintenance and plumbing maintenance Maintenance of ICT related hardware and software under The Annual Maintenance Contracts (AMC) The Annual Maintenance contracts for Photocopy machines, Biometric Machine. The college makes the necessary expenditure for all the above purposes from Govt. funds and also from funds raised by the college. All these expenditures are monitored by the Management Council of Kasegaon Education Society. The infrastructure at Arts Commerce College, Ashta has steadily augmented over the years. The clean, Ecofriendly and spacious campus is maintained with the help of appointed staff. Our water tanks are cleaned every six months and we have adequate Ashta Municipal Corporation water supply together with a borewell facility for the toilets and for washing purposes. Sr. No. Particulars of Maintenance Repairs Name of the Firm/Person 1. Biometrics Biyani Technologies, Kolhapur 2. ICT (Computers, Hardware Software) Vitraag Computers, Sangli, Arihant Computers, Ashta. 3. Photocopy Machine Gajraj System, Sangli 4. Library Software Vidyasagar, Kolhapur 5. Painting Work V.G. Phadnis, Sangli 6. Electrical maintenance Paradise Electricals, Ashta 7. Sanitary Plumbing, Borewell work Mr. Aasif Munir Pirjade, Bagani / Ashok Khambale, Ashta 8. Services of Security Guards Amardeep Security Services, Sangli 9. Ladies Hostel Mess Satish Patil, Ashta 10. Canteen Kallappa Koli, Karandwadi 11. Printing Work Aashirwad Printing Press, Ashta 12. Stationary Shaha General Stores, Islampur 13. Photography Yashwant Khot, Ashta 14. Educational Aids Siddhi Boards, Karad 15 Generator maintenance Santosh Pawar, Sangli 16. Benches Guruwani Furnitures, Islampur 17. Library Books Best Books Suppliers, Kolhapur 18. Maintenance Housekeeping Ashok Jawale, Ashta 19. Firefighting system Universal Fire Safety Services, Kolhapur 20 Ladies Hostel Housekeeping Archana Dange Akkatai Dange, Ashta

<http://www.aaccashta.org/iqac.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Student Aid Fund	16	5245
Financial Support from Other Sources			
a) National	Post Matric Scholarship	382	423615
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Training Programme	21/06/2018	70	Art of Living, Branch Ashta.
Modi Script workshop	16/01/2019	25	Maharashtra State Agency
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance	50	60	2	2
2019	Career Guidance	50	70	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	14	B A	English	Arts and Commerce College, Ashta	M A
2018	22	B A	History	Arts and Commerce College, Ashta	M A
2018	7	B A	Marathi	Arts and Commerce College, Ashta	M A
2018	5	B A	Hindi	Arts and Commerce College, Ashta	M A
2018	48	B Com	Commerce	Arts and Commerce College, Ashta	M Com
2018	1	B C A	Computer Application	Shivaji University Kolhapur	M C A
2018	2	B C A	Computer Application	Vasantao Institute of Management Peth	M B A
2018	1	B C A	Computer Application	R I T Islampur	M B A
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
0	0	0
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has formed an active student council under the provision of University Act Section 40(2). It is a representative structure for students only, through which they are involved in the affairs of the college, working in partnership with its management, staff and parents for the benefit of the institute and its students. It worked as an interface between the students and the administration, and helped to consider the issues that affect the students directly and indirectly. The student council in our college represented the interests of the students and participated in discussions and decisions that usually affected the student community throughout the last five years. With an inception of the student council, students have developed their skills of good governance. Students are encouraged to participate and express their views along with the innovative ideas for the various committees of the institution. This student council includes one student from each class who has secured highest number of marks in the Board/University examinations held in the immediately preceding year and he/she is nominated by the Principal. Four other students including two girls have also been nominated by the Principal who basically belong to four essential skills viz. Sports, NSS, NCC and Department of Cultural Activities. However, it is made obligatory for these students to fulfill the eligibility conditions according to provision in Maharashtra University Act Statutes. One of the members of the students' council is elected as a Secretary who represents the college at Shivaji University. The reservation policy for socially backward students has also been considered at the time of formation of Student Council. The term of the student council begins with effect from the date of nomination and extends up to the last day of an Academic year. The members of the student council have been working in the institutional committees such as 'Students' Redressal Committee, Anti Ragging Committee, Sexual Atrocities Prevention Committee, Ladies Hostel Committee etc.' under the guidance of the Principal and the other staff. The college organizes regular meetings of Students' Council once in three months. In such meetings the secretary and the other representative members express their views and make the management aware of problems and demands. The Principal along with the faculty and members of students' council suggest remedies over the deficiencies and give a decisive resolution to eradicate them. The student council members also supply a voluntary service in other sociocultural activities. It works as a motivational force to build a clean, healthy and well cultured society through the camps and activities in NSS and NCC departments. The contribution of Students' Council is remarkable during the celebration of Annual Prize Distribution Ceremony, Birth Anniversaries of National Heroes, Republic Day, Independence Day, Yoga Day etc. We are proud of having an active, dynamic, and ideal Students' Council at our college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

41000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association organized the following activities throughout the year 201819 1.Organized two Parent and Alumni meet respectively on Saturday, 11th August 2018 and Friday, 28th December 2018. 2. Organized Two meetings of Alumni Association. 3. Financial contribution of Rs.41000/ 4. Helped and managed NSS activities at the village Gatadwadi. 5. Planned to convey financial help to the students belonging to economically weaker section of society.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the institution has a system whereby decentralization system is implemented. In this system, authority is retained by the top management for taking major decisions and framing policies concerning the smooth running of the institution. These policies are implemented through participative management. Members of Governing Council visit the institution for meetings of LMC and IQAC. These members give suggestions/ instructions for carrying out the teaching learning process and the administrative process effectively. Members of Management extend guidance to the institution regarding policies for carrying out academic and infrastructure development. Members of Management also attend functions of the institution such as Annual Prize Distribution Ceremony, seminars, and such important events organized by the institution. The participation management exists as decision participation, Administrative participation, Consultative participation, Informative participation, Problem sharing participative etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institution focuses upon the goals and objectives in order to disseminate quality education to all the students, especially to socioeconomically underprivileged students. With this mission, the institution offers six UG programs and five PG, including self financing (C.O.C.) and add on courses such as Banking and other competitive examinations. Since the College is affiliated to Shivaji University, academic flexibility is subject to University norms. The institution has organized workshops and seminars on revised the syllabi and significant current issues. The college has a rich library with latest reference works, encyclopedias, rare books, periodicals, journals.

Teaching and Learning	Admissions to various courses are given according to the University/Government rules. The merit list of students who get admission is displayed on the Notice board, bringing transparency in the admission process. The learning experience of the students is enriched through activities such as group discussions, guest lectures, seminars, project work, study tours, study visits, surveys on social and agricultural issues, data collection and preparation of reports and Wall Papers. The college thus undertakes efforts to make higher education 'student centric'. The language laboratory helps to enhance communication skills of the students.
Examination and Evaluation	U.G. and P.G. courses have semester pattern of examination, with 10 marks each in the fifth and sixth semester for Third Year students as a part of internal evaluation. Examinations are conducted according to the examination schedule of the University. Assessment of first year degree courses is done at college level. P.G. courses have 20 marks in each semester as a part of internal evaluation. The three year degree course of BCA has five subjects of 80 marks for theory and 20 marks for internal evaluation. The sixth subject is practical oriented with journal and project, including viva assessed by the university. Evaluation of first year is done by the college.
Research and Development	The College has promoted research culture by constituting a Research Committee that encourages the faculty and also the students to undertake Research Projects, and motivates the faculty to prepare and present Research papers at State, National and International level. The faculty is also motivated to update their professional development by attending State, National and International level seminars and conferences. The Research Committee shares information about the proposed conferences, seminars and workshops with the staff.
Library, ICT and Physical Infrastructure / Instrumentation	Library has good collection, at present the library holds about 53000 books, 500 back volumes of journals and holds more than 300 Cd's, DVD's., apart from latest Journals and Periodicals. Online database accessed through

INFLIBNETNlist consortium, the library also member of National Digital Library (NDL). The institution uses ICT for interactive teaching learning method. The college has an uptodate computer laboratory as well as language laboratory which are utilized by staff and students. The college has a wide and ecofriendly campus of 40 acres and 29 gunthas which is helpful in conducting various curricular and extracurricular activities. The college has adequate infrastructure facilities with sufficient number of classrooms, library, reading room, laboratories, playground, indoor stadium, outdoor stadium, auditorium, Ladies Hostel, girls' common room, staff room etc.

Human Resource Management

The institution has properly done human resource management. The institution takes meeting and distributing work among all teaching and non teaching employees. All teachers are taken lectures very systematic manner and academic work also systematically completed. The responsibility is taken by individual employees for his assigned work. They are motivated regarding to compellation of assigned work. The employees are undertaken to keep healthy relations among employees by celebrating their achievements and birthdays. The institution takes some efforts for making good environment under institution and employees. The institution has organize various programmes for student and teachers development under using Human Resource Management.

Admission of Students

The institution firstly forms the admission committee. This committee strictly follows rules or norms of Shivaji University, Kolhapur regarding student admission. The students are firstly taking the prospects. In the Prospect includes name of courses, course wise subject list, fee structure, anti ranging committee, affiliation certificate, Manual admission form etc. The students are cut this admission manual form in the prospect. They can fill and cheque this form respective admission committee members. This committee approved this form and then students are filling online form in the Shivaji university website. The online form, manual form

and respective document submitted to the college and admission fee will be deposited in the office. After depositing admission fee admission procedure will be closed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The institution is organizing various activities for development of students, teachers and organization. The activities are done with pre planning. In this planning institution using internet connected computers for circulating invitation letters, programme schedules via Emails. The ongoing programmes department used projectors for presentation of PPT, videos, etc. The development of the student institution provide well equipped computers and software Lab. The Spoken English lab prepared for student development.</p>
<p>Administration</p>	<ul style="list-style-type: none"> • The office employees are used computers for preparing roll call, printing the letters, preparation of the pay sheet etc. • The office employees are via computers send Email to the Universities, Head office and different colleges. • The institute has used Biometric Face Reading Machine for the arrival and departure of teaching and non teaching staff. • The fully automated by using the Vidyasagar software for searching the different books, e journals, e books etc. • All teachers access INFLIBNET Facility which is provided by Library.
<p>Finance and Accounts</p>	<p>The institution uses Microsoft excel for preparing finance and accounts. The payment of salary teaching and non teaching staff is being implemented through HTE Savarthpranali software provided by government of Maharashtra.</p>
<p>Student Admission and Support</p>	<p>For student admission purpose our institution use computer system. The computer system installed private software which is developed by R. S. Patil. The private software used onward year 2009. This software used for generation admission fee receipt. This system is easily used by the Clerk and more supportive at the time of admission. The university online admissions portal opened for the registration, students are registered,</p>

	then the institution confirmed this admission via e - governance system. The students are get one registration copy and admission confirmation copy using egovernance system.
Examination	The examination purposes our institution useonline computer system. This system connected with BSNL Broad band. The computer system online connected to the Shivaji University online portal. The usingonline portal, our institution students eligibility and examination forms generated. This online portal, student examination hall tickets are generated and used at the time of Examination. The college prepared separate examination cell for conducting all courses examinations. The examination cell use Secured Remote Paper Delivery (SRPD) system for printing the question paper which is send by Shivaji University, Kolhapur. This system is more confidential and secured. The Examination cell internal marks/ term marks filled by using online portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. Pradhan R. A.	CBCS Workshop	0	230
2018	Sawant R. V.	SRPD Workshop	0	180
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Refresher Course	1	02/01/2019	24/01/2019	21
Faculty Development programmes	1	03/05/2019	12/05/2019	10
Faculty Development programmes	4	04/05/2019	10/05/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Credit path Sanstha RPF Gratuity Leave encashment Medical reimbursement	Cooperative Credit path Sanstha RPF Gratuity Leave encashment Medical reimbursement	Fee Concession to SC/ST Students Scholarship to SC/ST Students Participation in Youth Festival Participation of Seminar / workshop Participation in Anniversary of Swami Vivekanand Participation in Anniversary of Netaj Subhash Chandra Bose Participation in State level ShramaSanskar Camp Participation in University level ShramaSanskar Camp Participation in Granth Dindi (Organized Shivaji University Balasaheb Khardekar Library) Participation in state level disaster Management Participation in leadership development Camp

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions. 1.Internal Audit is done after every six months during the financial year by the Kasegaon Education Society. The internal auditor checked all senior account, junior account, BCA Account, MCVC Account, Hostel Account, IT Account, Distance Account and Science Account. 2.The annual audit is done by a chartered accountant firm. 3.Final salary and nonsalary audit is done by Joint Director and Senior Auditor of Higher

Education, Kolhapur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	102690	College Amenities Development
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	R.B. Bhagwat Company, Kolhapur	Yes	Kasegaon Education Society, Kasegaon

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Institution was organized student parent meeting on 3rd March 2019. The number of parents was attending this meeting. • Institution was organized parents meeting on 4th February 2019 for communication between student results. • Institution was organized meeting on 6th January 2019 for retired principles, teachers and non teaching staff.
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6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • Participation in Mastering MSWord and Excel workshop • Participation in Fixation camp • Participation in Join Director Office • Participation in Scholarship Camp
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ol style="list-style-type: none"> 1. The proposal sending to Government of Maharashtra for pioneering new stream of B. Sc 2. Three laboratories are made available for beginning of this new course.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Feedback from Parent	28/12/2018	28/12/2018	28/12/2018	45

	and Alumini				
2019	Regular Meetings of IQAC	23/04/2019	23/04/2019	23/04/2019	14
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Laws Related to Women	12/01/2019	12/01/2019	54	10
Women Health Awareness	19/12/2018	25/12/2018	55	25
Candle March (Gatadwadi) Female Foeticide awareness	22/12/2018	22/12/2018	63	37

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. For alternative Energy Resource, 16 Solar Power Panels were installed for heating water at ladies hostel. Total Power Requirement 1600/40325X100 is equal to 3.97 2. Lighting power requirements met through LED bulbs Total lighting power requirement 4032/42421X100 is equal to 9.50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/09/2018	1	Health and Hygiene for Women	Health Problems	74

2019	1	1	16/01/2019	1	Local Camp for the Farmers in vicinity	Organic Farming and Fertilizers	42
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct handbook	15/06/2018	We follow the guidelines from three documents namely NagarikanchiSanad, University handbook and Government handbook of code of conduct. The code of conduct guides the different stakeholders such as teachers, nonteaching staff, principal, students and members of governing body. It helps to carry out the smooth functioning of all the stakeholders and help to maintain the discipline. The details about the working and behavior of each stakeholder are given in the code of conduct. We follow strictly the code of conduct and there is a system to implement and supervise the functioning of code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Training Camp	21/06/2018	21/06/2018	200
Tree Plantation	23/07/2018	23/07/2018	200
Blood Donation Camp	18/08/2018	18/08/2018	12
AIDS Awareness Campaign	01/12/2018	01/12/2018	100
Candle March protest against Female Infanticide	22/12/2018	22/12/2018	100
NSS Camp	17/12/2018	23/12/2018	100

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

4. Pedestrian Friendly Roads As there is minimum use of vehicles, the road of the college is Pedestrian Friendly. Plastic Free Campus: There is minimum use of plastic so the campus is ecofriendly. Paper Less Office: The office is computerized and there is very less use of paper.

5. Green Landscaping with Trees and Plants The college campus is integrated having 42 acres. Out of the total area farming activity is carried out on 10 acres of land by Agri Polytechnic. Plantation of trees is an activity that is carried out every year. So there is an addition of trees to the existing number of trees on the campus. There is conservation of trees by students and teachers. "One Student One Tree" campaign is being implemented by NSS since last two years. More than 1150 trees are there in the campus and this year 150 trees have been planted.

1. Solid Waste Management: 1. There are dustbins in the institution in all classrooms, departments and office. 2. Solid waste is categorized into Biodegradable and Non Biodegradable. 3. VermiComposting Project: Vermi Composting Project has been started in the college premises during last few years by AgriPolytechnic. The main purpose of this project is to reduce disposal waste or biodegradable waste in the college campus. After completing vermin composting process good organic manure is generated. This plays an important role in enhancing soil fertility and increasing crop yield and crop seed quality and also soil quality. Liquid Waste Management: Liquid waste is made to percolate in the pits dug for that purpose at three different sights - Ladies hostel, Girls Toilet and Boys Toilet E Waste Management: 1. The Ewaste and defective items from computer lab and office and departments are being stored properly. 2. The institution has decided to contact approved Ewaste management and disposal facility in order to dispose Ewaste in scientific manner. 3. Old computers are repaired, assembled and donated to schools. They are thus reused. 4. Batteries of backup are changed and old ones are exchanged for new ones.

2. Rain Water Harvesting Structures and utilization in the campus Rainwater is deemed more or less as fresh and cost effective. Pebbles, gravel, sand and charcoal work as natural filter for cleaning the rainwater before usage. Rainwater harvesting is an important environment friendly approach. Such a green practice encouraged in form of Community Development Program can find its popularity when it shows the manifold benefits. Rainwater as well as runoff storm water stored in a planned way can save the earth from soil erosion, flood and recharge the aquifers to increase the level of the decreasing groundwater. In our institution rain water harvesting is done at two different locations: the Library building and ladies hostel. Rain water that is collected on the terrace of library building is percolated through PVC pipes directed towards the well in the premises. For this topographical survey has proved useful. This helps in maintaining enough storage of water in the well throughout the year. Besides this, the percolation of rain water helps in having ground water level in the small stream flowing near the BCA building. This water is utilized for different purposes such as watering the trees, washing vehicles etc. The rain water collected on the terrace of ladies hostel is percolated in the nearby area. This helps to increase ground water level which is useful for agricultural purpose in the premises.

3. Green Practices Students using Bicycles: Large numbers of students are using bicycles. These students are from Ashta and vicinity. Cycle stand facility is provided by the college. Public Transport: Public transport like ST Buses are used by students and staff for commuting. Teaching and Nonteaching members also share car for commuting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 Title of the Practice: Encourage the students in various activities outside the college. Goal: To give opportunity to overall development of students by allows them to participate in different seminars, workshops, competitions etc. THE CONTEXT: We believe that it is our duty to

provide the students the good academic environment as well as the opportunity for their overall personality development . In this context the students are encouraged to participate in different seminars, workshops, competitions etc. THE PRACTICE: Each year the college send the students from different classes to take part in the workshops, seminars organized by the various colleges and other institutions on the subjects related to syllabus as well as other current issues. Also the students are motivated to participate in cultural, sports, research, competitions and exhibitions. Evidence of success: Activity Organizer Date Participant 1. Information of the E V M Mactines The Collector office Sangli 26th Oct 2018 14 2. Media Women One day Workshop Shivaji University Kolhapur 12/12/2018 12 3. Progress for Indian Democracy One day poster Competition Shivaji University Kolhapur 5 March 2019 07 4. Pandit Nehru : A Nation Builder one day Interdisciplinary National seminar K B P college Islampur 20 Feb 2019.

04 Limitations -There is need of more financial assistance to students to encourage more participation. Best Practice - 2 Title of the Practice: Loknete Rajarambapu Patil State Level Elocution Competition 2019. Goal: To develop the dormant skills of students to introduce the elocution ability and to enhance their personality through this competition, organized since last 34 years to glorify the constructive work of loknete Rajarambapu Patil. THE CONTEXT: The competitions are organized every year by Rajarambapu Dnyanprabodhini, a leading academy in social work to commernorate the statewide constructive work of loknete Rajarambapu Patil. There is a great contribution of Rajarambapu Patil in political, social, educational and economic fields of Maharashtra. These competition are arranged in reminiscently fortnight, around 17th January to bestow the thoughts of "Padyatri" Rajarambapu on young generation. Various colleges and universities from different parts of the state take part in this competition. The competition has proven its contribution by providing wellknown public speakers and anchors to Maharashtra. THE PRACTICE: College states planning for the competitions from December every year like deciding elocution topics printing and dispatching invitation cards to colleges and universities in Maharashtra. The competition is scheduled as inauguration, speeches of examiners and participants and vote of thanks, college arranges lunch facilities for the participants. The prize amount has been increased from the current year. 38 students participated in the competition in last year. The competitions were held enthusiastically in collaboration with Rajarambapu Dnyanprabodhini on 21st January 2019. In which Mr. Rohan Rangrao Adamapure won Ist prize. The prize ceremony was performed at the hands of honorable principal Dr. V. G. Kale, Dr. Suhas Bobade from Karad, Dr. Komal Kundap from Karad, Dr. Suraj Chugule from Aitawade Khurd worked as the examiners in competition. Prof. Rajaram Patil worked as the coordinator of function. Evidence of success: Mr. Rohan Rangrao Adamapure won the First Prize. Limitations -There is need of more financial assistance to students to encourage more participation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aaccashta.org/pdf/Best-of-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is one of the institutions of Kasegaon Education Society's which was established in Ashta in the year 1965. It is located in Semi Urban Area of Sangli. Students from the local and nearby villages are regularly admitted in the college.UG courses for degree program have been started from the establishment of college. From last twenty one years the post graduation courses have also been started in the college. The college has received B grade from NAAC for its good contribution in educational and research activity.In the

past, student desirous of PG degree had to go to Kolhapur and Sangli. Now they have this facility in the college having five PG program. Besides this, a number of students from the college need coaching for competitive examination. For this purpose the college has an MOU with Netaji Spardha Parixaa Prbhodhini. This has enabled many students from the rural vicinity to take admission to this coaching class. The number of beneficiaries has increased over the years. Our goal is to sustain students in self employment. To achieve this, college has started technical and professional branch of MCVC in 1993. This wings run under the guidelines of technical department of HSC board. It includes Electronics and Automobile courses which are helpful to students for selfemployment. The students who complete these courses are admitted at the graduate level in this college and then they can start their own business. Some such students are doing business of electrical and motor bike maintenance in Ashta. In 1994 Kasegaon Education Society started Navodit Primary School and High school in this premises. It has proved to be convenient to the poor students from Ashta town and nearby villages. KES started Junior college in college campus. Ashta is known for a number of innovative activities in agricultural area. Against this background the institution decided to begin agricultural branch in this premises. It was necessary to create awareness about changing agricultural scenario in the youth. So, KES started Agricultural Diploma in this premise in 1995. It is affiliated to Mahatma Phule Agricultural University Rahuri (MS). This branch has proved to be useful to farmers and students in this area. They are able to use modern techniques in the agricultural sector. Innovative cultivation pattern of cash crops, vegetables and traditional crops are used by this unit. Students of agricultural division have an opportunity of agro marketing, They sell vegetables in the market and are able to get marketing knowledge through this practice. In the year 2016 English Medium Primary School was started in the college campus. This provides primary education through English medium. All these branches are being successfully monitored through Arts and Commerce College. The college premises has the facility of education from KG to PG.

Provide the weblink of the institution

<http://www.aaccashta.org/pdf/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Our Institute has always been trying to carry the better for the wellbeing teaching, learning and social activities. Since the time of establishment in 1965, the institute has been the centre of knowledge and it has been upgrading its initiatives regarding academic development, research, value added programmes, social awareness in different areas, and providing quality education. The institute often plan the activities that show its journey towards the fulfilment of Vision and Mission. The action plan is always prepared in the last meeting of IQAC and the draft of academic calendar is formed. However, the future plan of action for the academic year 201920 is drafted as follows: 1. To increase the number of students for the regular admissions of UG and PG programmes. 2. To organize various value added programmes and work on the recommendations suggested by NAAC under the 3rd cycle of reaccreditation. 3. To arrange various academic and sociocultural activities as a part of Celebration of centenary year of the birth anniversary of late Rajarambapu Patil. 4. To send the proposal to university and the government body about introducing B.Sc. programme. 5. To encourage and support the faculty to undertake various research activities. 6. To arrange State Level Elocution Competition. 7. To arrange training programmes and workshops on the use of ICT to orient the faculty and non teaching staff . 8. To take special initiatives for the safety of women and girls. 9. To arrange regular meetings of IQAC and submit the AQAR in the due period of time. 10. To provide elearning facility to the students and faculty. 11. To enhance the feedback process and prepare the feedback analysis of various stakeholders. 12. To

conserve an ecofriendly environment within the college campus.